

**THE IMPLEMENTATION OF QUIZ ALLIANCE TO  
INCREASE READING SKILL OF SENIOR HIGH SCHOOL  
STUDENTS**

**Thesis**

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Kediri, December, 12<sup>th</sup>, 2022



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## APPROVAL

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## RATIFICATION

This is to certify that this thesis entitled THE IMPLEMENTATION OF QUIZ ALLIANCE TO INCREASE READING SKILL OF SENIOR HIGH SCHOOL STUDENTS has been examined and approved by the board of examiners as the requirement for the degree of *Magister* in English Language Education.

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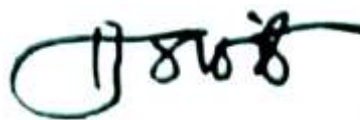
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The last, I believe that mistakes found in this thesis, so that positive criticism and constructive idea will be very useful to improve this thesis. However I expect this thesis will be useful for the readers.

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## Abstract

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**Key words:** quiz alliance, students' enthusiast response, reading comprehension, senior high school students.

In international era, Indonesia needs the high competent young generation to improve globally. However, Indonesia has very low level of reading comprehension, as the main part of literacy. Senior high school students should increase their reading skill because most English test in Indonesia is a reading test. In addition, senior high school students' character is excited in a competition. However, their enthusiasm has to be improved in reading. Therefore, Quiz alliance strategy is used to increase the reading skill of senior high school students.

This study is aimed to describe how the Quiz alliance could increase students' reading skill and how they respond the use of Quiz alliance in reading.

The design of this study is a classroom action research, using qualitative and quantitative data. So, observation field notes, questionnaires, documentations and reading tests are the instruments in collecting the data. The researcher used data presenting, data reducing and concluding to analyze the data. The criteria of success were 85% of the students in the classroom get the excellence score, the range of 90-100.

The result showed that Quiz alliance teaching strategy could increase the students reading skill. On the first cycle, the students' average score was 91.81 and 74% of students got the excellent score. Meanwhile, on the second cycle, the average score was 94.54 and 88% of students got the excellent score. The students were active, independent or self confident and enthusiast to respond the use of Quiz alliance in reading. The students' reading comprehension was increased well. It was caused by the series of Quiz alliance activities provided in teaching and learning process. Moreover, it encouraged the students' increasing enthusiastic and vocabularies in reading comprehension.

## TABLE OF CONTENTS

TITLE .....	i
AGREEMENT SHEET .....	ii
APPROVAL SHEET .....	iii
RATIFICATION SHEET.....	iv
ACKNOWLEDGEMENT.....	v
ABSTRACT .....	vi
TABLE OF CONTENTS .....	vii
LIST OF APPENDICES .....	ix

### CHAPTER I INTRODUCTION

A. Background of the Study .....	1
B. Research Question .....	4
C. Objectives of the Study .....	4
D. Significance of the Study .....	4
E. Scope and Limitation of The study .....	5
F. Definition of Key Terms .....	5

### CHAPTER II REVIEW OF RELATED LITERATURE

A. Reading Skill .....	7
B. Teaching Reading .....	9
C. Quiz Alliance in Teaching Reading.....	10
D. The previous study.....	14

### CHAPTER III RESEARCH METHODOLOGY

A. Research Design .....	17
B. Setting Research.....	17
C. Subject of the Study .....	19
D. The Research Instruments.....	20
1. Reading Test.....	20
2. Observation Checklist .....	21
3. Questionnaires.....	23

E. The Data Collection Technique.....	24
F. The Data Analysis .....	24
<b>CHAPTER IV FINDINGS</b>	
A. Data Presentation .....	26
1. The Preliminary Research .....	26
2. The First Cycle .....	26
a. Planning.....	26
b. Implementing.....	28
c. Evaluating.....	30
d. Reflecting .....	32
3. The Second Cycle	
a. Planning.....	32
b. Implementing.....	33
c. Evaluating.....	34
d. Reflecting .....	36
3. Result of Questionnaires .....	36
B. Findings.....	36
1. The First Lesson Plan .....	39
2. The Second Lesson Plan .....	40
3. The Students' Reading Skill Improvement .....	39
<b>CHAPTER V DISCUSSIONS</b>	
A. Quiz Alliance Increases the Student' Reading Skill.....	43
B. Students' Response on the Use of Quiz Alliance in Reading.....	46
<b>CHAPTER VI CONCLUSIONS AND SUGGESTIONS</b>	
A. Conclusion .....	49
B. Suggestions .....	49
REFERENCES.....	51
APPENDICES.....	53



## LIST OF APPENDICES

1. Appendix 1:	
English Syllabi of Twelfth Grade .....	54
2. Appendix 2:	
Lesson Plan Cycle 1; assessment, material, media .....	62
3. Appendix 3:	
Lesson Plan Cycle 2; assessment, material, media .....	70
4. Appendix 4:	
Students Score; Midterm test, Cycle 1, Cycle 3 .....	80
5. Appendix 5:	
Questionnaires .....	95
6. Appendix 6:	
Observation Checklist; Student and Teacher's Activities .....	102
7. Appendix 7:	
Documentation; Pictures and Video Links .....	104
8. Appendix 8:	
Licenses of Turnitin .....	110