## IMPROVING STUDENTS' SPEAKING SKILL THROUGH DRAMA TECHNIQUE AT SMAN \ PLOSOKLATEN

Presented to State College for Islamic Studies In Partial Fulfillment of the Requirements For the Degree of Sarjana in English Language Education



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#### **APPROVAL PAGE**

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## ΜΟΤΤΟ

"Think Before You Speak, Read Before You Think"

\_Fran Lebowitz

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In the name of Allah SWT, the Most Gracious and Most Merciful, because His Blessing, so that the thesis can be finished properly on the appropriate time. Peace and blessing be upon for Muhammad SAW, the last prophet in the world.

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At least, hopefully the result of this study will be valuable for all the readers and will be a useful reference for other researchers in the future.

Kediri, September  $\vee^{\text{th}}$ ,  $\gamma \cdot \gamma \vee$ 

#### The Writer

#### ABSTRACT

Taufik, M., Sadiya. <sup>Y</sup> · <sup>Y</sup> · <sup>Improving students' speaking skill through drama technique in SMAN <sup>Y</sup> Plosoklaten in academic year of <sup>Y</sup> · <sup>Y</sup> · <sup>Thesis</sup>. English Department Faculty of Education Collage for Islamic. Advisor (<sup>Y</sup>). Drs. Agus Edi Winarto, M.Pd,. (<sup>Y</sup>). Bahruddin, S.S., M.Pd
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Key words: Drama Technique, Speaking Skill

Speaking is one of the most difficult aspects of language learning for the teacher to help the students in teaching learning process. Then, the teacher should be creative in choosing media in order to the students are interested in speaking learning. The researcher found the technique to improve students' speaking skill, and the researcher formulated the research problem as follow how can drama technique improve students' speaking skill at SMAN ' Plosoklaten.

The design of the study is classroom action research. The subject of the study is students of XI IPA  $\xi$  at SMAN  $\gamma$  Plosoklaten. The researcher used qualitative and quantitative data. The data were collected during the instructional process. The data also included the students' responses to the teaching of speaking by using drama technique. The criteria of success are;  $\gamma$  If at least  $\wedge \gamma$ .

Research result of the cycle  $\$  is the percentage of students that got minimum score  $\$  is  $\$  is not reached so it is needed any improvements for next cycle. In the cycle  $\$ , the percentage of students that got minimum score  $\$  is  $\$  in the cycle  $\$  is  $\$  is  $\$  is  $\$  is  $\$  is  $\$  in the cycle  $\$  is  $\$  is  $\$  is  $\$  is  $\$  is  $\$  is  $\$  is a cycle  $\$  is  $\$  is is  $\$  is is  $\$  is

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