

CHAPTER V

CONCLUSION AND SUGGESTION

In this final chapter of the study, researcher presents the conclusion and suggestions based on the research findings and discussion presented in the previous chapter

A. Conclusion

The use of Question Answer Research (QAR) as a strategy especially in English subject was very effective to improve students' reading comprehension in narrative text at ninth grade of SMPN 1 Gampengrejo Kediri. The improvement of students' reading comprehension can be seen in the mean score of preliminary study and cycle 1 post-test which at the preliminary test the mean is 56.52 and 79.44 at the cycle 1 post-test. Students who passed at cycle 1 post-test was 91.66% (33 students) and as for preliminary test was 13.8% (5 students). Based on cycle 1 post-test result, researcher would stop the study because the result of students who passed the cycle 1 post-test is 75% population of the classroom which get at least score 75 or above. From the students' result test, it can be seen that cycle 1 is much greater than preliminary study. It means that by using Question Answer Relationship (QAR) strategy the students can improve their reading comprehension in narrative text in learning process.

B. Suggestions

Based on the results of research conducted at SMPN 1 Gampengrejo Kediri and conclusions obtained, the researcher would like to suggest as follows:

1. The English teacher

Because Question-Answer Relationship (QAR) is one of the strategies that can be understood easily by students by dividing the questions based on their categories and helps them to understand it easier, Question-Answer Relationship (QAR) can be used as an alternative way in the learning process. Since Question-Answer Relationship (QAR) is one of the strategies that can improve students' reading comprehension ability on narrative text when applied as a strategy, the students' reading comprehension ability on narrative text can be improved easily.

2. The students

Researcher wished Students' motivation and performance in English reading may be improved by using Question Answer Relationship (QAR) into the learning process of reading comprehension in narrative text.

3. Other researchers

To help students become more successful in reading comprehension, more research may be conducted by other researchers of Question Answer Relationship (QAR) strategies. Because there are so many

aspects that might influence the effectiveness of teaching and learning reading comprehension, further researchers can then investigate additional components that also impact reading comprehension accomplishment.