

CHAPTER II

REVIEW OF RELATED LITERATURE

On this chapter, the researcher would like to give some references for this study. It aimed to explain what reading skill is, what teaching reading is, and how the implementation of Quiz alliance in teaching reading is. They will be followed by the Classroom Action Research explanation and the previous related studies to the implementation of Quiz alliance to increase the senior high school students' reading skill.

A. Reading Skill

English has four skills, speaking, writing, listening and reading. They have each function. People prior their English skill depends on their needs. A front officer will practice speaking more than writing because she or he will greet many people or customers. A secretary will learn more how to write well in English because she will make many letters. A song producer will listen better than others because he or she has heard more songs. Then, students should have a better reading skill because they have read many articles or writings.

Reading is an ability as a provision to learn everything. In literacy, reading is a part of learning for teachers and students to make learning easy to understand in communicating activities. Reading is the skill of deriving meaning from printed words and applying that knowledge appropriately¹. Reading allows one to express their creativity as a member of the general public who wants to be understood. Reading can also be a process of receiving information through general writing. Reading is very closely related to literacy. Mastery of reading skills is necessary because it will encourage the progress of a nation. Literacy as an activity in interpreting or interpreting all forms of knowledge will build humans who have a broad knowledge.

¹ Grabe, William., and Stoller, Fredricka L. *Teaching and Researching Reading*. (2002)

Reading is useful in life. Making reading a hobby or habit allows one to develop good thinking and reasoning. In addition, an individual can increase their literacy skills by reading, in the sense that they can develop reading skills and narrate ideas through quality writing. In addition, comprehension is the process of deriving meaning from connected text².

The ability to read well resides at the essence of what it means to read, which is to comprehend, grasp, and decipher the meaning of a text because reading activities can provide kids with a wealth of knowledge and science, reading skills can play a crucial part in helping students succeed in life³. The more often a person reads a book, the wider the knowledge possessed. The progress of a nation's civilization is also determined by how much people read. Therefore, students should read more to know the importance of reading, and understand and be aware of the importance of reading.

A person may like reading but is not certain that reading is a habitual activity. You can have reading habits if you are used to it from an early age. Reading habits that begin at school age can form reading skills. It can continue to improve literacy after adulthood. Reading should be seen as a lifelong habit and an important life skill. Reading involves interaction between the reader and the text as well as being active and conversational, which leads to comprehension⁴.

In the development of the era, everyone should have a passion for reading and writing to gain knowledge to improve their intelligence. Someone's reading skill is used as a benchmark for the level of success in their social life. In elementary school, the reading skill plays a role because students will experience learning difficulties at that time and in the future without the reading skill.

To be able to comprehend the text, the students need to be taught reading comprehension. Without proper teaching on reading, students will deal with

² Elizabeth S. Pang. *Teaching Reading*. (1995)

³ Serravallo, J. *Teaching reading in Small Groups Instruction*. (2010)

⁴ Romadlon., & Farid N. *Promoting Students' Reading Proficiency Through Reciprocal Technique*. (2017)

certain difficulties in understanding the meaning of the texts. Moreover, non-native speaker students like ours usually see reading aloud and reading comprehension the same thing. Teacher should be able to teach the students to comprehend the text by reading.

Reading texts written in English can be time consuming and boring. Based on our experiences as an English teacher in a junior high school, most of the students ignored their reading tasks and relied on their classmates, to provide them answers. It seemed like the students struggle with the grammar or vocabulary used in the text which could be more complex than their reading and grammar skill. However, as reading comprehension focuses on the process of making meaning, the students are not demanded to be grammatically perfect. As long as they can grasp the meaning of the text, it is quite enough especially for junior high school students.

In today's era, many people are lazy to read, especially the lack of reading culture in Indonesian environment. The first factor that makes Indonesian people lazy to read is the price of books. Reading books are expensive. Therefore, only a few Indonesian people set aside their money to buy books. The second factor is the low reading interest of parents and teachers. Many parents fully surrender reading literacy education to the school, but the children stay home longer. In schools, a teacher should complete learning materials according to the curriculum. Therefore, many teachers forget to introduce books and read to their students. The third factor is reading instant articles on the internet. It has become a law of nature with technological advances nowadays.

The common reading strategies are skimming and scanning. Skimming is a reading process to get the main idea of the text. It can be done by reading the first and last sentence of every paragraph. The information of the paragraph can be derived by analyzing and relating to the knowledge. While scanning aimed to find the keywords and information needed. In scanning, a reader can skip or move fast

the eyes to get what information readers want. Usually, this strategy is used to do a reading test.

B. Teaching Reading

The teaching and learning process which has more focus on the process is better than on the result. Teaching English should increase the students' communication competency⁵. The skills of listening, speaking, reading, and writing skills belong to the English language. Then, reading is a common skill for English tests. In summary, a teacher should guide, facilitate and set a learning situation that provides a comfortable environment so the students can understand the text well.

Teaching is guiding and facilitating learning, enabling the learner to learn, and setting the conditions for learning⁶. Students have to understand what they are reading in detail. Therefore, students should respond to both the text's topic and its language. Studying books for their language use is crucial. However, the content is the most essential thing in reading. Then, students should take a chance to respond to the message. The students should catch the topic of the text thus the teacher should provoke students' engagement with the language. A decision must be taken about the text that students are going to read if a teacher needs to increase students' reading skills.

In addition, Reading is an incredibly ongoing occupation. Students should understand what the text describes, the sentences explain, and the writer's intention. They have to create a construction of information. Furthermore, good teachers exploit reading text to the full. Some reading texts are full of sentences, words, ideas, and descriptions⁷. They will not be appropriate for lazy students. A good teacher creates an interesting situation in a reading activity in class, like,

⁵ Brown, H. D. *Language Assessment: Principles and Classroom Practice*. (2001)

⁶ Brown, H. D. *Language Assessment: Principles and Classroom Practice*. (2001)

⁷ Harmer, J. *The Practice of English Language Teaching*. (2003)

using the topic for discussion, giving some short essay questions, and true or false statements.

C. Quiz Alliance in Teaching Reading

In essence, a function of language is a communication way taken by people to have a conversation with other people. Both individuals and social interactions exist. If it is associated with education, the function of language is as a communication tool in a teaching and learning period. It involves the interactions of teachers and learners in the school environment.

In learning implementation, especially in learning to read, teachers should prepare various things so that the teaching and learning process is effective and efficient. Teachers should use a method to anticipate the inadequacies of the educational process. It involves using educational strategies that encourage learners to take an enthusiastic interest in reading.

The teachers can use Quiz alliance in reading skills to improve the students' reading skills. It can explore students' thoughts through the questions asked by the teacher to the students. The questions were made and then contested in a short time. Students must answer correctly to get points/values at the end of the reading process. By holding this quick and precise question competition, all students must try to answer and be active in the reading process. The questions asked are questions that require answers in the form of reasons and opinions. The students can develop their courage to speak up in front of their classmates by participating in the Team Game Tournament (TGT)⁸.

One form of cooperative learning that is simple to use involves all students in participating without regard to status, involves students serving as tutors, and

⁸ Millah., Maftuhaturun, N., & Alifia. *The Use of Team Gate Tournament (TGT) to Improve Students' Participation in English Class.* (2020)

also includes a game is Team Game Tournament (TGT)⁹. This method is one of the learning techniques that can increase students' reading skills. In learning, the teacher will create some questions related to the text then the students should answer them correctly. The questions are adapted to the text explained in the teaching and learning process. Students must respond to the questions quickly and correctly to get a perfect score at the end of the lesson. By giving a quick and precise question contest, the students try to answer the quiz well. This certainly encourages students to read the text. The questions asked are questions that require answers in the form of reasons and opinions.

A quiz is a game or competition in which questions regarding definition, pronunciation, translations, and examples are used to test your knowledge¹⁰. In addition, a quiz is a knowledge test, particularly one in which teams or individuals compete for amusement purposes¹¹. The definition of Quiz alliance is an activity that can test the abilities, knowledge, and also the dexterity of the contestants. During the activity, the contestants must face other teams to answer questions from the competition committee. These questions can relate to general knowledge, Mathematics, Biology, English and other subjects according to the theme of the competition.

Quiz alliance is an interesting educational tool for students. Before participating in the competition, of course they need to prepare well. Without realizing it, they had studied English material such as structure, vocabulary and so on, before they took part in this activity. With this activity, it is hoped that the participants will improve their English skills and be able to pass on their knowledge and knowledge to the people around them.

⁹ Yuhartati. The Implementation of Team Game Tournament Type Cooperative Learning Model (TGT) to Improve Students' Speaking Ability in XI IPA 2 SMAN 9 Pekanbaru. (2017)

¹⁰ Collins, J. *The Strategy of Reading*. (2010)

¹¹ Oxford Advance Learners Dictionary. (2017).

There are several reasons why it is important to hold a quiz alliance. After knowing what quizzes are, not a few educational institutions from kindergarten to university are holding these competitions. Here are some reasons why the quiz alliance is important to do:

1. Train the Brain

The interesting part of this activity is that there is a fast race. Each team must race to ring the bell after hearing a question. Pressing the bell must be done quickly if the team wants to answer questions from the organizers. The system for answering questions in the Quiz alliance is scrambling. So, the team must really focus and do various ways to be able to answer quickly. This fast fighting movement can stimulate the nerves in the brain. So, get used to making decisions or actions quickly. Actions like these are trivial, but can have repercussions on future abilities. Students will enter the world of work so they must act quickly under certain conditions. They must be able to take quick responses and even have to figure out how to get things done in a short amount of time.

2. Practicing Mindfulness

Apart from being useful for stimulation and training the brain to take quick action, mindfulness activities also help you to train awareness so that you can save yourself, from spontaneous actions when there is a disaster, for example. The quiz activity is something that gets the contestants used to quick response which can be applied when there is a disaster. For example, students become more responsive to mobilizing community awareness in helping to collect donations, volunteering, or other things such as donating blood.

3. Improving the Quality of Education

For schools that hold Quiz alliances as a routine event can also benefit from this activity. For example, schools can improve the quality of

education. Students will hone their skills in terms of knowledge, mentality, and self-confidence when they have to take part in a Quiz alliance to represent their class or represent their school at a higher level of competition. From quiz activities, students will continue to practice by studying all the material that will be tested or the grid of quiz questions. They can study all of this material intensively with the guidance of a tutor or parents at home. If a school has students who show a willingness to learn and practice various materials, it can improve the quality of education in the school itself. Thus complete information about what is a quiz and the reasons why you should hold a Quiz alliance. This activity is an important activity that can educate students as well as improve.

In learning activities, a fun learning technique is needed to make students more active to learn, especially in learning to read. Quiz alliance is a learning technique or strategy which holds a competition in the classroom. The Quiz alliance is one of the alternatives in learning to improve students' reading skill. By using this intelligent strategy, learning becomes more fun and less stressful.

D. Previous Studies

The first previous study is *The Use of Team Game Tournament to Raise Students' English Class Participation*, by Millah and Nirmala (2020). The purpose of this study was to describe how TGT can increase student engagement in English classes. The study's findings suggested that team game tournaments can increase students' engagement in English instruction because the TGT method encouraged groups of students to work together and play a quick game in class. According to the findings of the observation, students were eager to participate in the Team Game Tournament learning process. Even when the response was incorrect, students exhibited courage by sharing it in front of their friends. The result of the questionnaire that is filled by students showed that students gave positive response toward the implementation of Team Game Tournament in class. In this research, researchers only did one cycle action research. First, researchers

made a lesson plan with the guidance by the English teacher. Then, researchers prepared all of the media that was needed for the implementation. In implementation, researchers acted as the English teacher and applied Team Game Tournament (TGT) and the real English teacher acted as observer. In the end of class researchers gave reward toward group who had best score.

The second previous study is Promoting Students' Reading Proficiency through Reciprocal Technique, written by Romadlon and Farid (2017). It was experimental research which was conducted to find the difference in students' reading proficiency taught by using a technique called Reciprocal. After applying reciprocal instructions, the study indicated that the method considerably improved pupils' reading proficiency. Reciprocal teaching, a method for teaching reading comprehension, was effective enough to make a noticeable impact on how well students learned to read and comprehend. The Three-Phase Technique, which included three tasks, was merged with the reciprocal technique. The outcomes of the treatments indicated that using the reciprocal teaching method had some beneficial effects on the students. Improving reading skill can be done through doing more reading activities in various types of text. This activity will add students' vocabularies and their knowledge about more topics of the texts. Teachers should concern more in exposing the material through the appropriate and effective teaching technique. Carter (2001) brings an idea about a technique which teacher and students are taking place in dialogue, and it resulted in students learning how to construct meaning when they are placed in must-read situations (tests or assignments).

The third previous study is The Implementation of Learning Model in Talking Stick by Using Short Story Text to Improve Student's Reading Comprehension at SMP N 15 Tikep, written by Harun (2018). This research is a masterwork because it employs a short tale text and a talking stick learning technique to enhance students' reading comprehension. According to research findings, teaching utilizing short narrative texts via the talking stick learning paradigm can enhance students' reading comprehension in class VII SMP

NEGERI 15 Tikes. The findings of the research were used to examine reading and deciphering short tale texts. This study to be implemented in one class, each cycle consisting of four components, namely: planning, implementation, observation, and reflection. Data were collected through taking video, observation sheet and field note on each cycle. The results of the research subjects to study of reading and understanding the meaning of short story text on the actions of the first cycle still there are 6 students who do not achieve mastery, while 6 other students have achieved mastery. In the second cycle action, and from 12 students who following the learning, all of them achieved mastery.

All of the previous studies were about teaching strategy in reading comprehension. They showed success in increasing or developing the students' reading results. The students' fundamental activities and vivacious personalities, however, are not mentioned by any of them. The fundamental emotion of what individuals do is enthusiasm. It encourages people to go beyond their comfort zone and do more. Many thriving businesspeople consistently think that their key to success is excitement.

In addition, teachers have some considerations before teaching and should add 21st century skills to teaching design. The value of professional development for English instructors nowadays cannot be overstated. Numerous researches that have been conducted on the model characteristics of professional English instructors and their experiences in honing their professional support this. Teachers should also select the most effective resources and methods for educating students in reading comprehension.