

**THE IMPLEMENTATION OF ENGLISH E-READER FOR
STUDENTS' READING COMPREHENSION DURING
COVID-19 PANDEMIC ERA**

THESIS

Presented to

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements

For the Degree of Sarjana in English Language Education



By:

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Era

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This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

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PANDEMIC ERA**

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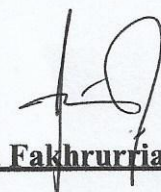
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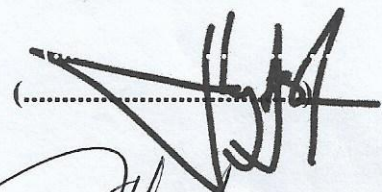
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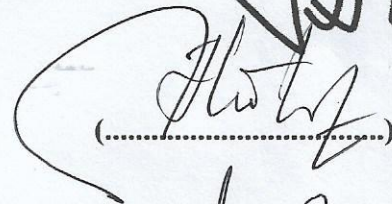
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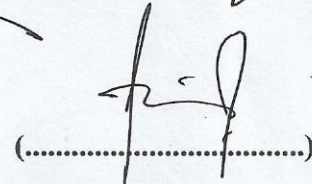
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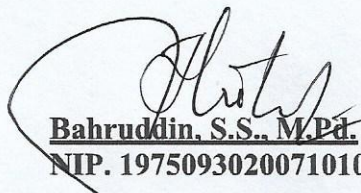
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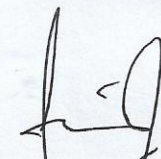
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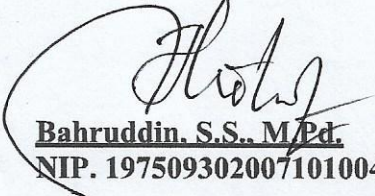
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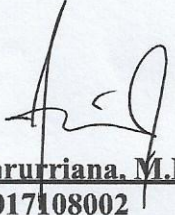
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Motto

إِنَّ مَعَ الْعُسْرِ يُسْرًا

"Verily, with every difficulty, There is relief."

(QS. Al-Insyirah: 6)

Source : *Abdullah Yusuf Ali Quran Translation In English With Arabic Text*

DEDICATION

First of all, I would like to say the grateful to Allah SWT who always gives me His bounties and blessings, so I can finish my thesis

Secondly, shalawat and salam always be given to our Prophet Muhammad SAW who has guide us from the darkness to the lightness

I would like to dedicate this thesis to:

My beloved Father, Soedjito (alm.), and My beloved Mother, Sripah, thanks for your pray, love, support, finance and for your patients to educate me. You are my strength and I love you so much. May Allah always bless you!

For My beloved brother and Sister, Akbar Aprian and Diaris Rachmawati who always comfort and never forget disturb me

I really want to make you all happy and proud of me!

For Ma'am Ria and Sir Bahrudin as my advisors. Thanks for your patients as long as guide me to finish my thesis, for your help and praying.

For my beloved partner, Cindy Cynthia Nurkholis. You always give me support and comfort me.

For my friends, Dimas Gumelar, Agung, Farid, Bagus, Adji, Fajar Husain, Yusril and Edwin who have given me support.

For all of my friends in Sir Bahrudin advisory, Adji, Edwin, Vindo, Adelia, Diana and all of kind people who has support me to finish my thesis.

ACKNOWLEDGEMENTS

Firstly, the researcher would like to thank to Allah SWT who has given the chances in finishing the research. Bless and peace is upon the prophet Muhammad SAW who has brought human being from the darkness to the brightness era. This thesis is presented to State Islamic Institute of Kediri in partial fulfillment of the requirements for the degree of *Sarjana* in Department of English Language Education.

In conducting this paper, the researcher found a lot of difficulties and problems. She has received many valuable and meaningful contributions, suggestions, and guidance from others. Without much help from the following people, it was impossible for her to finish it. The researcher also would like to thank to:

1. Dr. Nur Chamid, MM, as the Rector of State Institute for Islamic Studies (IAIN) Kediri.
2. Dr. Ali Anwar, M.Pd, as the Dean of Education Faculty, State Institute for Islamic Studies (IAIN) Kediri.
3. Dr. Ari Setya Budi Ningrum, as the Head of English Department, State Institute for Islamic Studies (IAIN) Kediri.
4. Bahruddin, S.S., M.Pd., and Ria Fakhurriana, M.Pd, my respectable advisors, for all the guidance, knowledge, support, suggestion, time, spirit and pray.
5. All lectures of IAIN Kediri, especially those English Department for their valuable thought and knowledge and English teaching for my study during Academic year at IAIN Kediri.
6. The chairwoman at SLC who allowed carry out this research there.
7. For all of my friends of IAIN Kediri, we have been through a lot to finish this thesis. I hope it will useful soon

The researcher realized that the research was still far from being perfect. So, the researcher expected suggestions and comments from all of the readers or other. researcher who want to learn about this study. May Allah SWT the most almighty always bless all of us.

Kediri, 24 Juli 2021

The Researcher

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ABSTRACT

Syahputra, I. B. 2021. “*The Implementation of English E-Reader for Students’ Reading Comprehension during COVID-19 Pandemic Era*”. Thesis, Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors: (I) Bahruddin, S.S., M.Pd, (II) Ria Fakhurrriana, M.Pd.

Keywords: *English E-Reader, Reading Comprehension, COVID-19 Pandemic Era*

English E-Reader are fiction and non-fiction books specially written for learners of English as a foreign or second language. They are graded into levels of language difficulty (e.g. Stage 1-6, stage 1 being the lowest level) utilizing grammatical features, vocabulary, information load, and cultural background. It provides many e-readers or e-books that consist of simplified classic books or written from scratch ones using simple English. This research is aimed to know the implementation of using English E-Reader for reading comprehension in MAN 1 Kediri academic year of 2020/2021 during COVID-19 Pandemic.

The research is conducted in MAN 1 Kediri. MAN is Islamic Senior High School that has the same level as Senior High School. The subject of this study is the students of X-MIPA 1 of MAN 1 Kediri. Basically, there are 30 students of X-MIPA 1. However, there is a rule which the students of each class is divided into 2 groups. Each group gets 2 learning sessions in one week during COVID-19 Pandemic. This study involves 10 Students in X-MIPA 1. The researcher takes three students as the participants of the interview. The 10 students in X-MIPA 1 use English E-Reader as main learning media during the lesson. This descriptive qualitative research is done by observation, interview, and documentation in collecting the data

The result of this research is described in the 5 meetings. From the beginning of the meeting until the last meeting, the students are able to understand about the introduction of the Narrative Text and English E-Reader to the students cover the definition, description, etc through the face-to-face classroom. Then, they comprehend the implementation of the teaching and learning process of the English E-Reader consists of pre-reading, while reading and post-reading through face-to-face classroom. The students are excited to explore the learning material through digging information from the text in the online classroom (*Whatsapp*). They present their discussion in group through the presentation in the online classroom (*Whatsapp*). Afterward, the researcher evaluates the students’ competencies on English E-Reader through evaluation session in the online classroom (*Whatsapp*). Based on the interview, the students can explain the role of the English E-Reader. They know about how to learn and access the English E-Reader website. Then, they recognize the challenges are often experienced when they learn English E-Reader.

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