BAB VI

CONLUSION & RECOMMENDATION

This chapter presents the conclusion and recommendation derived from the research finding and discussion.

A. Conclusion

The research has discussed about students' speaking difficulties and their strategies of *proficiency students* in Language Center course. The researcher chose one class from the *proficiency class.* The findings found the difficulties faced by the students are lack of vocabulary, difficult pronunciation, accuracy, fluency, unfamiliar topic, low participation, and difficult to understand. The result shows that lack of vocabulary is the biggest difficulties for the students. On the other side, unfamiliar topic which prevent them to speak contributed students speaking difficulties.

The strategies that the students employed communication strategies: switching to native language, using paraphrase, seeking help, repeating, ignoring, avoiding, pausing, using manuscript and negotiating. The significant finding for students' strategy is ignoring and negotiating. The students applied ignoring strategy to overcome grammar difficulty. To overcome the unfamiliar topic, students used negotiating.

There are some differences for high and low *proficiency* students overcoming the difficulties. The research found the same difficulties faced by high and low students. In contrary, the have different strategies overcoming thus

problems. High proficiency students are more independent than low proficiency students.

B. Implication

This research about difficulties faced by students in LC English courses provide an additional knowledge for formal institutions about difficulties in speaking. To add more, it can maximize learning strategies and help students in class to recognize their needs. This research also contributes on the different strategies carried out by high proficiency and low proficiency students.

C. Recommendation

Although this research found several interesting things, it still had drawbacks. The analysis that the author gives is still need to do in-depth analysis on the characteristics of the students personally. By providing a sharper analysis of objects, it is hoped that it will provide more tangible tools for students. Also, teachers can help facilitate their students according to their abilities.

These are the obstacles that the writer encountered completing this research. Therefore, this study encourages future researchers to study speaking difficulties and strategies with other theories that are appropriate for speaking skill.