

**USING QUESTION ANSWER RELATIONSHIP (QAR)
STRATEGY TO IMPROVE STUDENTS' READING
COMPREHENSION OF NARRATIVE TEXT AT SMPN 1
GAMPENGREJO KEDIRI**

THESIS

Presented to

State Islamic Institute of Kediri

in Partial Fulfilment of the Requirements

For the Degree of *Sarjana* in English Language Education



By:

FEBRI ALDIANSYA

932224718

ENGLISH DEPARTMENT

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE OF KEDIRI

2022



KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI (IAIN) KEDIRI
PERPUSTAKAAN

Jl. Sunan Ampel No. 07 Ngronggo Kota Kediri

E-Mail: perpustakaan@iainkediri.ac.id

LEMBAR PERNYATAAN PERSETUJUAN PUBLIKASI
KARYA ILMIAH UNTUK KEPENTINGAN AKADEMIS

yang bertanda tangan di bawah ini, saya:

Nama : Febri Aldiansya
NIM : 932224718
Fakultas/Jurusan : Tadris Bahasa Inggris
E-mail address : febrialdiansya12@gmail.com
Jenis Karya Ilmiah : Skripsi Tesis Disertasi
 Lain-lain (.....)
Judul Karya Ilmiah : Using Question Answer Relationship (Qar) Strategy To Improve Students' Reading Comprehension Of Narrative Text At Smpn 1 Gampengrejo Kediri

Dengan ini menyetujui untuk memberikan kepada Perpustakaan IAIN Kediri, Hak Bebas Royalti Non-Eksklusif atas karya ilmiah tersebut diatas beserta perangkat yang diperlukan (bila ada). Dengan Hak Bebas Royalti Non-Eksklusif ini Perpustakaan IAIN Kediri berhak menyimpan, mengalih-media/format-kan, mengelolanya dalam bentuk pangkalan data (database), mendistribusikannya, dan menampilkan/mempublikasikannya di Internet atau media lain secara *fulltext* untuk kepentingan akademis dan pengembangan ilmu pengetahuan tanpa perlu meminta ijin dari saya selama tetap mencantumkan nama saya sebagai penulis/pencipta dan atau penerbit yang bersangkutan.

Saya bersedia untuk menanggung secara pribadi, tanpa melibatkan pihak Perpustakaan IAIN Kediri, segala bentuk tuntutan hukum yang timbul atas pelanggaran Hak Cipta dalam karya ilmiah saya ini.

Demikian pernyataan ini yang saya buat dengan sebenarnya.

Kediri, 28 Februari 2023
Penulis

(Febri Aldiansya)

RATIFICATION SHEET

**USING QUESTION ANSWER RELATIONSHIP (QAR) STRATEGY
TO IMPROVE STUDENTS' READING COMPREHENSION OF
NARRATIVE TEXT AT SMPN 1 GAMPENGREJO KEDIRI**

FEBRI ALDIANSYA

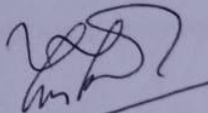
NIM. 932224718

Has been examined by the board of examiners of State Islamic Institute of
Kediri on 22 December 2022

1. Main Examiner

Dr. Toyyibah, S.S., M. Pd.

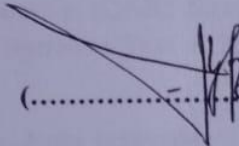
NIP. 197212202006042003


(.....)

2. Examiner 1

Dr. Ary Setya Budhi Ningrum, M.Pd

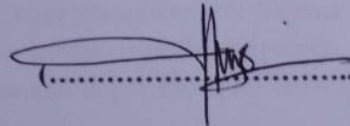
NIP. 198204302008012011


(.....)

3. Examiner 2

Mohammad Muhyidin, M. Pd.

NIP.198012262009121004


(.....)

Kediri, 29 December 2022

Acknowledged by

Dean of Tarbiyah Faculty

State Islamic Institute of Kediri



Dr. Munifah, M.Pd

NIP. 19700412199403 2 006

APPROVAL PAGE

This is to certify the *Sarjana*'s Thesis of Febri Aldiansya has been approved by the thesis advisors for the further approval by the board of examiners:

**USING QUESTION ANSWER RELATIONSHIP (QAR) STRATEGY
TO IMPROVE STUDENTS' READING COMPREHENSION OF
NARRATIVE TEXT AT SMPN 1 GAMPENGREJO KEDIRI**

FEBRI ALDIANSYA

NIM: 932224718

Approved by:

Advisor I

Advisor II



Dr. Ary Setva Budhi Ningrum, M. Pd

NIP. 198204302008012011



Mohammad Muhyidin, M. Pd

NIP.198012262009121004

DECLARATION OF AUTHENTICITY

Name : Febri Aldiansya
Student's ID Number : 932224718
Study Program : Department of English Language Education
Faculty : Tarbiyah
Title of Thesis : Using Question Answer Relationship (QAR)
Strategy to Improve Students' Reading
Comprehension of Narrative Text at SMPN 1
Gampengrejo Kediri

I Hereby declare that the thesis and the work presented in it are my own and have been generated by me as the result of my own original research. It does not incorporate any material previously written or published by another person except those indicated in questions and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in the English Language Education Department, State Islamic Institute of Kediri (IAN) Kediri.

Kediri, December 5th 2022

The Researcher



Febri Aldiansya

932224718

ABSTRACT

This research aimed to know whether the use of Question Answer Relationship (QAR) strategy can improve students' reading comprehension of narrative text. The research design used in this research is Classroom Action Research (CAR). The research is conducted in one cycle and consist of planning, acting, observing, and reflecting. Object of this research was the students of 9-J SMPN 1 Gampengrejo Kediri. In collecting the data, the researcher used observation, test, and documentation. This research was conducted with approval of English teacher of SMPN 1 Gampengrejo Kediri.

The findings of this study indicated that the Question Answer Relationship technique helped ninth-graders at SMPN 1 Gampengrejo Kediri in their comprehension of narrative texts. The data provided by the students' mean or average performance on the pre- and post-tests for cycle 1 indicate this. With a mean pre-test score of 56.52, the average post-test score for Cycle 1 was 79.44. There is evidence to indicate that Question Answer Relationship (QAR) may help students better comprehend what students read.

The conclusion of this research is that the use of Question Answer Relationship (QAR) Strategy was effective to improve the students' reading comprehension of narrative text. It had been proved by the result of students' average score.

Keywords: *Question Answer Relationship (QAR), Reading Comprehension, Classroom Action Research*