

**USING DRAW LABEL CAPTION (DLC) STRATEGY TO IMPROVE
STUDENTS' WRITING ABILITY IN DESCRIPTIVE TEXT**

THESIS

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State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements

For the Degree of *Sarjana* in English Education



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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicated to quotations and references. No portion on this work has been submitted in support of an application for another degree of qualification of this or any other university or institute of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1). Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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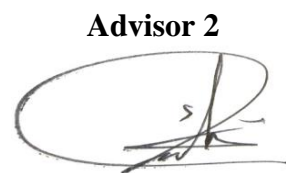
Setelah diperbaiki materi dan susunannya sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 23 November 2022 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediannya, kami ucapkan banyak terima kasih.

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MOTTO

“Do what you can with all you have, wherever you are”

-Theodore Roosevelt-

DEDICATION

This paper is dedicated to:

- Thanks to My God, Allah SWT and Prophet Muhammad SAW that give me this great opportunity and experience so I can get more knowledge.
- My beloved parents, Mr. Imron Rosadi and Mrs. Siti Mahmudah who always give me extraordinary support, endless love, and prays.
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6. All staffs in major office, academic office, SLC, and library of IAIN Kediri who helped and gave me facilities in the process of completing my thesis.

Finally, I hope this thesis can be useful to all readers. I realized that this thesis is not perfect enough. Therefore, I am willing to accept constructive criticism and suggestions to make this thesis better.

Kediri, 4 November 2022

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Syarifah Evita Nor Fara Dela

ABSTRACT

Dela, Syarifah Evita Nor Fara. 2022. *Using Draw Label caption (DLC) Strategy to Improve Students' Writing Ability in Descriptive Text*. Thesis, Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors: 1) Dr. Fathor Rasyid, M.Pd. 2) Dr. Sri Wahyuni, M.Pd.

Keywords : Writing, Descriptive Text, Draw-Label-Caption Strategy

Researcher conducted this research because the students need several strategies to help them improving their writing ability. Therefore, the researcher implemented the Draw Label Caption (DLC) strategy to solve their problem. This research aimed to find out the improvement of students' writing ability in the descriptive text by using the DLC strategy in the seventh grade of SMPN 1 Mojo.

The researcher used Classroom Action Research (CAR) to conduct this research. This research was conducted in two-cycle each cycle consisted of three meetings. The research procedure consisted of four steps, they are planning, acting, observing, and reflecting. The instrument of the research was an observation sheet and writing test. The location of this research was taken at the seventh grade of SMPN 1 Mojo, with a number of subjects were 37 students.

From the research findings and discussion, it was found that the DLC strategy can improve students' writing ability in descriptive text. It can be seen in each score on the writing test. In cycle 1, the students' scores showed that 19 students passed the test and 18 students failed. The mean score in cycle 1 was 67.77 and the percentage of students who succeeded was 51%. While the result of the observation sheet showed that the percentage of students' activity was 70%. Data from cycle 1 showed that the student's score have not met the criteria of success, which is 75%. So this research needs to be continued in cycle 2 with several improvements to the learning scenario. In cycle 2, the students' scores showed that 30 students passed the test and 7 students failed. The mean score in cycle 2 was 79.93 and the percentage of students who succeeded was 81%. The observation sheet showed that the percentage of students' activity was 83.33%. It means that students' scores have met the criteria of success of the result. From these results, it can be said that the DLC strategy was significant in improving student's writing ability in descriptive text.

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