

**AN ANALYSIS ON HIGHER EDUCATION STUDENTS'
STRATEGIES IN LEARNING READING**

AT IAIN KEDIRI

THESIS



By:

SILVIANA

9322.105.18

ENGLISH DEPARTMENT

FACULTY OF TARBIAH

STATE ISLAMIC INSTITUTE OF KEDIRI

NOVEMBER 2022

**AN ANALYSIS ON HIGHER EDUCATION STUDENTS' STRATEGIES
IN LEARNING READING**

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THESIS

Presented to

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In Partial Fulfillment of The Requirement for Thesis

For the degree of Sarjana in English Language Education

By:

SILVIANA

9322.105.18

ENGLISH DEPARTMENT

FACULTY OF TARBIAH

STATE ISLAMIC INSTITUTE OF KEDIRI

NOVEMBER 2022

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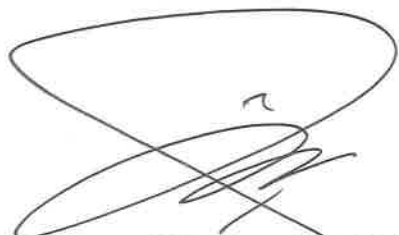
**AN ANALYSIS ON HIGHER EDUCATION STUDENTS' STRATEGIES
IN LEARNING READING
AT IAIN KEDIRI**

SILVIANA

NIM: 932210518

Approved by:

Advisor I



Dr. Agus Edi Winarto, M.Pd

NIP. 19650527 200003 1 001

Advisor II



Dr. Fathor Raszyd, M.Pd

NIP. 19690831 200003 1 001

NOTA KONSULTAN

Kediri, 02 November 2022

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi
Kepada
Dekan Fakultas Tarbiyah
Di
Jl. Sunan Ampel No. 07 Ngronggo Kediri

Assalamu 'alaikum Wr. Wb.

Memenuhi permintaan Bapak Rektor untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Silviana

NIM : 9322.105.18

Judul : An Analysis on Higher Education Students' Strategies In Learning Reading at IAIN Kediri.

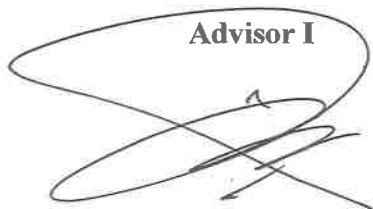
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Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

Wassalamu 'alaikum Wr. Wb

Advisor I



Dr. Agus Edi Winarto, M.Pd

NIP. 19650527 200003 1 001

Advisor II



Dr. Fathor Rasvid, M.Pd

NIP. 19690831 200003 1 001

RATIFICATION SHEET

AN ANALYSIS ON HIGHER EDUCATION STUDENTS' STRATEGIES IN
LEARNING READING AT IAIN KEDIRI

SILVIANA

9322.105.18

Has been examined by the board of examiners os State of Islamic Institute of
(IAIN) Kediri on November 24th 2022

Examiners,

1. Main Examiner

Dr. Tovvibah, M.Pd


NIP. 197212202 00604 2 003


(.....)

2. Examiner I

Drs. Agus Edi Winarto, M.Pd

NIP. 19650527 200003 1 001


(.....)

3. Examiner II

Dr. Fathor Rasvid, M.Pd

NIP. 19690831 200003 1 001


(.....)

Kediri, November 24th 2022

Acknowledge by

Dean of Tarbiyah Faculty

State Islamic Institute of Kediri



Prof. Dr. Hj. Munifah, M.Pd

NIP. 19700412 199403 2 006

MOTTO

“Whoever is happy, will make others happy too”

-Anne Frank

DECLARATION OF AUTHENTISITY

Name : Silviana
Students ID Number : 9322.105.18
Study program : English Department
Faculty : Tarbiyah
Title of Thesis : An Analysis on Higher Educatin Students' Strategies in Learning Reading at IAIN Kediri.

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Kediri, November 02nd 2022

The researcher,



Silviana

932210518

DEDICATION SHEET

Certainly, with strongly thank to Allah SWT and Rasulullah Muhammad SAW. I dedicate this thesis to:

- My beloved father Mr. Bunnyamin who gives me advice to do not forget study, teaches me how to work hard person and struggle person, and i miss you Dad may allah protect you with some angel there amiin.
- My beloved mother Mrs. Alfiah who push me to be done my assignment, she always gives me prayer and support me in every situation.
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ABSTRACT

Silviana, 2022. “*The Analysis on Higher Education Students’ Strategies in Learning Reading at IAIN Kediri*”. Thesis. Department of English English Language Education, Faculty of Tarbiyah, State Islamic Institute of Kediri, Advisors (I) Drs. Agus Edi Winarto, M.Pd, (II) Dr. Fathor Rasyid, M.Pd.

Keywords: *Higher Education Students, Learning Strategies, Reading*

Reading is an ability that every individual has in this world. It is useful for developing our minds to get knowledge, and understand the contents of a literature. It is appropriate for students who should be diligent readers and It would be ideal if learning a language was followed by proper and correct reading, especially understanding of strategies in learning reading. The purpose of this study is to explore strategies in learning reading that are applied by students and which strategies are most generally used by students in learning reading.

The research uses qualitative descriptives. The population of this study is college students of English department at IAIN Kediri. There are 50 students, especially from three semesters until seven semesters. This research uses the theory of Oxford that have six strategies in learning reading such as memory strategies, cognitive strategies, compensation strategies, metacognitive strategies, affective strategies, and social strategies. This study collects the data using a questionnaire. There are 30 statements for investigating students’ strategies in learning reading. The researcher uses (Strategies Inventory for Language Learning) SILL questionnaire Version 7.0 which is adapted to Oxford’s theory, for analyzing the questionnaire.

The findings of this research show that the participant applied all the strategies of reading indicated by Oxford (1990), including memory strategies (3,3), cognitive strategies (3,8), compensation strategies (3,7), metacognition strategies (3,4), affective strategies (3,5), and social strategies (3,7). Thus, the average of the whole strategies gets (3,6) scores, which is a high levels of the strategies for learning reading. Then, the researcher investigated the most common strategy of reading used by students is cognitive strategies and they usually apply to this strategy most frequently in highlighting techniques that they tend to highlight the important words of their book when they read a literature, with a score of (3,8), which shows a high level of the strategies. The researcher expects that this research will be beneficial and efficient for students and other researchers who explore the strategies of learning reading.

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In the name of Allah, the Most Gracious and Merciful. Praise and gratitude to Allah Swt because the author is able to complete this study as one of the requirements to complete studies in English Language Education at State Islamic Institute of Kediri.

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Kediri, November 02nd 2022

The researcher,



Silvana
932210518

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Telepon (0354) 689282 | Website: www.iainkediri.ac.id

Nomor : B-3390/In.36/D2/PP.07.01.05/10/2022 Kediri, 4 Oktober 2022

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Kediri

di Tempat

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Dengan hormat kami beritahukan bahwa mahasiswa tersebut di bawah ini :

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NIM : 932210518
Semester : 9
Prodi : TADRIS BAHASA INGGRIS

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 Manajemen Pendidikan Islam - Tadris Matematika - Pendidikan Guru Madrasah
 Ibtida'iyah







NOTA KONSULTASI / BIMBINGAN SKRIPSI

Nama Mahasiswa : Silviana

Nomor Induk Mahasiswa : 932210518

Dosen Pembimbing : Drs. Agus Edi Winarto, M.Pd

Judul Skripsi : An Analysis on Higher Education Students'
Strategies in Learning Reading







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1	13 Juni 2022	Bab 2	Mencari Buku Rebecca Oxford	
2	29 Juni 2022	Bab 2	Menambahkan semua strategi yang ditulis oleh oxford lalu dikaitkan dengan kemampuan membaca	
3	23 Agustus 2022	Bab 2	Disetujui	
4	07 September 2022	Bab 3	Dapat Menggunakan Instrument Questionnaire saja	
5	08 September 2022	Bab 3	Pada Halaman belakang buku Oxford ada Lembar Questionnaire	
6	16 September 2022	Bab 3	Dapat di sesuaikan pada kemampuan membaca di setiap strategi	



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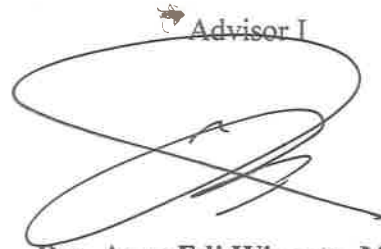
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7	22 September 2022	Bab 3	Disetujui	
8	05 Oktober 2022	Bab 4	Dapat mengadaptasi buku Oxford ada scoringnya dan cara menghitung	
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12	02 November 2022	Acc	Disetujui	

Kediri, November 02nd 2022

Advisor I



Drs. Agus Edi Winarto, M.Pd

NIP. 19650527 200003 1 001



**KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI (IAIN) KEDIRI
FAKULTAS TARBIYAH**

Program Studi:

Pendidikan Agama Islam - Tadris Bahasa Inggris - Pendidikan Bahasa Arab
Manajemen Pendidikan Islam - Tadris Matematika - Pendidikan Guru Madrasah
Ibtida'iyah

NOTA KONSULTASI / BIMBINGAN SKRIPSI

Nama Mahasiswa : Silviana

Nomor Induk Mahasiswa : 932210518

Dosen Pembimbing : Dr. Fathor Rasyid, M.Pd

**Judul Skripsi : An Analysis on Higher Education Students'
Strategies in Learning Reading**

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3	15 Agustus 2022	Bab 1	Disetujui	
4	22 Agustus 2022	Bab 1	Siswanya harus lebih dari 30	
5	19 September 2022	Bab 3	Questionnairanya bisa dikurangi bagian selain yang tidak merujuk ke strategi kemampuan membaca	
6	26 September 2022	Bab 3	Questionnairanya banyak yang kurang spesifik, masih yang diluar reading skill	



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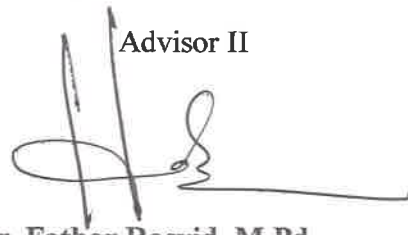
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Kediri, November 02nd 2022

Advisor II



Dr. Fathor Rasvid, M.Pd

NIP. 19690831 200003 1 001