

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the conclusion and suggestion about the research are presented. The conclusion covers the objectives of the research, and the suggestions are addressed to the certain parties. Below the explanation:

A. Conclusion

The use of PORPE strategy to teach reading skill on narrative text in the first grade students of MA Sunan Ampel Pare was effective. It could be seen from the mean score of pre-test score of experimental group is 62.08 and control group is 69.60. The score pre-test of standard Deviation experimental class is 6.745 and control class is 8.246. In the post-test, the mean score of experimental class is 86.72 and for control class is 74.96. The score post-test of Standard Deviation experimental class is 5.741 and for control class is 5.327 Based on the calculation of mean score, for the experimental group, which was given by using PORPE strategy had better reading score than control group which was not taught by using PORPE strategy. In the linier result showed $\text{Sig.}003 < \alpha 0.05$ it means that the null hypothesis is rejected (H_0) and the alternative hypothesis is (H_a) accepted. In other words, PORPE strategy is effective in teaching reading skill.

B. Suggestion

There are some suggestions presented by the researcher as follows:

1. To the students

By having knowledge about the importance of PORPE strategy, they can be more aware in comprehending specific reading task with their strategy and awareness.

2. To the teachers

Teacher can facilitate students to have PORPE strategy in the classroom activity. These result can be the reference to the teacher and lecturer on how they can activate students' to engage them in classroom activity.

3. To the next researchers

The next researcher may conduct PORPE as the same research in different subject and location. It means that they can conduct the same but wider with the larger sample size. The result can be the additional to support the previous similar research.