

CHAPTER I

INTRODUCTION

This chapter presents the background of the study, research problem, objective of the study, significance of the study, and definition of the key terms.

A. Background of Study

English has become the first foreign language taught from primary school to university. Learning English is not really easy for those who learn English as a foreign language. Therefore, English tutor to create a good strategy in teaching in the process of learning English.

We know that English is not our mother tongue first, as a fact that mastery it was not easy. The proportions and ability of English language is important for young language learner. The proportions include vocabulary, pronunciation grammatical structure, and phonology, that can give the effect to the English-language skills; such as speaking, reading listening, and writing. Sometimes people easy to speak, read and listen about english but difficult to write.

In Indonesia, four skills are taught in English. They listen, speak, read and write. In this study, researcher focused on only one skill, writing. Writing is an important skill in learning English, and writing is an activity in which the researcher use their ideas and creativity to create good passages. Writing becomes the most difficult skill when it is learned by the foreign language learners.

According to Rass (2001) “Writing is a difficult skill for native speakers and non-native speakers; because the researchers must be able write it in multiple issues such as organization, content, purpose, vocabularies, audience, and mechanics such as spelling, punctuation, and capitalization”, it is because there are some components that the students should learn to make a good writing.

Those components are grammar, vocabulary and mechanic. They have to understand those criteria well in order to produce a good writing. In teaching and learning process of writing, the teachers have an important role. According to Brown (2001) “writing is thinking process, because writing is a process of putting ideas down on paper to transform thought into words and give them structure and coherent organization”.

In writing, students must understand and know about vocabulary, grammar, sentence connection sentence structure, etc. Sometimes the students can speak English fluently but they can not understand in Writing or making article. But the real, most of Indonesian students could not learn English well, especially in Writing. There are many problems in writing especially in writing descriptive text. The students face difficulty in figuring out the objects that could be described.

According to Anderson (2003), descriptive text describes particular person, place, or things. It means that descriptive text is designed specially about a person, a place, or things. They also stated descriptive text to tell

about subject by describing its feature without including personal opinions.

This is also happened at SMAN 3 KEDIRI exactly in the second semester of English educational program, they can write an essay or article, but many students got many problems, such as: they have many vocabularies but they could not pour it into a written text. Students less vocabularies so they can't write, they do not know in grammar, and many students were not interested in writing. Because writing activity was boring in their opinion, and they sometimes feel lazy to practice writing in English.

The researcher did observation at SMAN 3 KEDIRI exactly in the X Mipa 3. The researcher found some problems why the students sometime lazy if they got writing lesson. Those trouble were: the students were lack of writing ability especially in grammar, almost of them were lack of vocabulary and the students were lack of motivation in learning English. One way to improve students writing ability is the students have to be more active and study hard than the teacher and the students also have to be coincident. It can be tired in descriptive method. By using descriptive method, The researcher would like to research the X MIPA 3 at SMAN 3 KEDIRI as subject of this research.

Based on explanation above, the researcher is interested to do a research entitled "An Analysis Students' Ability in Writing Descriptive Text of Tenth Grade of SMAN 3 KEDIRI".

B. Research Problem

Based on the background above, the research question of this research is formulated as follows : “How is the students’ ability in writing descriptive text at tenth grades of SMAN 3 KEDIRI?”

C. Objective of Study

Based on the statement of the problem above, the objective of the research is “to investigate the students’ ability in writing descriptive text at tenth grades of SMAN 3 KEDIRI”

D. Significance of Study

This research had some practical significance as follow:

1. For teachers/educators

The English teachers can use the research for increasing their method to find out the students' strength and weakness component in writing descriptive text and also for another genre of the text. The result of this research the teacher can evaluate clearly in teaching. This research can be given to the teacher as variation in teaching and learning English language.

2. For students

They can find out their strenght and weakness so that they can fix the weakness and improve the strenght in writing descriptive text .

3. For the next researchers

It is expected that the results of this study can help other researchers who do further research on the same subject and can be a reference.

E. Scope and Limitation of the Study

This Research it focused on the analysis of students ability in writing descriptive text. The participants is studentsx mipa 3 second semester of SMAN 3 Kediri.

F. Definition of the Key Terms

1. Writing

Writing is one of important skills which have to be mastered by the students because writing can help them to think critically and deeply to build a good writing.

2. Descriptive Text

A type of English text which contains a detailed description of an object. Usually the objects described can be inanimate objects, places, as well as humans and other living things.

3. Students' Ability

Capacity the students for doing or achiving to develop descriptive text. A students' ability to master a skill in writing and be used to do various tasks in a writing activity.