

CHAPTER V

CONCLUSION

A. Conclusion

The application of the NHT (Numbered Head Together) type of cooperative learning method can improve the students' English reading ability in grades VII-C of SMPN 1 Berbek. Analysis of the data in this study showed that in the pre-cycle English learning outcomes of class VII-C students of SMPN 1 Berbek, which was an average of 73.59, there were 22 students who completed and 10 students did not complete with a percentage of class completeness of 68.75%. This proves that in the pre-cycle students' reading ability is still not complete and the results obtained by students are not optimal. After the first cycle was held, the average was 79.21, there were 28 students who completed and 4 students did not complete with a percentage of completeness that was 87.5%. At this stage of the first cycle, the learning outcomes have been very good and have met the criteria for class completeness, namely 75%.

Based on the conclusions related to the success of the research carried out by the researcher, there are implementation steps that make the research successful. The following are the implementation steps:

- 1) The teacher opens the lesson with greetings, attends students and checks students' readiness.
- 2) Students are given a general explanation of the learning objectives to be achieved.

- 3) The teacher explains the teaching and learning process method that will be implemented.
- 4) Then the teacher divides the students into groups of 3-5 people and each group member is assigned a number between 1 to 5.
- 5) The teacher asks questions to the students. Questions may vary. Questions can be very specific and in the form of interrogative sentences or in the form of directions, for example make sure everyone knows the names of angels and their duties.
- 6) Thinking Together Students unite their opinion on the answer to the question and make sure each member on the team knows the team's answer.
- 7) The teacher calls a certain number, then the student with the appropriate number raises his hand and tries to answer questions for the whole class.
- 8) Teacher Clarifies.
- 9) The teacher gives a final cycle test to determine student reading skill.

The teacher gives a questionnaire to find out the students' interest in the *Numbered Head Together* learning model.

B. Suggestion

Based on the results of the study, the researchers suggest:

1. For Principals

So that the implementation of the NHT type of cooperative learning learning method is applied in Teaching and Learning Activities in English subjects, because based on research results it is proven to be able to improve student achievement.

2. For English Teachers

In order for the implementation of the NHT type of cooperative learning learning method to be truly effective, the teacher must consistently follow the procedures of the NHT type of cooperative learning learning method, modifying learning activities by, among other things, giving high motivation to students, giving rewards (gifts), implementing observations. field, so that students are motivated to improve their learning outcomes.

3. For students

In order to appreciate and apply the cooperative learning method of NHT type in their learning activities, either in groups or individually, because it can improve their learning outcomes. In addition, researchers also suggest that students are able to increase learning motivation.

4. For further researchers

For advanced researchers of the same kind who want to research the application of the NHT type of cooperative learning method in order to conduct broader and in-depth research, especially in English subjects in order to obtain better results than previous research.