

**TEACHING SPEAKING STRATEGIES AND THE IMPACTS ON  
STUDENTS' SPEAKING SKILLS AT MR BOB ENGLISH COURSE  
KAMPUNG INGGRIS PARE-KEDIRI**

**Thesis**

Presented to  
State Islamic Institute of Kediri  
In Partial Fulfillment of the Requirements  
For the Degree of *Magister* in English Language Education



By:  
**ERIZA DEVI MAHARANI**  
NIM 92600219003

**SCHOOL OF GRADUATE PROGRAM  
STATE ISLAMIC INSTITUTE OF KEDIRI  
2022  
DECLARATION OF AUTHENTICITY**

Herewith I,

Name: Eriza Devi Maharani

NIM: 926 001 19 003

Department: English Language Education

Thesis Title: Teaching Speaking Strategies And The Impacts On Students' Speaking Skills At Mr Bob English Course, Kampung Inggris Pare-Kediri

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The researcher,

**Eriza Devi Maharani**  
**926 001 19 003**

## RATIFICATION SHEET

### TEACHING SPEAKING STRATEGIES AND THE IMPACTS ON STUDENTS' SPEAKING SKILLS AT MR BOB ENGLISH COURSE, KAMPUNG INGGRIIS PARE-KEDIRI

A Thesis

**ERIZA DEVI MAHARANI**

**926.003.29.003**

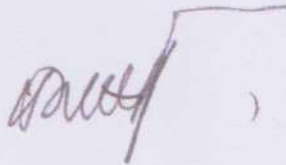
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#### Board Examiner

1. **Chief of the Board Examiners**

Dr. A. Halil Thahir, M.HI

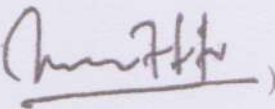
197111212005011006

(  )

2. **Main Examiner**

Nur. Afifi, M. App. Ling., Ph.D

197707132003122003

(  )

3. **Examiner I**

Dr. Toyyibah, M. Pd

197212202006042003

(  )

4. **Examiner II**

Dr. Sri Wahyuni, M.Pd

198409092011012018

(  )

Kediri, May 27<sup>th</sup> 2022  
Faculty of Graduate Degree  
State Islamic Institute of Kediri  
Director



  
**Prof. Dr. Nur Ahid, M. Ag**  
**196202091996031001**

**APPROVAL PAGE**

This is to certify that the Master's Degree of Eriza Devi Maharani has been approved by thesis advisors for further approval by the board examiners.

**TEACHING SPEAKING STRATEGIES AND THE IMPACTS ON  
STUDENTS' SPEAKING SKILLS AT MR BOB ENGLISH COURSE,  
KAMPUNG INGGRIS PARE-KEDIRI**

**ERIZA DEVI MAHARANI**  
926.002.19.003

**Advisor I**



**Dr. Toyyibah, SS. M. Pd**  
NIP: 19721220200604 2 003

**Advisor II**



**Dr. Sri Wahyuni, M. Pd**  
NIP: 198409092011012018



KEMENTERIAN AGAMA RI  
INSTITUT AGAMA ISLAM NEGERI (IAIN) KEDIRI  
PERPUSTAKAAN

Jl. Sunan Ampel No. 07 Ngronggo Kota Kediri  
E-Mail: perpustakaan@iainkediri.ac.id

LEMBAR PERNYATAAN PERSETUJUAN PUBLIKASI  
KARYA ILMIAH UNTUK KEPENTINGAN AKADEMIS

yang bertanda tangan di bawah ini, saya:

Nama : Eriza Devi Maharani  
NIM : 92600219003  
Fakultas/Jurusan : Tarbiyah/ TBI  
E-mail address : erisha.devi@gmail.com  
Jenis Karya Ilmiah :  Skripsi  Tesis  Disertasi  
 Lain-lain (.....)

Judul Karya Ilmiah: **TEACHING SPEAKING STRATEGIES AND THE IMPACTS ON STUDENTS' SPEAKING SKILLS AT MR BOB ENGLISH COURSE KAMPUNG INGGRIS PARE-KEDIRI**

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**MOTTO**

**“DREAM BIG, BUT DON’T TOO BIG  
AND  
BE A GOOD PERSON WITHOUT ANY  
PRESSURE”**

**(Eriza)**

## DEDICATION

The researcher dedicates this thesis to :

- ❖ All praises are due to Allah for his mercies and blessing that have been given to me for finishing this thesis.
- ❖ Thanks to my advisor Dr. Toyyibah, SS, M.Pd and Dr. Sri Wahyuni, M. Pd who guided me in making this thesis.
- ❖ My beloved parents Khoirun Najib and Umi Rosyidah always pray and support me in everything I do.
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- ❖ And thanks to all people that help me to finish my thesis, *God Bless You.*

## ABSTRACT

Maharani, Eriza Devi. 2022. Teaching Speaking Strategies And The Impacts On Students' Speaking Skills At Mr Bob English Course, Kampung Inggris Pare-Kediri. Department of English Language Education, Faculty of Postgraduate Degree, State Islamic Institute (IAIN) Kediri. Advisors: (I) Dr. Toyyibah, M.Pd. (II) Dr. Sri Wahyuni, M. Pd.

**Keywords:** *Teaching Speaking Strategy, The impact of strategies, Speaking skill, Mr Bob English Course*

In learning English, speaking is a component that must be owned by everyone in this modern era, whether they are majoring in English or not. However, in reality, many students from the English department are still not fluent in speaking English. From the problems faced, the researchers concluded that most of them did not have sufficient vocabulary, did not know how to pronounce English words properly and correctly, lacked knowledge of grammar, and could not respond to people's questions appropriately.

From the problems above, the researcher concludes that there is an incorrect system in teaching speaking, and that system is related to the teaching strategy used. As a result, the researchers here investigate the teaching strategy and its impact on students' speaking skills in an English course called Mr Bob English Course in Kampung Inggris. This study employs a qualitative method, with a case study as the research design. The researcher chose a case study because the research must be conducted the in-depth analysis with a focus on the object observed. The researchers observed the processes that occur in students while they are learning. The researcher then analyzes the details of the information obtained on students who are used as research continues to obtain the desired results.

The researcher obtained two findings from 10 days of observation, the first is the strategies used by the course, which were describing, discussing, drilling, role-playing, storytelling, oral presentation, and rapping. the second is The impact on students that overall positive. They could make significant progress, their vocabulary starts to grow, they begin to be able to pronounce English words correctly according to the dictionary, and they start to understand grammar. Not only that, and they can also start speaking English with confidence and comprehension. As a result, it is possible to conclude that the teaching strategy has a significant impact on student achievement. Finally, Mr Bob's English Course's strategy can be used as a model for other schools or universities to follow.



## TABLE OF CONTENTS

COVER .....	i
APPROVAL PAGE .....	ii
MOTTO .....	iii
DEDICATION SHEET .....	iv
ABSTRACT .....	v
TABLE OF CONTENTS .....	vi
LIST OF TABLES .....	viii
LIST OF FIGURES .....	viii
LIST OF APPENDICES .....	ix
<b>CHAPTER I: INTRODUCTION .....</b>	<b>1</b>
A. Background of Study .....	1
B. Research Questions .....	8
C. Objectives of Study .....	8
D. Limitation of Study .....	8
E. Significance of Study.....	8
F. Definition of Key Terms .....	9
<b>CHAPTER II: LITERATURE REVIEW .....</b>	<b>11</b>
A. Teaching Strategies .....	11
B. Teaching Speaking .....	14
C. English Course .....	24
D. Mr. Bob Kampung Inggris .....	25
<b>CHAPTER III: RESEARCH METHOD .....</b>	<b>30</b>
A. Research Design .....	30
B. Research Setting .....	30
C. Research Instrument .....	30
D. The Subject of Study .....	32
E. The Technique of Collecting Data .....	33
F. The Technique of Analysis Data .....	34

<b>CHAPTER IV: RESEARCH FINDINGS .....</b>	<b>37</b>
A. Data Presentation .....	37
B. Findings .....	48
<b>CHAPTER V: DISCUSSION.....</b>	<b>52</b>
A. The Strategies are Used by The Tutor at Mr Bob English 'Course .....	52
B. The Impacts of Strategy on students' speaking skills.....	56
<b>CHAPTER VI: CONCLUSION AND SUGGESTION .....</b>	<b>65</b>
A. Conclusion .....	65
B. Suggestion .....	66

**BIBLIOGRAPHY**

**CURRICULUM VITAE**

**APPENDIX**

## LIST OF TABLES

<b>Table 2.1</b> .....	22
Oral proficiency scoring categories	
<b>Table 3.1</b> .....	31
Table Frequency of Teacher Strategy	
<b>Table 3.2</b> .....	31
Table of Students' Score	
<b>Table 3.3</b> .....	32
The Blueprint of Interview	
<b>Table 4.1</b> .....	37
Table Frequency of Teacher Strategy	
<b>Table 4.2</b> .....	37
The Score of Student A	
<b>Table 4.3</b> .....	39
The Score of Student B	
<b>Table 4.4</b> .....	39
The Score of Student C	
<b>Table 4.5</b> .....	39
The Score of Student D	
<b>Table 4.6</b> .....	41
The Score of Student E	
<b>Table 4.7</b> .....	41
The Score of Student F	
<b>Table 4.8</b> .....	42
The Score of Student G	
<b>Table 4.9</b> .....	43
Table score of students' speaking	

## LIST OF FIGURES

<b>Figure 4.1</b> .....	39
Speaking Improvement of Student A	
<b>Figure 4.2</b> .....	40
Speaking Improvement of Student B	
<b>Figure 4.3</b> .....	40
Speaking Improvement of Student C	
<b>Figure 4.4</b> .....	41
Speaking Improvement of Student D	
<b>Figure 4.5</b> .....	42
Speaking Improvement of Student E	
<b>Figure 4.6</b> .....	42
Speaking Improvement of Student F	
<b>Figure 4.7</b> .....	43
Speaking Improvement of Student G	
<b>Figure 4.8</b> .....	49
Graph of progress speaking performance	

## LIST OF APPENDICES

### Appendix 1

Surat Pernyataan

### Appendix 2

Interview Guide

### Appendix 3

Documentation

### Appendix 4

The Result of Students' Observation