

CHAPTER VI

CONCLUSION AND SUGGESTION

In this last chapter, after doing the analysis of the data, the researcher will give conclusions and suggestions. The conclusion which is given is obtained from the result of the research. The conclusion and some suggestions that are given hopefully will give benefit for the teacher and people who need reference to conduct the similar study.

A. Conclusion

After analyzing and discussing the result of this research, it can be concluded that the implementation of quiz alliance in reading for senior high school students have three phases. The first is opening or warming up. In this phase, the teacher said some words. Then, the students continued the words based on the text. The second phase is Quiz alliance. The teacher gave 20 minutes to read the text. Then, the teacher delivered some questions and the students competed to answer them. The last phase is closing or concluding. In this case, the students had 10 minutes to conclude the teaching and learning process.

Based on the discussion, the students respond enthusiastically in reading. They did more activities in reading. The important point is they tried hard to get as much as possible the information and understood the text well. They were very active in reading comprehension section. They discussed well with their friends, opened dictionary to find the meaning some difficult words and even asked their friends in other groups to get information.

The students' reading comprehension was very good based on the result of the data. They could answer all the questions almost perfectly in the main activity. But then, there were two students could not reach the standard national assessment of reading. They made mistakes in vocabulary and informational questions. Almost students got the perfect score and some of them were in average.

B. Suggestion

After getting the result about the implementation of Quiz alliance in reading News item text, the researcher would like to give the suggestions as following,

1. The teacher should be more creative in teaching English to young learners. They can use other attractive strategies that can make the students understand well the text after reading.
2. In teaching learning process, the role of the teacher is needed to make the students discipline in the class. The teacher should be able to stimulate the students' interest in reading activity.
3. The teacher should often use the power point to show the media or pictures as like a quiz show on TV. It can be done to attract the students and make them enjoy the learning activities.
4. The teacher should be able to manage the time well. It is important to get the optimal activities result.
5. The teacher can use the Quiz alliance in reading News item because it can help students to get more understanding in group discussing.
6. The teacher has to do step by step of the lesson plan slowly and clearly so the students will be optimal in learning process.