CHAPTER V

CONCLUSION AND SUGGESTION

After collecting and analyzing the data in this research, the researcher would like to draw some conclusions and give suggestion dealing with what has beendiscussed in chapter IV.

A. Conclusion

Based on the data analysis and the discussion in the previous chapter, it found that there were 6 types of syntactical errors in the SMK PGRI 2 KEDIRI (EDS2) students' speech of English debate members. They were: the students' error in noun found 19 errors; the students'errors in noun phrase found 7 errors; the students' problem in verb found 78errors; the students'errors in adverb found 12 errors; the students'errors in subject-verb agreement found 87 errors; the students' errors in pronoun found 3 errors students was students" syntactical errors in using verbs (predicate of the sentence). The types of error finds from the data gaining from error based on surface strategy taxonomy. There are 15 errors of Omission, 12 errors of Addition; Double Markings, 13 errors of Addition; Regularization or Overgeneralization, 11 errors of Addition; Simple Addition, 6 errors of Misformation; Regularization Error, 5 errors of Misformation; Archi-forms, 2 errors of Misformation; Alternating Forms, and 1 error of Misordering. Then, the factors that influence this situation were mother tongue interference and ineffective traits of learning such as faulty application of rules and unawareness of the restrictions of rules that covers overgeneralization, ignorance of rule restrictions, incomplete application of the rules, and false concept hypothesized.

B. Suggestion

From the result of the research, the writer wanted to give some suggestions. For students who are writing thesis, it is important to them to pay more attention to the language syntactic that they use in writing thesis. It is important to do cross check of syntactic language to other friends for better result, especially in abstract because it is the part that people often read. For the lecturers who guide the students" thesis, it is necessary to help the students to check their abstract seriously. For the next researchers, analyzing thesis is very interesting. It is crucial for them to do research in the area of syntax but in different or larger scoop in order to give new insights for many readers. Finally, the researcher hopes that this thesis can be used as reference for those who are interested in studying syntactical study.