

# CHAPTER I

## INTRODUCTION

This chapter discusses the background of the study, the problem of the study, the objective of the study, significance of the study, hypothesis of the study, scope and limitation and definition of key term.

### A. Background of the Study

English is a foreign language taught to secondary school students in Indonesia. It is a compulsory subject. Students are obligated to master in English to certain extent. The aim is preparing them to adjust easily globalization era in which English used in spoken and written communication.

The ability of oral communication is an important skill for written and spoken English language, but this is the most difficult skill to use an appropriate vocabulary, grammar and how to organize the sentences and put them in the dialogue. There are several important points to consider concerning the teaching of English as one of the significance factor that influence learning. It requires language used in informal and formal situation so that the students are encouraged to practice what they learn. Besides that, the schools create specific environment in which both the students and teacher are encouraged to use English in real communication.

Language has an important role of communication in human life. People use language as a tool to express ideas and feelings. By using

language, people are able to describe their feelings, emotions and thought easier than using other elements. Language is human and non-instinctive method of communication.

And ideas, feelings, and desires by means of a system sound and sound symbols.<sup>1</sup> Language is central to human experience and if we understand the process by which men communicate with another, we must look closely at the human capacity at the human capacity for language and at the particular qualities of language which enable it to play so powerful a role within us and between us.<sup>2</sup> Communication is called effective when people understand the intended information. Communication has big impact on our ability to get on with people and get the things that we want. Good communication skills can help us to avoid conflict and to solve problem.

English is the foreign language in Indonesia. The students get the English lesson from the Elementary school, junior high school, Senior high school, and highest education level (university). English is a great language in which can find four skills: Listening, Writing, Reading and Speaking. Speaking skill is the goal of learning English.

Speaking is one of the ways to communicate with other people, it is used to express the idea that people want to share. According to Webster “Speaking is to utter words or articulate sounds, as human beings, to express thought by words”.<sup>3</sup> In language learning, speaking is one of the language

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<sup>1</sup>Hornby. *Oxford Advance learner' dictionary of current English*. (Oxford university:1972).473.

<sup>2</sup>D Wilkins In donn Byrne. *Second language and teaching*. (English Teaching Perspective). (Longman Group Limited:1980).16.

<sup>3</sup>Webster. 1913. Speak. Available at <http://c:/gatotkaca.co.id>

skills. Speaking is the main goal of the language learning, Nunan states, “success is measured in terms of the ability to carry out a conversation in the (target) language”. It means that speaking is the purpose of language learning. Speaking is the most important skill which has to be mastered. According to brown speaking is crucial part of the language learning process”. Therefore, if the students do not learn how to speak or do not get any opportunity to speak in the language classroom they may soon get bored and lose interest in learning.

There are many techniques on teaching speaking; one of the examples of teaching speaking technique is communication. Communication is an activity that someone pretends to be somebody else; conversation is useful to be used on teaching speaking. Communication is a form of interactive, spontaneous communication between two or more people who are following rules of etiquette. Conversation analysis is a branch of sociology which studies the structure and organization of human interaction, with a more specific focus on conversational interaction.

RADEN PAKU SUNAN GIRI is an Islamic modern boarding school in Trenggalek. It is an educational institution which plays an important role to carry out whole activities of education and instruction. The school is one of the educational institutions in Trenggalek, established to maintain the truth of the Islamic religion. The students in RADEN PAKU SUNAN GIRI should practicing English and Arabic in habitual action, so in this case the researcher wants to research about **THE USE OF ENGLISH AS DAILY**

## **COMMUNICATION MEANS AT PONDOK PESANTREN MODERN RADEN PAKU TRENGGALEK.**

### **B. Problem of the Study**

Based on the statement of the background of the study above, the problems of this study are formulated as follows: How is the use of English as daily communication means at Pondok Pesantren Modern Raden Paku Trenggalek?

### **C. Objective of the Study**

Based on the problem stated above, the general purposes of this study are: To know how is the activities in the use of English as daily communication at Pondok Pesantren Modern Raden Paku Trenggalek?

### **D. Significance of the Study**

The result of the study is expected to be useful for:

#### 1. The writer

This researcher helps the writer to get the useful knowledge in the use of English as daily communication. She will know the advantages and the application of the use English as daily communication. Daily conversation is used to help the students in studying English especially to enrich their speaking skill. Besides, the writer will get experience how to make a good research.

## 2. The English teacher

The research is very important to English teacher because they will know that the conversation is one of the appropriate techniques which can be used to teach speaking. This research will also help the teacher to be more creative and active in teaching learning process. They must choose the best technique based on their students' characteristic.

## 3. The students

The students improve their speaking ability through conversation method. And the students have good motivation and interest to study speaking.

## 4. The other researcher

After reading this research, the other researcher is expected to be able to get the information in conducting their research. The other word, this research can be a reference for other researchers. Finally, this writers hope that this research give the useful information for other researcher.

## **E. Scope And The Limitation of the Study**

The scope of this research is studying the use of English as daily communication means at Pondok Pesantren Modern Raden Paku Trenggalek. Here, the researcher focuses on studying teaching speaking. She chooses some of students; especially the XI class and the resources of the data are the students and a teacher.

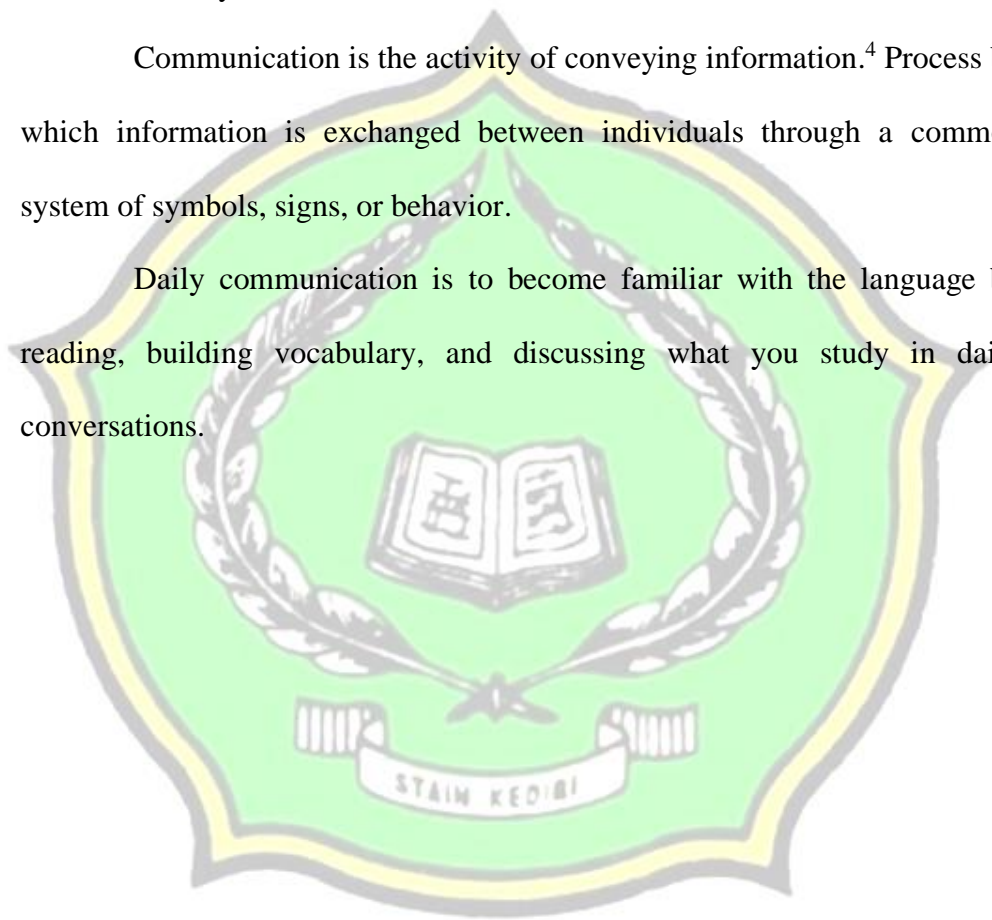
In this research, the researcher studies how the teacher teaches speaking using daily communication as communicative learning technique can take part.

#### **F. Definition of Key Terms**

To make everything clear to the readers and avoids misunderstanding on similar terms in this study, it is necessary to state definition of key term.

Communication is the activity of conveying information.<sup>4</sup> Process by which information is exchanged between individuals through a common system of symbols, signs, or behavior.

Daily communication is to become familiar with the language by reading, building vocabulary, and discussing what you study in daily conversations.



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<sup>4</sup> Raymond Ross, *Speech Communication: Fundamental and Practice*. (Englewood Cliffs. New Jersey: Prentice Hall), 13