

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher explained the conclusion to answer the problem of the research. In addition, suggestions for the English teacher, the students, and the next researcher.

A. Conclusion

Analysis of the post-test data revealed significant differences in reading comprehension among students in the experimental and control classes. In the experimental class, reading was taught using a small-group discussion technique in teaching recalculated texts with higher winning scores than in the control class. This was because the experimental group had a mean pre-test score of 60.91 and a mean post-test score of 80.15, while the control group had a mean pre-test score of 56.29 and a mean post-test score of 80.29 79.57.

This was also corroborated by the computation of the MANN WHITNEY U TEST using the SPSS software. This revealed that the Asymp. Sig. (2-tailed) value of the class was .828, which was higher than 0.05. In addition to this, It turned out that the alternative hypothesis was rejected and the null hypothesis was accepted. Posttests in the experimental class, on average, had higher total scores than the control class. Students seemed more engaged in the learning process when using the small group discussion format. The researchers concluded that small-group discussion was successful in learning reading comprehension, but that there was no significant difference in how they read aloud.

B. Suggestion

Based on the conclusion above, the researcher would like to give some suggestion as follow:

1. For the Teacher

By organizing reading activities in the classroom and providing students with appropriate and interesting materials to increase their enthusiasm and develop their knowledge of different methods in the teaching and learning process, English teachers should be able to You must be able to recognize the student's condition and you must be creative. Especially in motivating her students to read. Teachers should use texts that students are familiar with. In this case, students will have no trouble understanding the text and can easily discuss it with their friends.

2. For the Students

Students were expected to help and learn from each other. This method focuses on group work and requires students to participate in discussions. Therefore, all members of the group should participate in order to have a good understanding of the topic.

3. For the Next Researcher

Finally, the researchers hope that this study will benefit everyone who reads it. hope it helps researchers.