

**AN ANALYSIS OF STUDENTS' ABILITY IN WRITING DESCRIPTIVE
TEXT OF THE TENTH GRADE OF SMAN 3 KEDIRI**

THESIS

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I hereby declare that the thesis and the work in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated quotation and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any objection or claim for others.

This thesis to fulfill the requirement for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute of Kediri.

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Setelah diperbaiki materi dan susunanya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S1)

Bersama ini saya terlampir berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam sidang Munaqosah

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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MOTTO

**“Then later you will remember what I told you. And I leave my affairs to Allah.
Indeed, Allah is All-Seeing of His servants”**

{Q.S Ghafir 40:44}

DEDICATION

With strongly thank you to Allah SWT, the researcher dedicated this thesis to:

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The researcher realized that this thesis is far from perfect. The researcher will receive any suggestion and critics that will help the research to be better.

ABSTRACT

Putri, Chindy Ochtaviana 2022. *An Analysis of Students' Ability in Writing Descriptive Text of The Tenth Grade of Sman 3 Kediri*. English Department, Faculty of Education, State Islamic Institute (IAIN) Kediri. Advisor (1) Drs. Agus Edi Winarto, M.Pd., M.H. (2) Muhammad Afifi, S.Hum., M.Pd

Key Words : Ability, Writing, Descriptive text

This study is aimed to investigate the students' ability in writing descriptive text at tenth grades of SMAN 3 KEDIRI. In writing, students must understand and know about vocabulary, grammar, sentence connection sentence structure, etc. Sometimes the students can speak English fluently but they can not understand in Writing or making article. But the real, most of Indonesian students could not learn English well, especially in Writing. There are many problems in writing especially in writing descriptive text.

This research used descriptive qualitative research because to describe the ability of writing descriptive text by rubric from Jacobs Holly L. The aspects are content, organization, vocabulary, language use and mechanic. The subject of the study is the tenth grades of Sman 3 Kediri especially class Mipa 3 which consists 35 students. Guided writing test used as the data collection method. The student is divided into four classifications: excellent, good, fair, and less based on their writing score.

The findings revealed It was shown by the test with the mean score 73,9 is fair classification. In the four components, namely content, organization, vocabulary and mechanics, students X Mipa 3 get a good to average score. While for the language component, their ability score is classification fair to poor score with a percentage of 27 Students (77,2%). According to the results of interviews from both teachers and students, it can be concluded that the students' ability to understand the use of language in writing descriptive text is still lacking.

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