

CHAPTER V

CONCLUSION AND SUGGESTION

This is the final chapter of the study, consisting of conclusion and suggestion which will be drawn below from preceding finding and discussion.

A. Conclusion

The researcher performed the observation in Speak First Class with three tutors to gain the data and also held the interviews to teachers. From the finding, it can be drawn that teachers always provide correction or feedback to students that intended to make students not performing the same mistakes or errors. However, teachers mostly used recast which obtained 54% of 35 feedbacks while explicit correction is 43% of 28 feedbacks and least percentage is clarification request at 4% of 2 feedbacks. Based on the interview. The way teachers make feedback is when teacher conducting a classroom activities by asking the students to read the modules loudly and teacher will figure out some errors made by students so that teacher uses recast to perform the feedback since Recast is mostly used by the teachers because it is easily understood by the students and it is also clear in practicing. So it is appropriate to be used by the teachers on the limited time in a class. In addition teacher, sometimes ask students to have conversation between peers in the classroom, by that it allows teacher to give correction in order students could improve the English and teachers uses Explicit correction since it asks teacher to give feedback in a way emphasizing the error but in the correct form, so that students can figure out the mistakes. and last, there is only one

teacher who conducted feedback in the classroom using Clarification request, students may not speak clearly sometime in the classroom activities so teachers use it clarify what has students performed, hence mistakes can be corrected.

B. Suggestion

The researcher conducted and obtained the results of the study, therefore the researcher would present some suggestions in the following :

- a. For English teacher
 - 1). Teacher should take into consideration before presenting the feedback in order students not feeling pressure to the direct feedback given.
 - 2). Teacher should performs the clear feedback to student and not allowed to give judging instead of the mistakes made.
 - 3). Teacher could praise the students before providing information about what is the mistakes and the correction.
- b. For students
 - 1). Students should not take ignorance about the feedback given by teachers therefore it can improve the process of developing its Speaking.
- c. For researchers
 - 1). Further researcher is suggested to collect numbers of participants and the context of the study and enlarge the scope of the research.

2) The next researcher can observe the impact of oral corrective feedback by the teacher to enhance students' speaking skills.