

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

The last chapter of the research consists of two sub headings which present some conclusion derived from the research and development activities concerning the development of islamic hitorical recount texts and some suggestions toward the use of product that has been developed.

#### **A. Conclusion**

This research was conducted in a religious-based educational institution, precisely at seventh grade of MA Al-Huda Kediri city. Therefore, the foundation to develop this reading materials (islamic historical recount text) based on two main aspects: the first is based on students' social cultural or student background, (Islamic culture) and the second is based on KI / KD that has been established by the Indonesian government.

The Islamic historical recount text materials which were developed using Borg and Gall's model were given to the students and got the positive result. The Islamic historical recount text materials were developed based on students' need analysis so it can be beneficial for the students in learning reading, especially historical recount text.

To make the Islamic historical recount text materials, the researcher used the story causes of revelation the Ayat of the Qur'an (*Asbabun Nuzul Al-Qur'an*) taken from Arabic and Indonesian book (*lubabun Nuqul Fi Asbabin*

*Nuzul*) by Imam As-Suyuti. There are some steps that should be done for it, starting from conducting need analysis, developing materials, expert validations, revision, try outs, and final products.

Based on the data was collected from 20 respondents, the average is 81,7 And the percentage is 81,7% was categorized the students agree if the process of teaching and learning (recount text) using Islamic historical recount texts.

Based on the first expert validation, the Islamic historical recount texts got .... % and 87,27 % from second expert validation. So, it can be concluded that the Islamic historical recount text materials were categorized on (good) criteria according to the criteria that provide on table achievement level conversion, so the materials were best fit for Islamic Senior High School students.

From the work of students in research for three weeks shows that students get a satisfactory outcome from 20 students and 10 stories, overall students get the lowest average outcome 74 and the highest 87.

Furthermore, based on the result of the students respond, the Islamic historical recount text materials got the result 81.47% and the materials were categorized on (good) criteria. So, it can be concluded that the Islamic historical recount text materials were best fit for Islamic Senior High School students.

## **B. Suggestion**

Based on the quality, weakness, and research limitation of the data result, researcher could give some suggestion for next product of developing learning material, such as:

1. It is expected that further researchers will develop material that is more preferred by students and appropriate with students' backgrounds, so students will be enthusiastic in learning and will not feel bored.
2. It is hoped that the development of Islamic-based learning materials will continue to be done so that students who have an Islamic background can further deepen their Islamic sciences.
3. Many sources of Islamic scholarship such as hadith, the Qor'an, Islamic stories, Islamic laws, biography of Islamic figures and others, can be used as resources in the development of English language learning materials
4. And it is expected that good character values are inserted in every English learning material, so that students can develop and become accustomed to act with good morals.

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# APPENDICES