

**STUDENTS' PERSONALITY AND SELF-EFFICACY TOWARD
LISTENING COMPREHENSION ABILITY**

**THESIS
Presented to**

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**In Partial Fulfillment of the Requirement
for the Master Thesis in English Language Education**



By:

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of Post Graduate program (S2) in English Study Program, State Islamic Institute of Kediri.

Kediri, July 4th 2022

The researcher

A handwritten signature in black ink is written over a red 10,000 Rupiah stamp. The stamp features the Garuda Pancasila emblem and the text 'METERAI TEMPEL' and 'AABAJX893167428'.

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ABSTRACT

Pertiwi, Piranti Astri. 2022, *Students' Personality and Self-Efficacy Toward Listening Comprehension Ability*, Department of English Language Education, Faculty of Graduate Degree, State Islamic Institute (IAIN) Kediri, Advisors: Dr. Ary Setya Budhi Ningrum, M.Pd., and Dr. Toyyibah, SS. M. Pd.

Key Words: Personality, Self-Efficacy, Listening Comprehension Skill, Path Analysis.

The existence of personality and self-efficacy are believed in influencing the result of student performance in completing listening comprehension. It is the reason of researcher to figure out the direct dan indirect effect on students' listening comprehension through personality, and self-efficacy as the mediating variable.

The researcher implements a quantitative research methodology using a mediating path analysis model to figure out the direct and indirect influence among variables. There are three instruments in this research in the form of questionnaires and test. Questionnaire of personality is adopted from Carter, self-efficacy questionnaire is adopted from Bandura and TOEFL Test is developed by ETS as the instrument of the listening test. There are 143 participants of eleventh grader of SMAN 4 Kota Kediri. For analyzing the direct and indirect contribution, the researcher uses AMOS 25.0 through Sobel test.

The result of this research shows personality and self-efficacy have direct contribution toward students' listening comprehension with P value ***; lower than .05, the Critical Ratio (C.R) 5,543 which was higher than 1.96 at 5% significant level means the contribution was strong, meanwhile students' self-efficacy has direct contribution on listening comprehension with -value was ***; lower than .05. Besides, the Critical Ratio (C.R) was 3,512 which was higher than 1.96 at 5% significant level means that the contribution was weak. In term of the indirect contribution of personality toward listening comprehension mediated by self-efficacy among the students The Z-Sobel was 2.3208 with p -value .020, meaning there was significant indirect contribution. This research will contribute theoretically that personality and self-efficacy will affect students' ability to do listening assignments, as well as help teachers to improve listening scores practically.

Motto

“Whatever you are, be a good one”

“Live as if you were to die tomorrow”

“Learn as if you were to live forever”

DEDICATION

There are a number of people without whom this thesis might not have been written, and to whom I am greatly indebted

To Allah SWT, the One and Only.

To my mother, Irin Yuliani, who continues to learn, grow and develop and who has been a source of encouragement and inspiration to me throughout my life, a very special thank you for providing a 'writing space' and for nurturing me through the months of writing.

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Finally, the researcher hopes this thesis will be useful for all readers. Because the researcher realizes that this thesis is not perfectly enough yet, the researcher excites to receive constructive criticism and suggestion to make this thesis better.

Kediri, 11th May 2020

The Researcher

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