

**THE EFFECTIVENESS OF USING SCHOOLGY ON STUDENTS'
ACHIEVEMENT IN WRITING DESCRIPTIVE TEXT OF SECOND GRADE
STUDENTS AT SMPN 8 KEDIRI**

THESIS

Presented to:

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In Partial Fulfillment of the Requirement

for the Degree of Sarjana in English Language Education



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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

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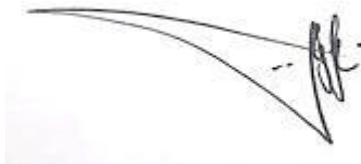
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Setelah diperbaiki materi dan susunanya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S1).

Bersama ini saya lampirkan berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diujikan dalam sidang Munaqosah.

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Setelah diperbaiki materi dan susunanya, sesuai dengan beberapa petunjuk dan tuntunan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada 20 April 2021. Kami dapat menerima dan menyetujui hasil perbaikan. Demikian agar maklum adanya.

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HALAMAN MOTTO

كُلُّكُمْ رَاعٍ وَكُلُّكُمْ مَسْئُولٌ عَنْ رَعِيَّتِهِ (متفق عليه)

Artinya: “Kamu sekalian adalah pemimpin dan akan dimintai pertanggung jawabannya mengenai orang yang dipimpinnya. (H.R. Bukhari Muslim)

DEDICATION SHEET

This thesis is dedicated to:

- ❖ My beloved parents who always motivate and pray for me in all of my condition. All of my siblings who always support me, give me energy to do this thesis, and happiness in every single day. Thank you so much, I love you all
- ❖ My sincerely advisors, Drs. Agus Edi Winarto, M.Pd and Dr. Ary Setya Budhi Ningrum, M.Pd who always give me advice and support until I can finish my thesis. Thank you
- ❖ All of my lecturers at IAIN Kediri who have given me knowledge and guidance. Thank you
- ❖ All of my best friends which I cannot mention one by one who always give me happiness in every time, who always listen my story, and who always give me some advices. Thank you

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All praise belongs to Allah SWT, the most merciful and the most gracious who has guided me to finish my thesis entitled “*The Effectiveness of Using Schoology on Students’ Achievement in Writing Descriptive Text of Second Grade Students at SMPN 8 Kediri*”. Then, sholawat and salam are delivered to the Prophet Muhammad SAW, who has guided his followers to the right path namely Islam.

In this occasion, I would like to express his profound gratitude to:

1. Dr.H. Nur Chamid, MM as the Rector of IAIN Kediri
2. Dr. H. Ali Anwar, M.Ag., as the chief of Education Faculty of IAIN Kediri.
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5. My parents and my families.
6. Second year student of SMPN 8 Kediri especially VIII-A and VIII-C as the research participats

Eventually, I realize that this thesis needs constructive criticism and suggestion to be remarkable research. Then, hopefully it can be useful to the further researcher.

Kediri, 1 Mei 2020

NURDIANA

ABSTRACT

Nurdiana. 2020. *The Effectiveness of Using Schoology on Students' Achievement in Writing Descriptive Text of Second Grade Students at SMPN 8 Kediri*. State Islamic Institute (IAIN) of Kediri, Faculty of Education and Teacher Training, Department of English Language. First Advisor: Drs. Agus Edi Winarto, M.Pd. Second Advisor: Dr. Ary Setya Budhi Ningrum, M.Pd.

Key Words: Effectiveness, Schoology, Writing, Descriptive Text.

This study is to find out whether the use of schoology in teaching writing is descriptive text effective or not. The researcher used schoology in improving students' writing skill. The aims of this experimental research are: to show if there is significant difference in the achievement and describe how well does schoology contribute to the students' skills in writing descriptive text.

This thesis is an experimental research. The population of this research is the eighth grade students of SMPN 8 Kediri. The sample of this research is two classes which are divided into control group (VIII A, 28 students) and experimental group (VIII C, 28 students). This study employed a quasi experimental research. The instrument that is used in collecting data is a test. The result data is computed from student writing. And then the researcher calculated the test using ANCOVA to know whether there was significant difference between the experimental group and the control group.

The analysis result shows that both groups have different mean score after treatment. From the calculation, in the pre-test the mean score of the experimental group was 78.86 and the mean score of the control group is 78.29. In post-test the mean score of the experimental group was 84.14 and the mean score of the control group is 80.86. It shows that the experimental group has higher mean score than the control group. So, it is concluded that using schoology is effective in teaching writing Descriptive text. The result of statistical computation by ANCOVA. From the output, it can be seen the result of significance from group is 0.018, it is lower than 0.05 ($0.018 < 0.05$). Since the significance value was smaller than 0.05 statistically there was enough evidence to reject the null hypothesis. It means that, there is any significant difference in the achievement between the students who were taught descriptive text through schoology and the students who were taught descriptive text without schoology and schoology is effective in teaching writing descriptive text at the eighth grade students of SMPN 8 Kediri in academic year of 2019/2020.

TABLE OF CONTENTS

COVER PAGE	i
DECLARATION OF THE AUTHENTICITY	ii
APPROVAL PAGE	iii
NOTA KONSULTAN	iv
MOTTO.....	v
DEDICATION SHEET.....	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	viii
TABLE OF CONTENTS	ix
LIST OF APPENDIXES.....	xii
LIST OF TABLES.....	xiii
CHAPTER I : INTRODUCTION	
A. Background of the Study.....	1
B. Statement of the Problem.....	6
C. Objective of the Study	6
D. The Scope and Limitation of the Study	6
E. Hypotheses	7

F. Significance of the Study	7
G. Definition of Key Terms	8
 CHAPTER II: LITERATURE REVIEW	
A. Definition of Writing	10
B. Writing Process	11
C. Teaching Writing	12
D. Descriptive Text	13
E. Kind of Media.....	14
F. Schoology.....	15
G. Previous Studies	17
 CHAPTER III: RESEARCH METHOD	
A. Research Design	19
B. Variables.....	21
C. Population and Sample.....	22
D. Research Instrument.....	23
E. Treatment.....	26
F. Data Collection	28
G. Data Analysis.....	29
 CHAPTER IV: FINDINGS AND DISCUSSION	
A. The Result of the Test	30
B. The Test of ANCOVA Assumption.....	32
C. Hypothesis Testing.....	36

D. Grade Achievement	38
E. Discussion of the Research Findings	41
CHAPTER V: CONCLUSION AND SUGGESTION	
A. Conclusion.....	45
B. Suggestions.....	56
BIBLIOGRAPHY.....	
APPENDIXES	
CURRICULUM VITAE	

LIST OF APPENDIXES

Appendix 1 Lesson plan

Appendix 2 Activities

Appendix 3 Instrument of the Control Group

Appendix 4 Instrument of the Experimental Group

Appendix 5 List of Students of Control Group

Appendix 6 List of Students of Experimental Group

Appendix 7 Researchs' Picture

Appendix 8 List of Consultancy

Appendix 9 Letter of research

LIST OF TABLES

Table 3.1 Design of the Experiment

Table 3.2 Scoring Guide of Writing

Table 3.3 List of activities of the experimental group and control group

Table 4.1 The Descriptive Statistics of The both Group

Table 4.2 The Descriptive Statistics of The both Group

Table 4.3 One-Sample Kolmogorov-Smirnov Test

Table 4.4 Levene's Test of Equality of Error Variances^a

Table 4.5 Tests of Between-Subjects Effects

Table 4.6 Relationship between the Covariate and the Dependent Variable

Table 4.7 Relationship between the Covariate and the Dependent Variable

Table 4.8 Parameter Estimates

Table 4.9 The Experimental Group Achievement

Table 4.10 The Control Group Achievement

Table 4.11 Experimental Group Pretest - Posttest Comparison

Table 4.12 Control Group Pretest - Posttest Comparison

Table 4.13 Control Group and Experimental Group Post-test Comparison