

**USING SGD (SMALL GROUP DISCUSSION) METHOD TO INCREASE  
STUDENTS WRITING ACHIEVEMENT IN RECOUNT TEXT AT SMAN**

**6 KEDIRI**

**THESIS**

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in Partial Fulfillment of the Requirements

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicated in quotations and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfill requirement for the degree of *Sarjana* (S1) in English Study Program, State Institute for Islamic Studies (IAIN) Kediri.

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Demikian agar maklum dan atas kesediaan Ibu kami ucapkan banyak terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 12 November 2020, kami dapat menerima dan menyetujui hasil perbaikannya. Demikian agar maklum adanya.

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**MOTTO**

**"It doesn't matter if you walk slowly, as long as you never stop trying."**

**-Confucius**

## DEDICATION

Thank you for my God, Allah SWT and the prophet, Nabi Muhammad SAW that give me amazing change, strength, and experience so I can get more knowledge.

To my parents that I love so much: my Mom Siti Zulaikah and my Dad Khumson Nashih, S.Sos., thanks for so much taking care of me for 23 years till I can get education at university. No words can explain how lucky me to have both of you. I promise to be your best daughter that always cares of you all. To my sisters: Leli Fitria Kusuma, Amd.Gz., Zunaida Firdiana and my brother Rizqi Yuschsar Ilmani, thanks for your help if I have problems.

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To all my lecturers of IAIN Kediri, especially for my respectable advisors Dr. Toyyibah, SS, M.Pd and Fitriatul Masitoh, M.Pd., thank you for guiding me in working on my thesis. Thank you for taking the time to correct my thesis work even though I know that the task of a lecturer is very heavy and many.

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1. Dr. Nur Chamid, MM, the Rector of State Institute for Islamic Studies (IAIN) Kediri.
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7. For all of my friends of IAIN Kediri, we have been through a lot to finish this thesis. I hope it will be useful.

Finally, the researcher hopes this thesis will be useful for all readers. Because the researcher realizes that this thesis is not perfectly yet, the

researcher excites to receive constructive criticism and suggestion to make this thesis better.

Kediri, 30 Oktober 2020

Lila Febi Resita

## ABSTRACT

Febi, Lila. R. 2020. Using SGD (Small Group Discussion) Methods to Increase Students Learning Achievement in Writing Recount Text at X IIS 5 of SMAN 6 Kediri. Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute of Kediri. Advisor: Dr. Toyyibah, SS, M.Pd. and Fitriatul Masitoh, M.Pd.

Key Terms: SGD, Writing, Recount Text.

Writing is one of the productive skills that produces a note or information that refers to the expression of thoughts into a written form. Writing is also a means of communicating or delivering messages to others in an exposed manner. Researcher found that many students who learn English still experience problems in writing in English because their writing skill is not well developed and the use of learning method that has not worked optimally so that the learning process is not well targeted. The purpose of this study was to improve the students writing skill especially in recount text by using SGD method for the students at class X IIS 5 of SMAN 6 Kediri.

This research methodology uses a classroom action research design which is conducted in five 5 x 45-minute class meetings. This design uses a preliminary study and two cycles to determine students' writing skill before treatment and after treatment. Every cycle consisted of planning, implementation, observation, and reflection. The population of this study were students of class X IIS 5 SMAN 6 Kediri. The sample was taken from only one class, namely 32 students. In collecting data, researcher used instruments, namely tests, interview and observation. Tests are aimed at students, interview is addressed to class teacher and checklist observation is addressed to students. After giving a post-cycle, the researcher then analyzed the data using scoring rubric and to test the validity, the researcher used a rater.

The results of this study indicated that there was an increase in students writing achievement in recount text. This was stated from the percentage in the preliminary study there were 71.875% of students who scored more than 75, but it was still said that the criteria for success writing had not been achieved. In the first cycle, there was a decrease percentage after being given treatment using the SGD method, it was 65.625% and only 21 students scored above 75. Then after being given treatment in the second cycle by using the same method, the percentage of student scores increased to 84.375% and only 15.625% of students who scores below 75. This is sufficient evidence to show that there is an increase in student writing achievement, especially in recount text. Based on the above findings, the researcher concluded that the small group discussion was an effective method for increasing students' writing skills.

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