

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In the previous chapter, the researcher discuss about the introduction of the study, literature review, method of collecting data, the findings and discussion. This is the final chapter of this research. This chapter present the conclusion and suggestion derived from analyzes of the study.

#### **A. Conclusion**

Based on the result of this study at the 10<sup>th</sup> grade of SMAN 1 Wates it can be concluded that Quizizz is not effective in teaching reading comprehension. It is proved by the result of ANCOVA. The result of the calculation using ANCOVA showed that significant value of the class is .646 which is higher than 0.05. The null hypothesis is accepted, and the alternative hypothesis is rejected based on the result above.

The mean score of post test experimental class was 79.82 which were lower than the result of control class was 80.58. It means that the control class is better in score than the experimental class. It can be concluded that using Quizizz in teaching Reading is not effective for primary students.

#### **B. Suggestion**

Based on the conclusion above, here are some suggestions to the teacher, the researcher to gain effective in learning process.

1. For the teachers

- a. The teachers must be more creative to create interesting and innovative teaching-learning media. It means the teacher can choose various media that appropriate in teaching Reading in order to increase student's Reading comprehension.
  - b. The teacher must be mentoring the students' activity and work.
  - c. The teacher must give information to the students to guidance during the learning process.
2. For the students
- a. The students have to stay focus on the teacher explanations.
  - b. The students must have motivation in learning English, as we know English is not our national language so we need an extra effort to learn it.
  - c. The students must listen to the teacher's explanations.
  - d. The students must respect each other.
3. For the headmaster

A medium such as Quizizz may be not one of the alternative way in teaching. Using Quizizz students can not do the exercise by themselves and the teacher can do monitoring the students' work. It can improve quality and productivity in teaching especially in teaching English by taking part in modifying the teaching process.

#### 4. For the researchers

This result of this research is expected that can encourage other researchers to conduct further study dealing with using Quizizz in other skills and material of English.