

**EFL STUDENTS' PERCEPTION ON THE USE OF GOOGLE
CLASSROOM IN *LANGUAGE ASSESSMENT AND TESTING*
DEVELOPMENT COURSE AT IAIN KEDIRI**

THESIS



By:
NILA AINUN NADHIROH
NIM. 932204818

ENGLISH DEPARTMENT
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE OF KEDIRI

2022

**EFL STUDENTS' PERCEPTION ON THE USE OF GOOGLE
CLASSROOM IN *LANGUAGE ASSESSMENT AND TESTING*
DEVELOPMENT COURSE AT IAIN KEDIRI**

THESIS

Presented to
State Islamic Institute of Kediri
In Partial Fulfillment of the Requirement
For the Degree of *Sarjana* in English Department

By:
NILA AINUN NADHIROH
NIM. 932204818

**ENGLISH DEPARTMENT
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE OF KEDIRI
2022**

DECLARATION OF AUTENTICITY

Name : Nila Ainun Nadhiroh
NIM : 9322.048.18
Study Program : English Language Education
Department : English
Title of Thesis : EFL Students' Perception on The Use Google Classroom in
Language Assessment and Testing Development Course at
IAIN Kediri

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my original research. It does not incorporate any materials previously written or published by another person except those indicated in quotation and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

Kediri, October 03th 2022
The researcher,

Nila Ainun Nadhiroh
NIM. 9322.048.18

APPROVAL PAGE

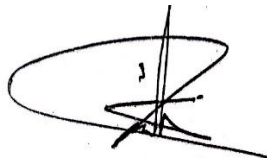
This is to certify the Sarjana's thesis of Nila Ainun Nadhiroh has been approved by the thesis advisors for the further approval by the board examiners.

EFL STUDENTS' PERCEPTION ON THE USE OF GOOGLE CLASSROOM IN *LANGUAGE ASSESSMENT AND TESTING* DEVELOPMENT COURSE AT IAIN KEDIRI

NILA AINUN NADHIROH
NIM: 9322.048.18

Approved by:

Advisor I



Dr. Sri Wahyuni, M.Pd.
NIP. 19840909 2011012018

Advisor II



Nur Afifi, M.App.Ling. Ph.D.
NIP. 197707142003122003

RATRIFITACION SHEET

**EFL STUDENTS' PERCEPTION ON THE USE OF GOOGLE
CLASSROOM IN LANGUAGE ASSESSMENT AND TESTING
DEVELOPMENT COURSE AT IAIN KEDIRI**

NILA AINUN NADHIROH
NIM. 9322.012.18

Has been examined by the board of examiners of State Islamic Institute (IAIN) of
Kediri on October 19th, 2022

1. Main Examiner
Dr. Ary Setya Budhi Ningrum, M.Pd
NIP. 19820430200801 2 011

(.....)

2. Examiner I
Dr. Sri Wahyuni, M.Pd
NIP. 19840909 201101 2 018

(.....)

3. Examiner II
Nur Afifi, M.App.Ling. Ph.D
NIP. 197707142003122003

(.....)

Kediri, October 26th, 2022

Acknowledged by Dean of Faculty of Tarbiyah
State Islamic Institute (IAIN) of Kediri



Dr. H. Munifah, M.Pd
NIP. 197004121994032006

NOTA KONSULTAN

Kediri, 03 Oktober 2022

Nomor : -
Lampiran : 4 (Empat)
Hal : Bimbingan Skripsi

Kepada,
Yth. Dekan Fakultas Tarbiyah
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikum Wr.Wb

Memenuhi permintaan Ibu Dekan untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini :

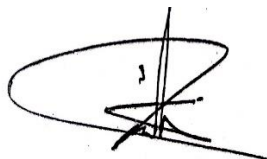
Nama : Nila Ainun Nadhiroh
NIM : 9322.048.18
Judul : **“EFL Student’ Perception on the Use of Google Classroom in Language Assessment and Testing Development Course at IAIN Kediri”**

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1). Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Ibu kami ucapkan banyak terimakasih.

Wassalamu'alaikum Wr.Wb

Advisor I



Dr. Sri Wahyuni, M.Pd.
NIP. 19840909 2011012018

Advisor II



Nur Afifi, M.App.Ling. Ph.D.
NIP. 197707142003122003

NOTA PEMBIMBING

Kediri, 25 Oktober 2022

Nomor : -
Lampiran : 4 (Empat) berkas
Hal : Bimbingan Skripsi

Kepala
Yth. Dekan Fakultas Tarbiyah
Institut Agama Islam Negeri (IAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Ibu Dekan untuk membimbing tugas akhir penyusunan skripsi mahasiswa tersebut dibawah ini:

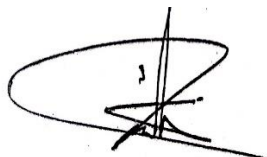
Nama : Nila Ainun Nadhiroh
NIM : 9322.048.18
Judul : **“EFL Student’ Perception on the Use of Google Classroom in Language Assessment and Testing Development Course at IAIN Kediri”**

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalm sidang munaqosah yang dilaksanakan pada tanggal 19 Oktober 2022, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediaan Ibu kami ucapkan banyak terimakasih.

Wassalamu'alaikum Wr.Wb

Advisor I



Dr. Sri Wahyuni, M.Pd.
NIP. 19840909 2011012018

Advisor II



Nur Afifi, M.App.Ling. Ph.D.
NIP. 197707142003122003

MOTTO

**Change your life from today. Never bet on the future, you must act now
without procrastinating.**

(Simone de Beauvoir)

DEDICATION

All praises is due to Allah SWT. for his mercies and blessings that has been given to me to finish this thesis.

My beloved parents Mr. Sudikan and Mrs. Masruroh who always pray for me and give me spirit, support, attention and motivation.

My brother M.Auffar Daffa Andriansyah thank you for everything that you have given to me.

My sincerity advisor, Dr. Sri Wahyuni, M.Pd. and Nur Afifi, M.App. Ling, PH. D. who always help and guide me during completing this thesis.

My best friends at IAIN Kediri and Ponpes Al-Amien. They are Wasi', Irma, Anisa, Richa, and Husnul, and Ubed thank you for all the moments, I am happy we can share anything and laugh together.

My great member of translation class since the forth semester until the eight semester.

My rommates of D9 in Ponpes Al-Amien, Fika, Tina, Mahmudah, Nisa', Faradiba, Khilma, Rahma, who always help and support to finish this thesis.

ACKNOWLEDGEMENTS

Alhamdulillahirobbil 'alamiin. First and foremost, I would like to Allah SWT who has bestowed His grace and affection so that the researcher can finish this graduating paper. Second, piece and salutation always be given to the las Prophet Muhammad SAW.

This thesis written to fulfill of the requirements for the degree of Sarjana Pendidikan (S.Pd.) English Education Program. The title of the thesis is “EFL Students’ Perception on the use of google classroom in language assessment and testing development course at IAIN Kediri”. This graduating paper would not have been completed without support, guidance and guidance from individual and institution. Therefore, I would like to express special thanks to:

1. Dr. Wahidul Anam, M.Ag. as the rector of State Islamic Institute (IAIN) Kediri.
2. Prof. Dr. Hj. Munifah, M.Pd. as Dean of Faculty of Tarbiyah at IAIN Kediri.
3. Nur Afifi, M. App. Ling, PH. D. as the chief of English Department at IAIN Kediri.
4. Dr. Sri Wahyuni, M.Pd. and Nur Afifi, M.App. Ling, PH. D. as my respected advisors who always give me guidance, help, constructive, and suggestion in writing the thesis.
5. My honorable all of the lecturers in English Department Faculty of IAIN Kediri who patiently give any knowledge for several years.
6. My beloved father Sudikan and my respectable mother Masruroh who always pray for and support me anytime.
7. My beloved brother, M.Auffar Daffa Andriansyah who always support me with his own way, and all of my family.
8. All of my friends in English Department '18.
9. All of people that help the researcher to complete this thesis, thank you so much for your attention, support, help, and guidance in finishing this thesis.

10. Last but not least, I wanna thank me, I wanna thank me for believing in me, I wanna thank me for doing all this hard work, I wanna thank me for having no days off, I wanna thank me for never quite.

Finally, the researcher hopes this thesis will be useful for all readers. The researcher realizes that this thesis is not perfectly enough yet, it is caused on limitation of capability and knowledge that the writer has owned. Therefore, the researcher is excited to receive constructive criticism and suggestion to make this thesis better. Comments, suggestions, and questions are always welcome.

Kediri, October 3th 2022
The Researcher

Nila Ainun Nadhiroh
NIM. 9322.048.18

ABSTRACT

Nadhiroh, Nila Ainun. 2022. *EFL Student' Perception on The Use of Google Classroom in Language Assessment and Testing Development Course at IAIN Kediri*. Thesis. Department of English Language Education, Faculty of Tarbiyah. State Islamic Institute of Kediri. Advisors: (1) Dr. Sri Wahyuni, M.Pd, (II) Nur Afifi, M.App.Ling. Ph.D.

Keywords: Student' Perception, Google Classroom, Language Assessment and Testing Development Course

Google Classroom is an alternative learning application that does not need to take place inside a lecture hall. Google Classroom provides very useful facilities to help teachers and students in the online learning process. It is not only easy to access but also can be done anywhere and anytime. Google classroom is considered an important element both in supporting online learning and EFL learning, especially learning language assessment and testing development. The purpose of this study is to find students' perceptions of the use of google classroom and students' problems with the use of google classroom in language assessment and testing development course.

This study is a quantitative research and the design used was survey research. The researcher used questionnaire as instrument to collect data. The sample of this study was 47 students. The questionnaire consists of 23 items. The researcher analyzed the data from Google Form. Then, the result of questionnaire was calculated using IBM SPSS Statistics version 25. The data obtained through five point of Likert scale survey and reported in percentage.

From the results of the study that most students agree and have a positive response to the use of Google Classroom, especially in the LATD course. Viewed from the aspect of ease of access, 89% of students have a very positive perception. They feel that Google Classroom is a very easy system to understand, starting from how to send and receive assignments. The aspect of usefulness, 83% of students have a very positive perception. According to them Google Classroom can help to submit assignments on time because there is a time limit in Google Classroom. From the aspect of communication, 82% of students have a very positive perception. That lecturers are friendly to students. From the aspect of satisfaction, 80% of students have a very positive perception. The main problem 58% of students find it difficult to learn LATD lessons with google classroom there is no signal at my house, 69% of students feel frustrated using google classroom in LATD course because the internet network is slow and 68% of the trouble of access Google classroom at LATD due to cost constraints.

TABLE OF CONTENTS

TITLE PAGE	i
DECLARATION OF AUTENTICITY	ii
APPROVAL PAGE	iii
RATRIFITACION SHEET	iv
NOTA KONSULTAN	v
NOTA PEMBIMBING	vi
MOTTO	vii
DEDICATION	viii
ACKNOWLEDGEMENTS	ix
ABSTRACT	xi
TABLE OF CONTENTS	xii
LIST OF TABLE	xiv
LIST OF APPENDIX	xv
CHAPTER 1 INTRODUCTION	1
A. Background of the Study	1
B. Problem of the Study	5
C. Objectives of the Study	5
D. Significance of the Study	6
E. Scope and Limitation of the Study	6
F. Definition of the Key terms	7
CHAPTER II REVIEW OF RELATED LITERATURE	8
A. Students' Perception	8
B. Online Learning	10
C. Learning Application	11
D. Google Classroom.....	12
E. The Benefits of Google Classroom.....	13
F. The Strength and Weakness of Google Classroom.....	15
G. The Problems Faced by the Students on Using Google Classroom.....	17
H. Previous Studies.....	17

CHAPTER III RESEARCH METHOD	20
A. Research Design.....	20
B. Population and Sample	21
C. Research Instrument.....	22
D. Data Collection	25
E. Data Analysis	25
CHAPTER IV RESEARCH FINDING AND DISCUSSION.....	28
A. Findings.....	28
B. Discussion	35
1. Students' perception on the use of google classroom in Language Assessment and Testing Development (LATD) course.....	35
2. Students' problems faced by the students using Google Classroom in Language Assessment and Testing Development (LATD) course	37
CHAPTER V CONCLUSION AND SUGGESTION	39
A. Conclusion	39
1. Students' perceptions on the use of Google Classroom to learn Language Assessment and Testing Development Course at IAIN Kediri	39
2. Problems faced by students in using Google Classroom to learn Language Assessment and Testing Development Course at IAIN Kediri	40
B. Suggestions	40
REFERENCES.....	42
APPENDICES	44

LIST OF TABLE

Table 3.1 Distribution of Samples for Each Class	21
Table 3.2 Blue print of Questionnaire.....	22
Table 3.3 The Likert Scale for Statements.....	23
Table 3.4 Validity of the questionnaire.....	23
Table 3.5 Instrument Reliability Testing Criteria	24
Table 3.6 Reliability Statistic	24
Table 4.1 Overall Data of The Questionnaire	28
Table 4.2 List of Five Highest Item Scores.....	29
Table 4.3 List of Five Lowest Item Scores	29
Table 4.4 Overall Data of The Questionnaire	30
Table 4.5 Questionnaire Data in The Aspect Ease of Access	31
Table 4.6 Questionnaire Data in The Aspect Perceived Usefulness	32
Table 4.7 Questionnaire Data in The Aspect Communication and Interaction	33
Table 4.8 Questionnaire Data in The Aspect Students' Satisfaction	34
Table 4.9 Questionnaire Data in The Aspect Problem.....	34

LIST OF APPENDIX

- appendix 1 Questionnaire
- Appendix 2 Validity Of The Questionnaire
- Appendix 3 Students' Perception
- Appendix 4 Letter Of Permission
- Appendix 5 *Daftar Bimbingan Konsultasi*
- Appendix 6 Curriculum Vitae