

REFERENCES

- Bachri, B. S. (2010). Meyakinkan Validitas Data Melalui Triangulasi Pada Penelitian Kualitatif. *Teknologi Pendidikan, 10*, 46–62.
- Becker, R. R. (2001). Reading Horizons: A Journal of Literacy and Language Arts, *42*(2), 99–115. Retrieved from https://scholarworks.wmich.edu/reading_horizons
- Çalıkoğlu, B. S. (2019). Challenge-oriented behavior types: A new explanation. *International Electronic Journal of Elementary Education, 12*(2), 197–204. <https://doi.org/10.26822/iejee.2019257667>
- Dilidüzgün, Ş. (2013). The Effect of Process Writing Activities on The Writing Skills of Prospective Turkish Teachers. *Eurasian Journal of Educational Research, 52*(52), 189–210.
- Ertuğrul Seçer, Ş. Y., & Çeliköz, N. (2017). The Role of Essay Writing Course, Given along with Comprehension-based Instruction, on the Writing Skill Development of High School Students. *Eurasian Journal of Applied Linguistics, 3*(2), 297–312. <https://doi.org/10.32601/ejal.461026>
- Golden Hughes, T., Scales, R., & Scales, W. (2021). Writing for Comprehension: How does Writing Influence Informational Reading Comprehension in the Elementary Classroom? *Literacy Practice and Research, 46*(2). <https://doi.org/10.25148/lpr.009639>
- Kadwa, M. S., & Alshenqeeti, H. (2020). International Journal of Linguistics, Literature and Translation (IJLLT) The Impact of Students' Proficiency in English on Science Courses in a Foundation Year Program. *International Journal of Linguistics, Literature and Translation (IJLLT), 3*(11), 55–67. <https://doi.org/10.32996/ijllt>
- Klimova, B. F. (2012). The Importance of Writing. *Paripex - Indian Journal Of Research, 2*(1), 9–11. <https://doi.org/10.15373/22501991/jan2013/4>
- Mariya. (2019). Jurnal PAJAR (Pendidikan dan Pengajaran) Volume 3 Nomor 6 November 2019 | ISSN Cetak : 2580 - 8435 | ISSN Online : 2614 - 1337 DOI : <http://dx.doi.org/10.33578/pjr.v3i6.7883> KEEFEKTIFAN MODEL PROBLEM BASED LEARNING Jurnal PAJAR (Pendidikan dan Pengajar. *Jurnal PAJAR (Pendidikan Dan Pengajaran), 3*(6), 1247–1254.
- Sasmita, Y. V., & Setyowati, L. (2021). Problems Faced by EFL Students in Learning to Write. *Linguista: Jurnal Ilmiah, Bahasa Sastra Dan Pembelajarannya, 5*(1), 11–25. <https://doi.org/10.25273/linguista.v5i1.9404>
- Schneer, D. (2014). Rethinking the Argumentative Essay. *TESOL Journal, 5*(4), 619–653. <https://doi.org/10.1002/tesj.123>
- Simatupang, A. J. (2017). The Writing Skill Benefits of Increased Students' Reading Comperhension: A Case Study at Universitas Kristen Indonesia. *Journal English Teaching VOLUME 3, NUMBER 3*, pp. 177-187.
- Thevadas, S. A., & Hashim, H. (2020). Improving Pupils' Descriptive Essay Writing Skills with The Use of Email Dialogue Journals. *International Journal of Academic Research in Business and Social Sciences, 10*(3), 698–722.

<https://doi.org/10.6007/ijarbss/v10-i3/7084>

Weston-Sementelli, J. L., Allen, L. K., & McNamara, D. S. (2018). Comprehension and Writing Strategy Training Improves Performance on Content-Specific Source-Based Writing Tasks. *International Journal of Artificial Intelligence in Education*, 28(1), 106–137. <https://doi.org/10.1007/s40593-016-0127-7>