REFERENCES

Ajzen. I. (2005). *Attitude, Personality and Behavior Second Edition*. New York: Open University Press

Algahtani, A. F. (2011). *Evaluating the Effectiveness of the E-learning Experience in Some Universities in Saudi Arabia from Male Students' Perceptions*. Durham theses, Durham University. Available at Durham E-Theses Online: http://etheses.dur.ac.uk/3215/

Alkasdawiyah. R. (2015). *The Correlation between Attitudes in Learning English and English Achievement of The Second Year Students at MA Al-Qasimiyah Sorek 1 Pelalawan Regency*. Thesis : State Islamic University of Sultan Syarif Kasim Riau Pekanbaru. Unpublished

Al-Mekhlafi. M. A. A. (2020). An Exploration of Yemeni University Students' Attitudes Towards Learnin Linguistic Courses Using Google Classroom. *Millennium Journal of English Literature, Linguistics and Translation. 1* (1): 2-15. doi.org/10.47340/mjellt.v1i1.1.2020.

Andrew, M., Taylorson, J., Langille. D. J., Grange, A., Williams, N. (2018). Student attitudes towards technology and their preferences for learning tools/devices at two universities in the UAE. *Journal of Information Technology Education: Research, 17*(3): 309-344. doi.org/10.28945/4111

Anwar, Ali. (2009). *Statistika Untuk Penelitian Pendidikan Dan Aplikasinya dengan SPSS dan Excel*. Kediri: IAIT Press.

Arikunto, Suharsimi. (2009). *Prosedur Penelitian: Suatu Pendekatan Praktek*. Jakarta: Rineka Cipta

Boyce, C., & Neale, P. (2006). *Conducting in-Depth interviews: A Guide for Designing and Conducting in-Depth Interviews*. Pathfinder International Tool Series

Chitra, A. P., & Raj, M. A. (2018). E-Learning. *Journal of Applied and Advanced Research*, *3*(1): 11–13.

Creswell. (2012). *Educatiobal Research: Planning, Conducting, And Evaluating Quantitative and Qualitative Research- 4th ed.* Boston: Pearson Education

Esber, S. L. (2020) Attitude of High School Students in Using Google Classroom as a Learning Management System (LMS). *International Journal of Language and Linguistics. 1*(2): 31–36.

Firdausy. K., Dwi S., Ishafit. (2016). The Development of Mobile Learning Application using Jigsaw Technique. *International Journal of Interactive Mobile Technologies (iJIM)*. 10 (3). doi.org/10.3991/ijim.v10i3.5268

Hendrikus, M., Erni, M., Masda, S. S., & Julinda S. (2020). Atittude of Undergraduate Student's Towards Online Learning During Covid-19 Pandemic. *Palarch's Journal Of Archaeology of Egypt/Egyptology, 17*(4): 1628-1637

Hamzat, A. A. (2020). Students' Attitude And Perceived Usefulness Of Google Classroom For Learning In Oyo State Colleges, Nigeria. *Capital Journal of Educational Studies (CAJE*S), *6*(2): 46-55

Jain, V.(2014). 3D Model Attitude. *Internasional Journal of Advanced Research in Menagement and Social Sciences*, *3*(3): 5-15

Kadir & Ercan. (2018). The effect of mobile learning applications on students' academic achievement and attitudes toward mobile learnin*g. Malaysian Online Journal of Educational Technology (MOJET). 6*(2): 13-25. http://dx.doi.org/10.17220/mojet.2018.04.004

Kassim,W., & Zulkifli, W. 2021. Google Classroom: Malaysian University Students' Attitudes towards Its Use as Learning Management System. *Advances in Social Science, Education and Humanities Research, 5*(6): *438-446.* doi.org/10.2991/assehr.k.210312.072

Nazir, M. 2005. *Metode Penelitian*. Jakarta: Ghalia Indonesia

Ngoyo, M. E., Indah, I., & Hasia, M. (2020). The Students' Attitude and Reading Comprehension Toward English Achievement. *Journal Madako Education (JME), 6*(1): 18-25

Nur, A., Linda., Fahmi, G., & Shamsuri. M. (2019).The Effectiveness of Google Classroom as an Instructional Media: A Case of State Islamic Institute of Kendari, Indonesia. *Humanities & Social Sciences Reviews, 7*(2): 240-246 doi.org/10.18510/hssr.2019.7227

Olaide, G., Oyarinde, O., Noah., & Komolafe. (2020). Impact of Google Classroom as an Online Learning Delivery during COVID-19 Pandemic: The Case of a Secondary School in Nigeria. *Journal of Education, Society and Behavioural Science (JESBS)*, *33*(9): *53-61*

Park. (2009). *Academic Internet Use: Issues and Lessons in e-Research*.

Pickens, J. (2005). *Attitudes and perceptions.* Sudbury, MA: Jones and Bartlett

Putra, I. (2020). Students' Attitudes in Learning English for Tourism Using Google Classroom in Mataram Tourism College. *Journal of English Language Teaching (Jo-ELT), 7*(1): 9-17. doi:https://doi.org/10.33394/jo-elt.v7i1.2735

Sanjaya, Wina. (2011). *Strategi Pembelajaran Berorientasi Standar Proses Pendidikan*. Jakarta: Kencana

Sepyanda, Marsika. (2018). Students' Attitude Toward The Use Of Google Classroom On Translation Subject In English Department of Fkip Ummy Solok. *English Language Teaching and Research*, *2*(1): 180-187

Setiadi, M. A. (2020). Students' Perception on The Use of Google Classroom In Language Learning. *Journal of Computer Interaction in Education (JCIE),* *2*(1): 22-30

Sholah, H. M. (2020). Teaching and Learning English Using Google Classroom For Indonesian Learners. *Jurnal Pusaka,* 8(1): 1–12.

Vavoula, G., Harples. M., & Taylor. J. (2010). A theory of learning for the mobile application. In Medienbildung in neuen Kulturräumen VS Verlag für Sozialwissenschaften. *3*(2):87-99

Warren et al. (1998). *Technology in Teaching and Learning: An Introductory Guide.* London: Kogan Page.