

**Applying Quizziz Application to Improve the Reading Comprehension in Narrative Text of
10th Grade Students in Senior High School 1 Wates Kediri**

Lecturer

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Thesis



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RATIFICATION SHEET

THE EFFECTIVENESS OF THE USE OF QUIZZIZ APPLICATION IN TEACHING READING COMPREHENSION IN NARRATIVE TEXT OF 10th GRADE STUDENTS IN SMAN 1 WATES

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Has been examined by the Board of Examiners of State Islamic Institute
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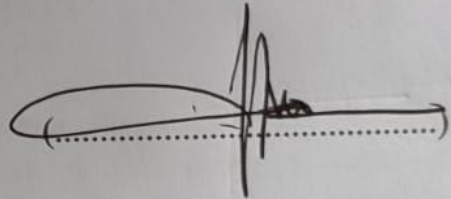
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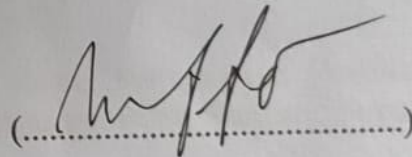
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Kediri, 30th November 2022

Acknowledge by

The Dean of Faculty of Tarbiyah

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2022

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Di
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Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Ibu Dekan untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

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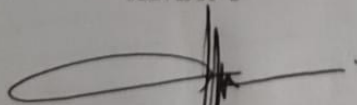
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Demikian agar maklum dan atas kesediaan Ibu kami ucapkan banyak terima kasih.

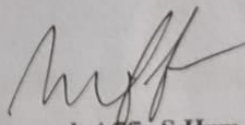
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I certify that the thesis and the work contained in it are my own and the result of my own original study. Except as noted in quotations and references, it does not include any previously written or published items by another person. No component of this work has been submitted in support of an application for another degree or qualification at this or any other university or higher education institution. As a result, if there is a claim from others, I am the sole person responsible for the thesis.

This thesis is to fulfill the requirement for degree of *Sarjana (S1)* in the English Language Education Department State Islamic Institute (IAIN) of Kediri.

Kediri, November 7th 2022
The Researcher



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ABSTRACT

Hismarliza, Zachwa N. 2022. *Applying Quizziz Application to Improve the Reading Comprehension in Narrative Text of 10th Grade Students in Senior High School 1 Wates Kediri*. Thesis. Department of English Language Education, Faculty of Tarbiyah. IAIN Kediri. Advisor: (1) Dr. Fathor Rasyid, M.Pd and (2) Muhammad Afifi, S.Hum, M.Pd.

Keywords: Quizziz, Effectiveness, Reading comprehension

The purpose of this study was to determine students' perceptions of the effectiveness of using the Quizziz application in the language subject English. It is necessary to find gaps, advantages and disadvantages from previous research. Based on the explanation above, the author is interested in analyzing the effectiveness of using the application Quizziz in learning English.

The writer uses quasi-experimental design. Quasi-experiments are sometimes called natural experiments because membership in the treatment level is determined by conditions beyond the control of the experimenter (subjects are already in the box). The sample is part of the population. The sample is the selected group of the population to be observed in a study. For samples, researchers taken with a total sampling technique, namely class X IPA2 and X IPA 4.

The findings show that the significant value of the class is .646 which is higher than 0.05. Therefore, the null hypothesis is accepted, and the alternative hypothesis is rejected based on the result above. It means that students who are taught by Quizziz Application doesn't have better achievement than students who are taught using Textbook. The reason of not effective is because their signal is in the bad condition, some of them can not use Quizziz properly, and they said that using Quizziz make the study more complex and complicated, maybe there are some reasons why Teaching reading comprehension using Quizziz doesn't effective.