

## **CHAPTER V**

### **CONCLUSIONS & SUGGESTIONS**

This chapter explains conclusions and suggestions, especially after doing action research. Besides that, the conclusions and suggestions inference research finding and discussions, especially in improving speaking skill by using reading while listening strategy.

#### **A. Conclusions**

Based on the research findings and discussions, the researcher can take conclusions, which reading while listening strategy can improve speaking skill. In preliminary study, there were 0% of speaking skill, students also thought that speaking English were difficult. Then, in cycle 1, 4 students could speak English after using reading while listening strategy. It makes the score grow from 0% to 36.36%. Besides that, they also attends the class actively than in pre-cycle. Finally, in second cycle, 11 students could speak English better than before, after using reading while listening strategy (100%).

The researcher takes conclusions that the students could speak English after using reading while listening strategy. Besides that, they also learn English well, it can be proven by their behavior. They answer researcher questions bravely and ask when they do not understand the material. Besides that, the students realize that they can improve their speaking skill using reading while listening strategy. Then, based on this short description, reading while listening is successfully improve students' speaking skill, especially 11<sup>th</sup> grade of SMK Terpadu Khoirot, Kandat.

## **B. Suggestion**

From the conclusions which explained above, the researcher wants to give several suggestions. The researcher expects that this suggestions can encourage the students to learn more.

1. As a Teacher, we should prepare everything before teach the students, including emotional aspects. Furthermore, when there are problems, especially in explaining the material. The teacher should solve the problem, not regret it.
2. As a teacher, we should understand everything, education system, character of the students until how to utter the idea. Then, we could adapt and find several better ways to do something.
3. Reading while listening strategy, can be used not only in learning process. Even more, it can be used in every day situation.

