CHAPTER I

INTRODUCTION

This chapter encompasses the background of study, the research questions, the objective of the study, the limitation of the study, the significance of the study, and the definition of key terms.

A. Background of the Study

To be proficient in a foreign language requires commanding every aspect of that language, and reading being an important aspect of language has a great significance for language development. Reading is an essential skill in all languages, and reading itself is the basic skill in every subject. Reading a wide variety of things enables learners to build reading speed and enhance reading confidence. It is one of the skills which students need in learning English as foreign language. Reading is a skill that only can be developed by practicing. One of the standard competencies in reading is ability to read fast and with full understanding in a foreign.

Extensive reading (ER) is a language teaching approach in which learners read a large number of easy materials in the target language with some levels or grades of books (Kara, 2019). They select their reading material and read it independently with no aid from their teachers (Nakamura, 2018). They read for information and pleasure as well as overall meaning. Graded reading, mostly known as extensive reading, is reading huge amounts of texts that interest the reader. Graded reading helps learners to promote grammar and vocabulary knowledge. While reading learners revisit unfamiliar vocabulary and grammar

constantly. In graded readers, new vocabulary and grammatical structures are repeated and recycled for learners so that they become familiar with them (Albay, 2017).

Reading comprehension skill is the act of understanding in reading. it is an intentional, active, interactive process that occurs before, during, and after person reads a particular piece of writing. Two elements that make up the process of reading comprehension are vocabulary knowledge and text comprehension. First, in order to understand the text, the reader must be able to comprehend the vocabulary used in the piece of writing. While the text comprehension is much more complex and varied than vocabulary knowledge.

In the New Normal Post Pandemic Covid-19 Era, the activities have been running, as usual, where places such as restaurants, food stall, markets, entertainment, ad companies by adhering to health protocol by using masks, washing hands, and maintaining distance or social distancing, because the following methods are the most effective way to prevent the spread of the virus. Even for now all Indonesians will receive the vaccine which will be targeted for completion by the end of the year, so that we have to keep adhering to health protocols. Indonesia is still being in lockdown from people from other countries who will visit to Indonesia by The Government of Indonesia. Lockdown applies to the red zone area in Indonesia so that work from home and learning from home completely conduct in online. Moreover, learning activities are still carried out completely online, until the issuance of a circular or decision from the Minister of Education declares that schools and higher education institutions can be done

conventional classrooms (*face-to-face*).

Learning activities which usually conduct in conventional classrooms (*face-to-face*), but with the pandemic of COVID-19 have turned into online learning (*E-Learning*) suddenly. The world of education must improve itself in order to survive to the face of the times challenge and life after the pandemic. Changes in life patterns in the 21st century are very fast and difficult to predict (Indraswati, 2020)

The research is conducted in MAN 1 Kediri. MAN is Islamic Senior High School that has same level as Senior High School. Subject of this study is the students of MAN 1 Kediri. The researcher takes the subject because the learning environment of the school uses e-learning and google classroom.

B. Research Questions

Based on the background of the study, the researcher formulates the following question: How is the implementation of using English E-Reader for reading comprehension in MAN 1 Kediri academic year of 2020/2021 during the COVID-19 Pandemic Era?

C. Objective of the Study

Based on the research questions, the objectives of this study is to know the implementation of using English E-Reader for reading comprehension in MAN 1 Kediri academic year of 2020/2021 during the COVID-19 Pandemic.

D. Limitation of the Study

In this research, the researcher focuses on the implementation of using English E-Reader for reading comprehension in MAN 1 Kediri academic year

2020/2021 during the COVID-19 Pandemic Era.

The research is conducted in MAN Kediri. MAN is Islamic Senior High School that has the same level as Senior High School. The reason why the researcher prefers this level of school is that it is the first level of senior high school which is still has the fresh mind to receive new insight. The subject of this study is the students of X-MIPA 1 of MAN 1 Kediri. The researcher takes this class because this grade has still fresh mind and the part of the transition between Junior High School and Senior High School.

To limit this study, there are 10 students from 30 students in X-MIPA 1 of MAN 1 Kediri to be taught by English E-Reader and there are 3 students to be interviewed based on the process and result of teaching reading comprehension on English E-Reader.

E. Significance of the Study

Through this research, new insights are expected to be obtained in order to contribute to the development of English Language Teaching, especially in the area of reading comprehension. For English teachers, this research will be useful for the teacher to implement in teaching English, especially in teaching reading comprehension. For the students by using English E-Reader, the researcher hopes that students will get enjoyment and enthusiasm during the teaching and learning process. For the future researcher, the researcher hopes that this research can be good information for the next research in teaching and learning reading especially learning media of reading.

F. Definition of Key Terms

Defining the key term is helpful to know what is the key term exactly. In another word can avoid misunderstanding defining it.

1. Reading Comprehension

Reading comprehension is related to the capacity of one's mind to understand the grasped ideas or the process of transferring ideas from reading the text to readers˝ mind to have comprehension. Reading comprehension is the ability to understand the idea and information in the reading texts. The reader must understand the meaning of the written text after she or he read it.

2. English E-Reader

English E-Reader is a graded reader website that can be accessed by sign up and log in the website. It provides many e-readers or e-books that consist of simplified classic books or written form scratch ones using simple English. Such books are graded by levels.

3. Covid-19 Pandemic Era

Covid-19 pandemic is the most parts disease outbreaks of Covid-19 that become widespread as a result of the spread of human to human infection.