

CHAPTER V

CONCLUSION AND SUGGESTIONS

In this chapter, the researcher presented the conclusion in the research and the suggestions for the English teacher and the students.

A. Conclusion

The objective of this study was to know whether teaching writing descriptive text using outdoor activity is effective or not to the eight grader of junior high school. The result of the study shows that there is a significant difference on the students' writing ability that taught by using outdoor activity and who taught by using indoor activity for the eighth grader of MTsN 1 Kota Kediri.

The result of test between-subject effect, it showed that the significance is 0.000 that is lower than 0.05. So it can be concluded that using outdoor activity is better than the indoor activity, evidence to reject the null hypothesis "teaching writing descriptive text using outdoor activity has significance differences with teaching writing using indoor activity" is accepted. It means that outdoor activity is effective in teaching descriptive text of the eight grader of junior high school.

B. Suggestions

Based on the conclusion above, the researcher would like to give some suggestions to the English teachers, and the students.

1. To the English Teacher

As an English teacher, we must be creative and innovative creating and applying an approach to improve students' ability in learning English especially writing. Outdoor activity is one of the alternative strategies that can be used to teach writing and motivate students in learning English

2. To the Students

The students is the subject in teaching and learning. In learning English, the students also have many ideas in their mind. So, write is one of the tool to create their own writing. The researcher wishes that the students can lose their boring class, got motivation studying English language, new approach which is interesting. And also will be easy to understand the subject especially in writing descriptive text.