

CHAPTER V

CONCLUSION AND SUGGESTION

The last chapter of this study presents the conclusion of the study and some suggestions based on the result of the previous discussion. In addition, the conclusion deals with the result of the students' perception on the use of Google classroom to learn language assessment and testing development course at IAIN Kediri. The suggestions contain some recommendations for the teacher/lecturers, students, and the next researchers.

A. Conclusion

1. Students' perceptions on the use of Google Classroom to learn Language Assessment and Testing Development Course at IAIN Kediri

From the results of the study that most students agree and have a positive response to the use of Google Classroom, especially in the LATD course. Viewed from the aspect of ease of access, 89% of students have a very positive perception. They feel that Google Classroom is a very easy system to understand, starting from how to send and receive assignments. The aspect of usefulness, 83% of students have a very positive perception. According to them Google Classroom can help to submit assignments on time because there is a time limit in Google Classroom. From the aspect of communication, 82% of students have a very positive perception. That lecturers are friendly to students. From the aspect of satisfaction, 80% of students have a very positive perception. This application is considered more specific for asking questions in groups. So, it can be concluded that this application can motivate, help students develop their understanding of google classroom in LATD lessons, can increase learning independence and students can stay abreast of technological developments.

2. Problems faced by students in using Google Classroom to learn Language Assessment and Testing Development Course at IAIN Kediri

Regarding with the research finding, the students have some problems when they use Google Classroom in language assessment and testing development course. Although most of the students agree that it is more comfortable if they use Google Classroom, however Google Classroom also has disadvantages. The main problem 58% of students find it difficult to learn LATD lessons with google classroom there is no signal at my house, 69% of students feel frustrated using google classroom in LATD course because the internet network is slow and 68% of the trouble of access Google classroom at LATD due to cost constraints

B. Suggestions

Regarding to the conclusion above, the researcher wants to give some suggestions to the teacher/lecturer, to the students, and the next researcher.

1. Teacher/lecturer

For the lecturers, the researchers suggest that the lecturers provide motivation, support to students in using Google facilitate and the need for learning to be more effective and efficient, precisely at LATD. Besides that, not only one lecturer who should know about the effectiveness if using Google Classroom in the learning, but other lecturers must know if using Google Classroom is effective in learning, exactly in LATD course at IAIN Kediri.

2. Students For the students,

The researcher as suggests that not only the lecturer who should know about effectiveness of Google Classroom in the learning, but also the students should know how to use Google Classroom efficiently for their learning process. Though, considering both the advantages and disadvantages, they must be taught about

learning strategies if using Google Classroom. It is because Google Classroom just a tool to help them in learning English.

3. The next researcher

For the next researcher, this study suggests that this study is limited to investigating the perceptions of students taking LATD course at IAIN Kediri. I suggest the next researcher has different subject. It mean that the limitation of the research is that it only reaches small subject in small university. Research results can be more credible if enlarged to obtain teacher perceptions.