CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, it presnted the conclusion based on the research findings, discussion, and suggestion for english teacher, the students and the next researcher in teaching writing skill especially descriptive text.

A. Conclusion

As already mentioned in the first chapter, the aim of this study are to investigate students' ability in writing descriptive text focus on content, organization, vocabulary, language use and mechanics at students X Mipa 3 in SMAN 3 Kediri. The researcher found 20 students (57,1%) is fair classification and 15 students (42,9%) is good classification. Based on the data analysis, findings and discussion, It was shown by the test with the mean score 73,9 is fair classification. Student scores for five aspects, namely content, organization, vocabulary, language use and mechanic.

Students X Mipa 3 were who got good classification the four components of content, organization, vocabulary and mechanics tend to get a good to average score. while for the language component, their ability score is classification fair to poor score with a percentage of 27 Students (77,2%) and according to the results of interviews from both teachers and students, it can be concluded that the students' ability to understand the use of language in writing descriptive text is still lacking.

B. Suggestion

Based on th conclusion of this researcher, The researcher would like to give some suggestion as follow :

1. For the teacher

   The teacher should be more creative in teaching method to improve students understanding of language use, The teacher to apply new techniques in teaching descriptive text to improve students' vocabulary and students understanding of language use to produce a good writing.

2. For the Students

   The students are suggested to increase doing exercises about vocabulary and language use to improve their writing skills. And students should also read books, magazines or anything else. After reading, they should write down the new vocabularies that have been found and and understand the use of language as appropriate, then develop it into sentences.

3. For the next researcher to use this thesis as an addition reference.