

**AN ANALYSIS AN ENGLISH TEACHER'S STRATEGIES IN  
TEACHING SPEAKING AT SMAN 3 KEDIRI**

**THESIS**

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I hereby declare that the thesis and the work in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person accept those indicated quotation and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any objection or claim for others.

This thesis to fulfill the requirement for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute of Kediri.

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Setelah diperbaiki materi dan susunanya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S1).

Bersama ini terlampir naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam sidang munaqosah. Demikian agar maklum atas kesediaan Bapak , kami ucapkan terimakasih.

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**MOTTO**

**“ALLAH TIDAK MEMBEBANI SESEORANG MELAINKAN  
SESUAI DENGAN KEMAMPUANNYA”**

*(Q.S AL BAQARAH:286)*

**“KARENA SESUNGGUHNYA SESUDAH KESULITAN  
ADALAH KEMUDAHAN”**

*(Q.S AL INSYIRAH:5)*

## **DEDICATION**

This graduation paper is whole heartedly dedicated to :

- ❖ Allah SWT for giving me a chance, power, and time until I can finish the thesis well.
- ❖ My Beloved Parents, My father Suhadak and my Nur Hidayati. Thankyou so much for always pray and trust for me, support my study and everything that you give to me.
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The writer realized that this thesis is far from perfect. The writer will receive any suggestion and critics that will help the research to be better.



## ABSTRACT

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**Key Words:** *Teachers’ Strategies, Teaching Speaking.*

Speaking has the important role in our life. By having good speaking skill, the students will be able to communicate each other and develop them to be wise speakers both in the class and daily life. There are many kinds of strategies that can be applied by teacher in teaching speaking. The strategy for teaching greatly affects the students’ understanding in a process of learning.

The type of this research was qualitative. In this research, the teacher of SMAN 3 Kediri were as subject of the research and the sources of the data. The techniques of data collection used were observation checklist and interview. The triangulation technique was for data validity.

Based on the research findings, the teachers' strategies in teaching speaking, a) the strategies that teachers often used in the speaking teaching at SMAN 3 Kediri used strategies story telling, disscusion, describing picture, playing ice ball. Teacher has different application in using various strategies because each teacher teaches different class, different in class level, students’ ability, and class condition.

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