

**THE USE OF *NUMBERED HEAD TOGETHER* METHOD IN
IMPROVING STUDENTS' ENGLISH READING SKILLS
DESCRIPTIVE TEXT AT SMPN 1 BERBEK NGANJUK**

THESIS

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State Islamic Institute of Kediri

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For the Degree of *Sarjana* in English Language Education



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2022

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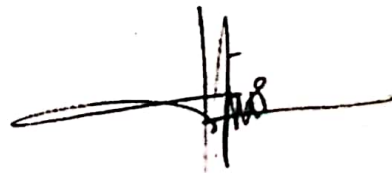
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I hereby declare that the thesis and the work presented in it are my own creations, the result of my own original research. Except as indicated in quotations and references, it contains no previously written or published materials by another person. No part of this work has been submitted in support of an application for another degree or qualification at this or any other university or higher education institution. As a result, if there is any objection or claim from others, I am the sole person responsible for the thesis. This thesis is intended to fulfill the requirements for the Sarjana (S1) degree in English Education at the State Islamic Institute (IAIN) Kediri.

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(Ardyka Baharrudin Safi'i)

MOTTO

"The roots of education are bitter, but the fruit is sweet."

(Aristotle)

DEDICATION

With happiness, first of all, thanks to Allah Almighty for all His grace and gifts and for the support and prayers of loved ones, finally this thesis can be completed properly. I dedicate this thesis to:

1. My beloved parents Muchammad Safi'i and Suyanti, thank you for your love and affection for raising, educating and providing prayers and materials so that this thesis can be completed properly.
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Kediri, November 21st 2022

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ABSTRACT

Safi'i, A. B. 2022. *“The Use Of Numbered Head Together Method In Improving Students' English Reading Skills Descriptive Text At Smpn 1 Berbek Nganjuk”*. A graduating paper. Department of English Language Education. Faculty of Tarbiyah. State Islamic Institute of Kediri.
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The problem in this study is regarding students' understanding of reading skills. Students do not understand and do not master reading skills. Because of that, students appear lazy to learn English. It is not uncommon for students to neglect learning English. the purpose of this study is to improve students' reading skills in descriptive text. Based on the description in the research context, the authors explain the research focus, namely How can the Numbered Head Together type of cooperative learning model improve student reading skills in the seventh grade English subject at SMPN 1 Berbek?.

This research is a classroom action research conducted at SMPN 1 Berbek Nganjuk for the 2022/2023 academic year. This research was conducted in August 2022. The subjects in this study were 32 students in class 7C. This research was conducted in 2 cycles, each cycle consisting of 2 meetings. Each cycle consists of planning, implementing, observing and reflecting. As for the data collection instruments with tests, observations, and documentation. The data collected, then analyzed with qualitative and quantitative analysis.

The results showed that in the pre-cycle the average score of the 7C class students reached of 73.59, there were 22 students who completed and 10 students did not complete with a percentage of class completeness of 68.75%. This proves that in the pre-cycle students' reading ability is still not complete and the results obtained by students are not optimal. After the first cycle was held, the average was 79.21, there were 28 students who completed and 4 students did not complete with a percentage of completeness that was 87.5%. At this stage of the first cycle, the learning outcomes have been very good and have met the criteria for class completeness, namely 75%.

CONTENT

CONTENTS	
TITLE PAGE	i
APPROVAL SHEET	ii
RATIFICATION SHEET	iii
DECLARATION OF AUTHENTICITY	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGEMENTS	vii
ABSTRACT.....	viii
LIST OF PICTURES	xi
LIST OF APPENDICES	xii
CHAPTER I.....	1
INTRODUCTION	1
A. Background of the study	1
B. Research questions.....	5
C. Objective of the study	5
D. Significance of the study.....	5
E. Scope and limitation	6
F. Definition of key term.....	7
CHAPTER II.....	8
REVIEW OF RELATED LITERATURE	8
A. Review of Related Theory	8
1. Numbered Head Together (NHT).....	8
2. Reading	14
3. Descriptive text	20
B. Review of Related Research	25
CHAPTER III	28
RESEARCH METHOD.....	28
A. Research Design.....	28
B. Subject and Object of The Research	33
C. Location and Time of Research	33
D. Research Procedure.....	34

E. Research Instrument.....	36
F. Data Analysis.....	38
CHAPTER IV	41
FINDINGS AND DISCUSSION.....	41
A. Findings of preliminary study.....	41
B. Finding of Cycle	43
1. Cycle I.....	43
C. Discussion.....	51
CHAPTER V	55
CONCLUSION.....	55
A. Conclusion	55
B. Suggestion.....	56

LIST OF PICTURES

Figure 3.1 Kemmis & Taggart Action Research Design	34
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