CHAPTER I

INTRODUCTION

In this chapter the researcher discusses about introduction which include back ground of the research, research question, objective of the research, scope and limitation of research, significance of the research and definition of key terms.

A. Background of Study

The learning model applied by teacher to students is diverse, and they are very influential for students' understanding of the materials that have been taught. The learning model is also aligned with the condition of the student at that time, certainly aligned with the state of the environment, class and the duration of time that has been set. Not all students can accept the same learning model, there must be some students left behind in following the class learning model. The learning model that teacher apply is also very influential for the final value that students will get, therefore the selection of learning models is very important for an educator. Especially in these conditions, the world is being hit by an outbreak of covid-19 disease that has a profound impact on all aspects of life such as the economy, tourism, and of course changing the educational process, order and implementation in learning.

Because the virus is very dangerous for everyone, and the death rate is higher therefore the education minister gave new regulations to all existing schools, that they should run an online learning system, commonly called "learning from home". Many efforts by the government to minimize the increase in victims of this virus, disable face-to-face

learning for example. Not only from educators who find it difficult to adapt to new conditions like this, students who are accustomed to learning face-to-face are also very difficult to follow online learning. Here the role of parents is also very influential for the performance of students, because of the supervision of parents and the guidance of learning that is required to replace the figure of the teacher at home.

In this case, surely educators must have an effective and efficient way of carrying out online learning. Not only does it pursue effectiveness but it also keeps students familiar with the materials provided, so as not to lower the concentration level and spirit of student learning.In these lore, there is a lot of complaining about online learning that is boring and too focused on assigning tasks, rather than in explanation or learning. Previously, students who studied face-to-face, now they use various applications to keep up with existing learning activities. Like Whatsapp apps, Google Classroom, Zoom, Google Meet and more. Students, parents and teacher who were previously left with technology problems, they must now be prosecuted for pursuing that lag. Some schools are also lowering SPP costs, to ease the burden on parents.

Problematic in addition to the lag of technology, there are some of them also who are hampered for internet access while at home. Because not all regions in Indonesia have strong internet networks, some of them also find it difficult to find a strong network in order to reach and keep up with online learning as usual. Parents who usually focus on work, and give full confidence to teacher now can no longer. They must roll back their

schedules and activities in order to keep track of their child in learning. Technology plays an important role in current conditions, but it can have a worse impact on the use of this technology out of the supervision of parents or students closest to it. As for some other applications used to support online learning.

Table 1.1 Online learning sites in Indonesia.

Platform	Source Address
Rumah Belajar	https://belajar.kemdikbud.go.id/
Meja Kita	https://mejakita.com/
Icando	https://bit.ly/appicando
Indonesia X	https://www.indonesiax.co.id/
GoogleFor Education	https://edu.google.com/
Kelas Pintar	https://www.kelaspintar.id/
Microsoft Office 365	https://www.microsoft.com/idid/education/products/office
Quipper School	https://www.quipper.com/id/school/
Ruang Guru	https://ruangguru.com/belajar
Sekolahmu	https://www.sekolah.mu/kelasmu/
Zenius	https://www.zenius.net/
Cisco Webex	https://www.webex.com/

Of the many applications or websites supporting learning, surely each item has its own weaknesses and advantages. Everything still depends on the user of the gar application can still run as it is. From an explanation of the current state of learning, the authors wanted to analyze what model models educators have applied to their students in online learning or learning from home.

However, the government is currently implementing the New Normal protocol, which continues to carry out activities as usual but by

complying with existing orders to avoid the virus. There are several tourist attractions that have run this New Normal, they have reopened tourist attractions but with visitor restrictions and run existing protocols such as temperature checking and hand washing. Although not all tourist attractions have opened gates for visitors, probably about 60% are open and 40% are still closed.

The government's plan for 2021, namely school activities that previously learned from home, will be replaced by offline or entrance as usual face-to-face but with restricted incoming students, maintaining physical distancing, and other protocols. It's still a discourse in some news, so there's still no certainty listed. In this study, the authors will analyze according to existing or conditional conditions. It could be that the author will conduct research on both models of learning. This research will take from the point of view of Junior High School Teacher.

B. Focus of Study

In this study, the authors focused on analyzing how the learning model provided by teacher to students during 1 semester of English lessons is certainly at this time, the learning problems experienced by students during the current pandemic and the learning model that is how most attractive to students and can be more effective. This research will take from the point of view of Junior High School Teacher.

C. Research Question

In relation to the background of study previously outline above, the problem of the study can be formulated as this

following question **"What is the Learning model that is used by an English teacher atMTsN 2 Kota Kediri during Covid-19 Pandemic?"**

D. **Objective of Study**

Based on the research question, the aims of this research is to know what does learning model use by Teacher in MtsN 2 Kota Kediri during the Covid-19 Pandemic.

E. **Scope and Limitation of Study**

This study has a limit that is only analyzing the learning model provided by the Teacher to his students, such as learning media, the type of assignment given to students, various kinds of evaluations if the student's grades are less than the standard of grades, and how to deliver materials to students during the covid-19 pandemic.In this study, it was only done in Junior High School students and only on English subjects.In addition to teaching methods, teaching strategies, assignments, how to explain and up to assessment, researcher can infer what learning models teacher use during pandemics.

F. **Definition of Key Terms**

In order to avoid misunderstanding about the meaning of keywords listed in this study, the author will describe what the meaning or meaning of the keyword of this study.

1. Model of Study

A learning model is a plan or a pattern used as a guideline in planning learning in the classroom or learning in tutorials. The learning model refers to the learning approach to be used, including the purpose

of teaching the stages in learning activities of the learning environment and classroom management (Fatah, 2014). This is in line with Joyce's opinion that "every model of influence leads us in designing learning to help learners achieve learning goals". Joyce and Weil state that the learning model is the student capital with which the teacher can help students to obtain or obtain information, ideas, skills, ways of thinking, and express their own ideas. In addition they also teach how they learn.

The selection of this model according to Rijalulloh is strongly influenced by the nature of the material to be taught is also influenced by the objectives to be achieved in the teaching and the level of ability of learners. In addition, every learning model always has stages (syntax) that students with teacher guidance (Abdullah, 2017). Between one syntax and another syntax also has differences.

These differences, especially those that take place between the opening and closing of learning, must be understood by the teacher in order for the models to be implemented successfully. Therefore, teacher need to master and apply a variety of teaching skills, in order to achieve diverse learning objectives and learning environments that are characteristic of the school at this time (Dr. Rusman).

In Trianto's view, the learning model has four specific characteristics that are not possessed by strategies, methods, or procedures. These characteristics are 1) logical theoretical rationale compiled by its creators or developers 2) the basis of thinking about what and how students learn learning objectives to be achieved 3)

teaching behavior and what is necessary for the capital to be implemented successfully and 4) the learning environment needed for the learning objectives to be achieved.

Based on the statement above, the learning model is a combination, unification, or combination of learning approaches of learning strategies, learning methods, learning techniques, or procedures and has syntax or stages such as the planning stage, implementation, and evaluation stage. Related to this, the learning model has a broader meaning than the strategy approach of the method or procedure.

2. Covid-19

In early 2020, the world was shocked by the incidence of severe infections with unknown causes, starting from a report from China to the World Health Organization (WHO) of 44 severe pneumonia patients in a region namely Wuhan City, Hubei Province, China, precisely on the last day of 2019 China (AJi, 2020). The initial allegations relate to wet markets selling fish, marine animals and various other animals. On January 10, 2020, the cause began to be identified and obtained a code of ethics, namely the new corona virus.

Another report showed transmission to a Chinese tourist companion visiting Japan along with other evidence of transmission to a patient's home contact outside China from a confirmed patient and went to Wuhan City to his partner in the United States. Human to human transmission has led to an extraordinary increase in the number of cases until at the end of January 2020 there was an increase of 2000 confirmed

cases within 24 hours. At the end of January 2020 WHO declared Global Emergency status in this corona virus case and on February 11, 2020 WHO named it COVID-19 (Dennaro, 2020).

Information about this virus is certainly still very limited because many things are still in research and epidemiological data will be very developed as well, for that this review is a review based on limited information summarized with the aim of providing information and it is very likely that there will be changes in policies and other related matters according to the development of research results, epidemiological data and the advancement of diagnosis and therapy.

From the explanation above, it is realized that the Covid-19 outbreak is very affecting the performance of all aspects. Offices, food businesses, tourism, schools, and so on. Covid-19 has a very even impact on all circles, especially for education. At that time if continued to enter normally will add many victims of Covid-19 and finally the government decided for students throughout Indonesia to carry out the name Learning From Home. So many problems and new things that arise because all adapt with new condition.

But the following year, the tone of the plan was to re-enter the school and open a closed place. We call it the New Normal, where everyone is allowed to do activities as usual, as long as they adhere to existing protocols such as wearing masks, washing hands with soap, checking body temperature, limiting quotas for visitors in crowded

places, Rapid test for people who want to travel out of town, and running

quarantine period for migrants from countries outside Indonesia.