

**THE EFFECTIVENESS OF CHECKLIST BASED PEER CORRECTION
ON THE ABILITY OF STUDENTS OF MTSN 8 KEDIRI IN WRITING
RECOUNT TEXT**

THESIS



By
Ilham Esa Firdaus
9322.181.18

**ENGLISH DEPARTMENT
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI
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DECLARATION OF AUTHENTICITY

Name : ILHAM ESA FIRDAUS
Students ID Number : 9322.181.18
Study Program : TADRIS BAHASA INGGRIS
Department : TARBIYAH
Title of thesis : **THE EFFECTIVENESS OF CHECKLIST BASED
PEER CORRECTION ON THE ABILITY OF
STUDENTS OF MTSN 8 KEDIRI IN WRITING
RECOUNT TEXT**

I hereby declare that the thesis and the work presented in it is my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirements for the degree of Sarjana (S1) in English study program, State Islamic Institute (IAIN) Kediri.

Kediri, October, 25th 2022

The researcher



ILHAM ESA FIRDAUS
NIM. 9322.181.18

APPROVAL PAGE

This is to certify the Sarjana's Thesis titled

**THE EFFECTIVENESS OF CHECKLIST BASED PEER CORRECTION
ON THE ABILITY OF STUDENTS OF MTSN 8 KEDIRI IN WRITING
RECOUNT TEXT**

ILHAM ESA FIRDAUS
NIM. 9322.181.18


has been approved by the thesis advisor for the further approval by the board
examiners

Approved by:

Advisor I,

Advisor II,

Prof. Dr. Mukhammad Abdullah, M.Ag.
NIP. 196604051992031002


Muhammad Afif, S.Hum., M.Pd.
NIDN. 2027038401

RATIFICATION SHEET

**“THE EFFECTIVENESS OF CHECKLIST BASED PEER CORRECTION
ON THE ABILITY OF STUDENTS OF MTSN 8 KEDIRI IN WRITING
RECOUNT TEXT”**

ILHAM ESA FIRDAUS
NIM. 9322.181.18

**Has been examined by the Board of Examiners of State Islamic Institute of
Kediri
On 20, October, 2022**


1. Main Examiner

Dr. Sri Wahyuni, M.Pd.
NIP. 198409092011012018

(.....)

2. Examiner I

Nur Afifi, M.App.Ling., Ph.D.
NIP. 197707132003122003

(.....)

3. Examiner II

Muhammad Afifi, S.Hum., M.Pd.
NIDN. 2027038401

(.....)

Kediri, October, 25th 2022

Acknowledged by

Dean of Faculty of Education and Teacher Training
State Islamic Institute (IAIN) of Kediri



Dr. N. Munifah, M.Pd.
NIP. 197004121994032006

MOTTO

" There are no stupid children, only children who do not get the opportunity to learn from a good teacher and right method. "

~ Prof. Yohanes Surya, Ph.D.

(Tidak ada anak yang bodoh. Yang ada hanya anak yang tidak mendapat kesempatan belajar dari guru yang baik dan metode yang benar.)

DEDICATION

This graduation paper is whole heartedly dedicated to:

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Finally, I hope this thesis will give advantages and great contributions to the readers.

Kediri, 24 October, 2022

The researcher

ABSTRACT

Firdaus, Ilham Esa.2022. *The Effectiveness of Checklist Based Peer Correction On The Ability of Students of MTsN 8 Kediri in Writing Recount Text.* Department of English Language Education, Faculty of Tarbiyah State Islamic Institute (IAIN) of Kediri, Advisor: (I) Prof. Dr. Mukhammad Abdullah, M.Ag. And (II) Muhammad Afifi, S.Hum., M.Pd.

Keyword; Checklist Based Peer Correction, Teaching Writing, Writing Skill.

Writing is one of the most important skills in learning a foreign language, especially English. It is also one of the productive skills which involves communicating a message in the form of letter and symbols. Writing is a communication tool in written form. This skill is important part of conveying thoughts, ideas, and organizing sentences or paragraph. One of technique in giving correction that can be used to check the correct of writing is checklist based peer correction. The aim of this research was to investigate the effectiveness of the use of checklist based peer correction in teaching writing for the eighth grade students of MTsN 8 Kediri.

The design of this research was quasi-experimental. The population was the students of class VIII in MTsN 8 Kediri. The samples were two classes VIII-D and VIII-B. The experimental group was class VIII-D that consists of 30 students, meanwhile the control group was class VIII-B that consists of 30 students. The researcher used tests as the instrument of the research. In analyzing data, the researcher used Analysis of Covariance (ANCOVA) by SPSS Program 25.0 version.

The result of this research showed that the data was normally distributed. It was proven by the Kolmogorov-Smirnov test that the significant value (p) of tests were 0.136 for pre-test of the experimental group, 0.154 for pre-test of the control group, 0.141 for post-test of the experimental group, and 0.135 for post-test of the control group. ($p > \alpha 0.05$). The homogeneity variances test the data was homogeneous ($0.647 > 0.05$ for the pre-test and $0.926 > 0.05$ for the post-test), The homogeneity regression (Slope) showed that (p) was 0.976 ($p > \alpha 0.05$). Then, the result of ANCOVA showed (p) was 0.000 ($p < \alpha 0.05$). It was enough evidence to reject H_0 and accept H_a . Based on the finding, the researcher concluded that checklist based peer correction is effective for teaching writing.

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