

**IMPROVING SPEAKING SKILL BY USING READING WHILE
LISTENING (RWL) STRATEGY ON 11TH GRADE OF SMK
TERPADU KHOIROT**

THESIS

Presented to
State Islamic Institute of Kediri
In Partial Fulfillment of the Requirements
For the Undergraduate (*Sarjana*) in English Education Department



Compiled by:

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2022

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis id there is any objection or claim for others.

This thesis is to fulfil the requirement for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

Kediri, October 7th, 2022

The researcher,

A handwritten signature in black ink is written over a yellow 5000 Rupiah stamp. The stamp features the Garuda Pancasila emblem and the text 'SPULUH RIBU RUPIAH' and '5000'. The signature is written in a cursive style.

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IMPROVING SPEAKING SKILL BY USING READING WHILE LISTENING (RWL) STRATEGY ON 11TH GRADE OF SMK TERPADU KHOIROT

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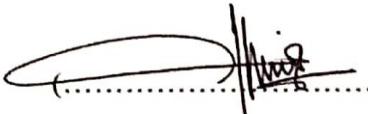
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Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

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Strategy on 11th Grade of SMK Terpadu Khoirot

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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MOTTO

“Just Do It.”

(Lakukan saja)

DEDICATION

I dedicate this thesis to my beloved mother, Badriyatun Nikmah. Thank you for the endless love, support and advice. I really know that I cannot finish this thesis without them. My siblings, Wardah Azzaniyah and Ahmad Fatihal. Thank you for your joke, which useful when I feel down. My grandmother, thanks for always giving me advice and life motivation. Especially, my beloved father, Ali Hafidlin, who passed away last year, thank you for the suggestion, advice and endless love. I realize that your advice is really useful. Then, all of my family, thank you for your support. I know that without you, I'm really insecure.

Gratefully, thanks to PKPT IPNU IPPNU IAIN Kediri, as my second college. I learn everything which I don't get on regular class, leadership, emotional management, and friendship. Then, thanks to Kost Ruwemek. I learn so much about friendship and life motivation from you, good luck for you. Then, thanks to PC IPNU IPPNU Kota Kediri. I make you my life laboratory that I can make several experiments. Last but not least, thanks to Tarbiyatul Athfal Masyhadiyah Foundation. I learn basic course and soft skill in this foundation, thanks for amazing 12 years.

ACKNOWLEDGEMENT

Bismillaahirrahmaanirrahiim.

First of all, all praises to be Allah SWT, the Most Merciful, the Most Beneficent for His Mercy and Blessing given to the researcher during the study and in complementing this thesis. Then, peace and salutation maybe upon to the great messenger Prophet Muhammad, who always bring us from the stupidity to the cleverness. This thesis is presented to the Department of English Language Education Faculty of Education and Teacher Training of IAIN Kediri.

In this good opportunity, the researcher would like to dedicate great gratitude to all people who have helped to finish this thesis. Therefore, the researcher gratitude to the following noble persons, are:

1. Dr. Wahidul Anam, M,Ag., the Rector of State Institute for Islamic Studies (IAIN) Kediri.
2. Prof. Dr. Hj. Munifah, M.Pd., the Dean of Education Faculty, State Institute for Islamic Studies (IAIN) Kediri.
3. Nur Afifi, M. App. Ling, Ph.D, the head of English Department, State Institute for Islamic Studies (IAIN) Kediri.
4. Mohammad Muhyidin, M.Pd. and Ria Fakhurriana, M.Pd., my respectable advisors who guided me throughout my thesis. They made invaluable contributions and support me during this study.
5. All lectures in Department of English Language Education Faculty of Education who have taught and educated me during study at State Institute for Islamic Studies (IAIN) Kediri.
6. For all of my friends of IAIN Kediri, we have been through a lot to finish this thesis. I hope it will be useful soon.
7. For SMK Terpadu Khoirot Kandat, especially for the headmaster and English teacher, who allowing me to conduct action research and guided me to finish this thesis.

The researcher realized that this thesis was still far from being perfect. So, the researcher expected suggestions and comments from all of the readers or other researcher who want to learn about this thesis. May Allah SWT the most almighty always bless all of us.

Kediri, Oktober 7th 2022

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ABSTRACT

Ahmad, Rachmatullah. 2022. “Improving Speaking Skill by Using Reading While Listening (RWL) Strategy on 11th Grade of SMK Terpadu Khoirot, Kandat, Kediri”. Thesis, English Education Department, Faculty of Education, State Islamic Institute of Kediri. Advisor (I) Mohammad Muhyidin, M.Pd (II) Ria Fakhurriana, M.Pd

Keywords: *Speaking skill, reading while listening*

Reading while listening strategy is combination of reading and listening. The implementation is, the students receive the text while listening the audio of the text. In this case, researcher uses reading while listening strategy to improve speaking skill of 11th grade of SMK Terpadu Khoirot, Kandat. The researcher uses classroom action research (CAR) as research design, and it is done with school English teacher. 4 steps will be done by the researcher, they are preliminary study, planning the action, implementing the action, observing the action, and reflecting the action. Preliminary study is done before the cycle and each cycle consists of 4 steps which has explained before. The criteria of success of this research is 85%, which the students should get minimally 75 (KKM) to pass the test.

The result of preliminary study was, the students could not understand the material and could not deliver the idea in English, they did not know about the words and paused the idea when speaking. The percentage of preliminary study was 0%. In cycle 1, 4 students passed the test after did reading while listening strategy. Furthermore, they were more active to talk and ask when they did not understand the material. In other side, 7 students did not the pass and they were still confuse to speak English. The percentage of cycle 2 was 36.36%. In cycle 2, 11 students passed the test after did reading while listening. They could speak English without pause the audio and fluently. The percentage of cycle 2 was 100%. Based on this result, reading while listening could improve speaking skill, and the students can convey the idea without pausing and fluently.

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