

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter leads to final remarks of the conclusion and suggestions based on the result of the research finding in improving students' writing skill using SGD as presented in the previous chapter.

A. Conclusion

In the application of small group discussions, it can be used to learn to write recount text. The teacher seemed to be active all the time helping students who needed more help in teaching recount text by using small group discussions and succeeded in making this method in class, and students seemed happy to use this method to write recount text. This can be seen from the enthusiasm of students who are very enthusiastic in the teaching and learning process using small group discussions. In carrying out research, researchers see that students can be more active in helping each other and expressing opinions according to their thoughts. Small group discussions can help find ideas in writing recount texts because they exchange ideas with one another. So, they can use the new vocabulary creatively. Small group discussions can help students master material related to the recount text genre.

In Cycle 1 students got a decreased score. This is because students experience a saturation point in learning English, especially in recount text

material. The psychological side of students is also very supportive in teaching and learning activities. In the second cycle, the researcher emphasized more on ways to increase student enthusiasm and student interest in writing recount text. The researcher was more expressive in inviting students to learn more deeply about the parts of the word that support the sentence pattern in recount text. When the teacher is more expressive in delivering material, students will be more enthusiastic and leave their boredom in learning, especially in English. The results from this second cycle also obtained an increase in score.

Based on the result of this research, it can be concluded that the implementation of SGD method can increase students' writing achievement especially in recount text at first grade of SMA Negeri 6 Kediri. The finding of this research showed that SGD method in teaching and learning recount text can solve the High School students' problem especially in writing skills. The researcher made an agreement that students' achievement increases if at least there are 80% of students who got score at least 75 and the average score is at least 80. The increasement of the students' writing skill in recount text was finally found in the written cycle held in the cycle 2, the mean score of the cycle 2 was 82,2. In the cycle 1 the score decreased to become 78,9 from 79,2 in the pre-cycle. The result has fulfilled the criteria of success. So, the implementation of SGD method of classroom action research that had been applied at first grade of SMA Negeri 6 Kediri was successful.

B. Suggestion

After conducting the research at SMA Negeri 6 Kediri, the researcher would like to propose some suggestions to make the teaching and learning process in this school better as follow:

a. English Teacher

The teacher plays many important roles in teaching learning process in the classroom. The teacher should have the ability to carry out a supportive and interesting environment in the classroom, in order to help students understanding and practicing the materials easier. SGD method can be an alternative method in teaching writing skills.

b. Students

Students must read a lot and memorize common verbs forms and past tense structures which are related to the recount text material because in understanding the recount text especially to the writing skills those understandings about tenses, the verbs forms and their changes are a must.

c. The Next Researcher

The researcher gives suggestion to the next researcher to conduct the similar method with other respondents to find out more the advantages of this material or increase this research by doing further examination on the students' writing achievement through the implementation of Small Group Discussion (SGD) method.