

CHAPTER V

CONCLUSION AND SUGGESTION

This is the last chapter of the research. This chapter presents a conclusion and suggestion based on the research finding and discussion presented in the previous chapter.

A. Conclusion

Based on the results of the research that has been described in the previous chapter, it can be concluded that there is an improvement in students' writing ability by using Draw-Label-Caption (DLC) strategy at SMPN 1 Mojo. It can be seen that the result of preliminary test, cycle test 1 and cycle test 2 always have an improvement.

The result of implementation the Draw-Label-Caption (DLC) strategy showed that the average score of preliminary test was 58.41 or only 32.4% students succeeded on the preliminary test. Then, the average score on cycle 1 was 67.77 or 51% students who succeeded. For the cycle 2, the average score was 79.93 or 81% students succeeded on the cycle test 2.

From the result above it can be concluded that the use of the Draw-Label-Caption strategy can be an effective strategy in improving writing ability so it can be used as a choice in learning activities because this strategy is so easy to apply in learning to write.

B. Suggestion

Based on the results of the research, the researcher would like to give some suggestions as follows:

1. The English Teacher

This research is expected to inspire teachers to be more creative and innovative in teaching and learning, and to produce learning strategies and media that have never been presented before. In addition, this strategy is intended to be one of several learning strategies that teachers may use to deliver learning material.

2. The Students

This research is expected to be useful in motivating students to be more active in developing their writing skills using the strategy (Draw-Label-Caption) because this strategy is interesting and easy to use.

3. Other Researcher

The researcher admits that this study still has many disadvantages. The researcher recommends finding another learning strategy that is suitable and effective for other studies, especially for researchers who are interested in investigating the same problem. Thus, their research findings can be used by other teachers as an alternative strategy in the teaching and learning process, especially to learn to write a descriptive text.