

**LEARNERS' ATTITUDE TOWARD THE USE OF GOOGLE  
CLASSROOM AS A LEARNING APPLICATION**

**THESIS**

Presented to

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This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

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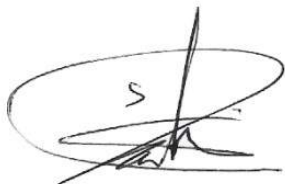
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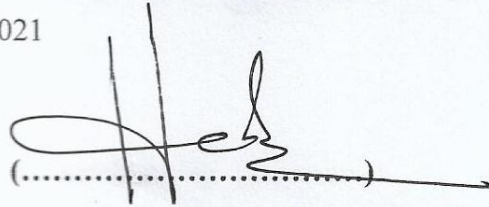
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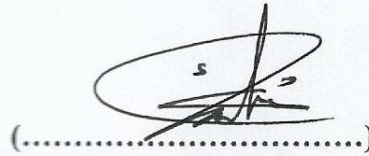
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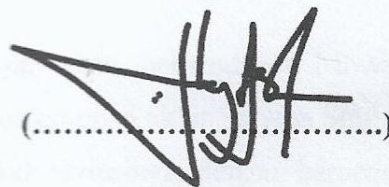
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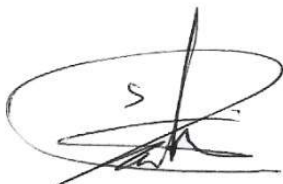
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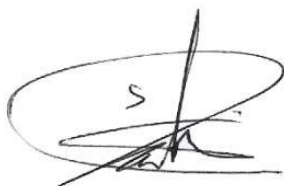
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## **MOTTO**

**“Don’t be impressed by money, followers, degree and title. Be  
impressed by humility, integrity, generosity and kindness”**

**(Prof. Richard Feynman)**

## **DEDICATION**

### **Bismillahirrahmanirrahim**

First of all I would say the grateful to Allah SWT who always gives me health to finish this thesis

Secondly, to our Prophet Muhammad Peace be Upon Him who has guided us from the darkness to the lightness, namely addinul islam wal iman.

I would like to dedicate this thesis to:

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For My beloved brother, Muhammad Iqbal Wicaksono

I really want to make you proud of me and always be happy

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The author is fully aware of the limitations of his knowledge, so there may be errors and shortcomings in this study. Therefore the authors expect constructive criticism and suggestion from readers. Hopefully this research is useful both for writers and readers.

Kediri, September 15<sup>th</sup> 2021

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## ABSTRACT

**Dewi, K. S.** 2021. *“Learners' Attitude Toward The Use Of Google Classroom As A Learning application”*. Thesis, Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors: (I) Dr. Sri Wahyuni, M.Pd, (II) Dr. Ari Setya Budi Ningrum

**Keywords:** Attitude, Google Classroom, Learning application

Learning application are a single unit with the learning method. The function of learning application is to support the learning process that can be accessed by anyone, including students, teachers or lecturers. In order to reduce the difficultie and struggles during pandemic covid-19 that students may have about online systems namely a Learning Management System (LMS). One of the popular LMS is Google Classroom. The purpose of this study is describe the learners’ attitude of Google Classroom use as a learning application in English within secondary education.

The method of this study is quantitative research and the design of this study is survey research. The sample of this study is 161 students. The questionnaires and interviews are collected as the data of this study. The questionnaire consists of 22 items that was divided by three parts, The first part shows learners’ attitude toward Google Classroom related to cognitive aspect in item number 1-7. The second part shows learners’ attitude toward Google Classroom related to affective aspect in item number 8-16. The second part shows learners’ attitude toward Google Classroom related to behavioral aspect in item number 17-22. Five students were also interviewed to know more information while they used Google Classroom for learning application.

The result of this study shows that the students’ have a positive attitude toward Google Classroom as learning application related to cognitive, affective and behavioral aspect. Most the participants said that Google Classroom is a free, easy-to-use application, it saves students time, money, and paper. Furthermore, Google Classroom provides useful tools that assist students' capacity to handle tasks in a disciplined. The challenges that faced by students is poor internet connection. The solution that faced by students are looking for good connection. Therefore, Google Classroom can be used for learning application in tenth grade of SMK PGRI 2 Kediri and in other subject

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