

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusion

Based on the result of the study, the writer concludes that: H_0 (the null hypothesis): “There is no significant difference in the achievement between the students who were taught descriptive texts through schoology and the students who were taught descriptive texts without schoology” is rejected because there was a significant difference in the achievement between the students who were taught descriptive texts through schoology and the students who were taught descriptive texts without schoology.

Schoology applied in writing descriptive texts of the grade VIII students of SMPN 8 Kediri, actually gave contribution in improving the students' skill in writing descriptive texts. This teaching strategy could be an effective method. It is proper since there was a significant difference between the control group and the experimental group when the study was conducted. Based on the statistical analysis, it showed that the significance was 0.018 that is lower than 0.05 ($0.018 < 0.05$). So, it is concluded that there was significant difference in the achievement between the students in control group who were not given treatment and the experimental group who were given the treatment (schoology). By using strategy in the experimental class, the class situation was very enjoyable, the students freely communicated to each other and they were more enthusiastic when they were joining this class. It means that when the students enjoyed the lesson they

will more focus on what their teacher gave to them and of course because of this they wrote descriptive texts is better than students in the control class.

B. Suggestions

Based the conclusion above, there are some suggestion to the English teacher, to the students, and to the next researcher.

1. The English Teacher

As an English teacher, we must be creative and innovative in creating a technique and teaching media to teach students' productivity in learning English especially in teaching writing.

2. The Students

From this research, the researcher wishes that the students can lose their boring class, got the big motivation in studying English language, new media and interesting in teaching learning.

3. The Next Researcher

The next researchers can make this study as their reference to conduct another research on the same field.