REFERENCES

- Aisyah, E., & Hidayat, D. R. (2010). *Teacher strategies in initiating ESL young learners to speak English*. Paper presented at the 3rd *International Conference on Applied Linguistic* (CONAPLIN) Indonesia University of Education (UPI), Bandung.
- Arikunto, S, (2010). Prosedur Penelitian: Suatu Pendekatan Praktik. Jakarta: Rineka Cipta. Pg. 52.
- Askew, S. (2000). Feedback for Learning. London: RoutledgeFalmer.
- Bodgan, Robert & Biklen, S. Knopp. 1998. Qualitative Research for Education. An Introduction to Theory and Methods. Michigan University: Allyn & Bacon.
- Brookhart, Susan M. (2008). How to Give Effective Feedback to Your Students. New York: ASCB.
- Burns, Anne. (1999). Collaborative Action Research for English Language Teachers. Cambridge: Cambridge University Press.
- Brown, H. D. (2007). Principle of Language Learning and Teaching. New York: Pearson Education Inc.
- Chrismawarni, S. (2019). An Analysis of Teachers' Oral Corrective Feedback In English Classroom Interaction At The Seventh Grade Of Mts Negeri 2 Sukoharjo In Academic Year 2018/2019. Surakarta : IAIN Surakarta, 83.
- Donald Ary, et al, (1990). Introduction to Research in Education 4th, (NY: Harcourt Brace College Publishers.
- Ellis, R. (2009). Corrective Feedback and Teacher Development. *L2 Journal*, *1*, 3-13.
- Faqeih et al. (2014). Oral Corrective Feedback and Learning of English Modals. Open Access Article under the CC BY-NC-ND License. New York: Elsevier Ltd.
- Ferris, D., & Roberts, B. (2001). Error feedback in L2 writing classes. How explicit does it need to be?. Journal of Second Language Writing. 10(3), 161-184.
- Fulcher, G. (2003). Teaching Second Language speaking. New York: Pearson-Longman.
- Gower, Roger, Philips, Diane, and Walters, Steve. (1995). *Teaching Practice Handbook* (New Edition). Oxford: Mac Milan Heinemann.

- Hargreaves, E., McCallum, B. & Gipps, C. (2000). Teacher's Feedback Strategies in Primary Classrooms-New Evidence. In S. w (Ed.), *Feedback for Learning*. London: Routledge Falmer.
- Harmer, J. (2001). Practice of English Language Teaching. Edinburgh Gate: Longman.
- Hornby, G. (1995). Working With Parents of Children and Young People With Special Educational Needs. London: Cassel
- Jacobsan, D., Eggen, P., & Kauchack, D. (1989). Method for teaching: A skill approach (3td ed.) Columbus: Merril Publishing Company.
- Julian, Berewot. (2001). Effectiveness of Teacher's Written Feedback in Developing Grammatical Mastery of the English Passive Voice of the Third Grade Students of SLTP STELLA DUCE 1 Yogyakarta. Thesis. Yogyakarta: Department of Language and Arts Education, Faculty of Teacher"s Training and Education, Sanata Dharma University Yogyakarta.
- Komariah, A., & Satori, D. (2011). Metode Penelitian Kualitatif, Bandung, Alfabeta.
- Maizola, S. (2016). Teachers' Oral Corrective Feedback on Students' Dialogue Performance at Senior High School, PGRI 1 Padang. Padang: STKIP PGRI Padang.
- Mahdi, D., & Saadany, N. E. (2013). Oral Feedback in the EFL classroom. *Journal Education*, 2 (3), 9-72.
- Mead, Nancy A., & Donald L Rubbin. (1995). Assessing Listening and Speaking Skill. ERIC DIGEST.
- Mila, R. & Mayo, M. P. G. (2013). Corrective Feedback Episodes in Oral Interaction: A Comparison of a CLIL and an EFL Classroom. International Journal of English Studies. University of Murcia: Ijes.
- Miles, Hubrman, Michael. (1994). Qualitative Data Analysis: An Expanded sourcebook, California: Sage Publication.
- Moloeng. L, J, (2009). Metode Penelitian Kualitatif. Bandung: Remaja Rosdakarya. Pg. 330
- Lyster, R. & Ranta, L. (1997). Corrective feedback and learner uptake: negotiation of form in communicative classrooms. *Studies in Second Language Acquisition* 19 (1), 37-66.
- Mcdonough, JO. & Shaw, C. (2003). Materials and methods in ELT, Melbourne: Blackweel Publishing.

- Moelong, J. (1990). *Pengantar Metode Kualitatif*. Jakarta: Obor Nasional. Al-Khresheh, M. H. (2015). A Review Study of Interlanguage Theory. *Interlanguage Journal of Applied Linguistics and English Literature*, 4(3), 123-129. doi: 110.7575/aiac.ijael.v.4n.3p.123.
- Phuong, T.T.B. & Huan, N.B. (2018). *Teacher Corrective Feedback on Students'*Speaking Performance and Their Uptake in EFL Classes. European Journal of Foreign Language Teaching, 3 (3), 110-131. Doi: 10.5281/zenodo.13211246.
- Punch, Keith F. (2000). Developing Effective Research Proposals. New Delhi: Sage Publications.
- Rahimi, M. & Sobhani, A. (2015). Teachers" Different Types of Feedback on Iranian EFL learners" Speaking Errors and Their Impact on the Students" Uptake of The Correct Forms. Research Papers in Language Teaching and Learnin-g. Holonic Open University: ISSN.
- Rivers, W. (1968). Teaching Foreign Language Skills. Chicago: University of Chicago Press.
- Russell, J. & Spada, N. (2006). The Effectiveness of Corrective Feedback for Second Language Acquisition: A Meta-analysis of The Research. In J. Norris & L. Ortega (eds). *Synthesizing Research on Language Learning and Teaching*. Amsterdam: Benjamins. (pp. 133-164).
- Rydahl, S. (2005). Oral Feedback in the English Classroom: Teachers" Thoughts and Awareness. Karlstads Universitet. Engelska.
- Sugiyono, (2007). Metodologi Penelitian Pendidikan. Bandung: Alfabeta.
- Ur, Penny. (1996). A Course in Language Teaching, Practice And Theory. Cambridge: University Press.
- Westberg, J. and Hilliard, J. (2001). Fostering reflection and providing feedback: helping others learn from experience. New York: Springer Publishing Company.