THE ANALYSIS OF ONLINE ASSESSMENT IN TEACHING AND LEARNING ENGLISH

THESIS

Presented to:

State Islamic Institute of Kediri
In Partial Fulfillment of the Requirement
for the Degree of Sarjana in English Language Education



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ABSTRACT

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Keywords: Online assessment, students' perception, teaching and learning.

The covid-19 pandemic shifted learning activities away from face-to-face to online learning. Meanwhile, even during pandemic, teachers still had to assess students' outcomes weekly in teaching and learning. Based on this phenomenon, the researcher did further investigation to determine how teachers practiced online assessment and students' perception of online assessment practiced by teacher. Hence, this research aims to investigate how teachers practice online assessment in teaching and learning English and identify students' perception of online assessment in teaching and learning English.

The research used a descriptive qualitative method to answer the purpose of this research. The subjects of this research were three teachers and students of X IPS 2 and 3 of SMAN 4 Kota Kediri. The researcher obtained the data how teacher practiced online assessment through interview and document, and used questionnaire to know students' perception of line assessment. To analyze the data, the researcher used Miles and Huberman theory.

From the analysis, the researcher found teachers practiced some methods for online assessments in teaching and learning English included assignments, quizzes, feedbacks, performances, and tests, as well as applied online assessment tools such as Google form, Google classroom, WhatsApp and Google meet to assess students' skills. The challenges faced by teachers were controlling students' activity, students' honesty, students' assignment, online assessment, and internet connection. Meantime, students' view of using online assessment were positive and negative. In positive perception, students perceived that online assessment was efficient, flexible, and effective, easy to get score, more being independent learner, and more focus. Otherwise, in negative perception, they perceived that they were difficult doing online assessment test quickly and in the form of open-ended questions, and cheating. However, despite positive and negative views about online assessment, the online assessment is an innovative way that surely good to be practiced by teachers in this pandemic situation.

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicated to quotations and references. No portion on this work has been submitted in support of an application for another degree of qualification of this or any other university or institute of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfill requirement of the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

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MOTTO

"The smallest act of kindness is worth more than the greatest intention".

-Kahlil Gibran-

DEDICATION

In the name of Allah, the most gracious and merciful, the Kings of universe, this thesis is lovely dedicated to:

- 1. My beloved mother; Mrs. Ma'rifatin, a patient and strong woman who always supports and prays me for what I chose.
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The researcher realized that the research was still far from being perfect. So, the researcher expected the suggestions and comments from all the readers or other researchers who want to learn about this study. May Allah SWT the most almighty always blesses all of us.

Kediri, October 14th 2021

The Researcher

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