

## CHAPTER V

### CONCLUSION AND SUGGESTION

This last chapter presents the conclusions and suggestions drawn from the research finding and discussion in the previous chapter. The chapter is divided into two parts, the first is conclusions and the second is suggestions.

#### A. Conclusion

The use of English as daily communication means at Pondok Pesantren Modern Raden Paku Trenggalek is:

1. The students at Pondok Pesantren Modern Raden Paku Trenggalek conducting discussion regularly in English. This discussion is conducted once every two weeks in their respective territories. Theme of the discussion is determined by the board and approved by the teacher.
2. The students write and translate English at Pondok Pesantren Modern Raden Paku Trenggalek. Activities translate English and writing is done by the students during the learning in the classroom in accordance with a predetermined schedule
3. The students at Pondok Pesantren Modern Raden Paku Trenggalek conducted English speech activity. The purpose of English speech as a form of activity to improve the mastery of the English language
4. The students at Pondok Pesantren Modern Raden Paku Trenggalek conducted English as daily communication means. English conversation activities performed by the students every day, which is to begin in the

morning at 05.00 am until 06.00 pm. for during the day starting at 15:00 am until 16:00 pm, while the evening starting at 19:00 pm until 21:00 pm.

5. The students debate in English at Pondok Pesantren Modern Raden Paku Trenggalek. Activities English debate not a debate that became a theme issue ratings, but the ability of students to master the vocabulary and pronunciation of the English language that is fluent and correct
6. The students at Pondok Pesantren Modern Raden Paku Trenggalek do the simulation of role play. Simulation of role play activities only as a complement, not be a priority activity in the English language communication activities, in contrast to the activity of conversation, discussion, debate, and that the English language became the main activities at the Pondok Pesantren Modern Raden Paku Trenggalek

## **B. Suggestion**

1. For the teachers

For teachers in teaching English are expected to also use a fun method to make students more motivated to follow the activities at the Pondok Pesantren Modern Raden Paku Trenggalek.

2. For the student

In carrying out activities aimed at developing the English language skills of students at Pondok Pesantren Modern Raden Paku Trenggalek already well underway, however, to maximize the expected results, it is necessary to streamline the supervision of teachers on students who violate

the rules of the English language to communicate, in order to become English communication culture every day without any penalty already aware of all the students to converse in English every day.

3. For the next research

This study can be used as the basis for further intensive search in developing English communication.

