

CHAPTER I

INTRODUCTION

On this chapter, the researcher described the background of the study, research question and objectives, significance of the study, scope and limitation and the definition of keywords. This chapter aimed to introduce the research gap or problem in order to drive the research objectives and research scope and limitation.

A. Background of The Study

Reading is necessary and the key to success in the modern era. One of the four English competencies is reading. Reading skill has given usefulness since it allows us to access a wealth of knowledge. In addition, it is the third test session for TOEFL or English competence test and national assessment.

Reading comprehension is needed by the students while having a reading test. They will have some questions based on the texts given on the test. It can be essay questions and multiple choices related to the information. For this instance, the questions are given in English, and the learners must precisely respond them. While reading a text, learners should comprehend it in its context. In addition, understanding is required in reading comprehension. Readers are not reading if they can read the words but do not comprehend what they are reading¹.

Students, personally high school students, should read more texts. It will assist them increase their reading skill well. The students should have a good understanding after reading texts because they must answer the questions correctly in an assessment. Reading is a skill that allows readers and writers to communicate and exchange knowledge and information². In addition, literal, inferential, and critical reading comprehension are a few examples of how reading

¹ Serravallo, J. *Teaching reading in Small Groups Instruction*. (2010)

² Brown, H. D. *Language Assessment: Principles and Classroom Practice*. (2001)

comprehension sometimes conceptualized as operating at various degrees of sophistication³.

However, teachers often get difficulties to teach reading at school. Based the previous elaboration, it is clear that reading, as an important skill, should be increased well in teaching and learning process of twelfth graders. But, teachers face the challenge to make the students enthusiast to read. The common issue is laziness. One of the teachers in Private Senior High School in Darul Ulum stated that, it is not easy to teach reading because the students, especially the boys, often fall as sleep while reading the text. They stated that reading is a boring activity. Moreover, they cannot understand the content because of the lack vocabulary. They do not understand the meaning of the words so they do not get the information well.

Moreover, the data supports the issue of the lack reading skill, is the students' midterm test score at Private Senior High School in Darul Ulum. The data showed the average score is 80.2 and it is lower than the passing grade at the school, which is 83. It showed that the students of this class have a problem in reading comprehension.

In addition, based on UNESCO data base, Indonesia has a poor reading rate. It only makes up 0.1 percent. It is a big problem that the government has to overcome as soon as possible. It indicates that, only one Indonesian out of a thousand enjoys reading extensively. Indonesia has to make massive renovation steps for this condition. The common people characteristics are lazy and easily bored. Government, education holders, and teachers should work together to encourage their enthusiasm for reading. They should persuade the youth mindset to identify the condition of this world nowadays. While they are getting problems because they need some skills to solve them, the key is reading. The youth

³ Westwood, P. *What Teachers Need to Know About Reading and Writing Difficulties*. (2006)

generation, especially students in high school, should improve their reading skills to get ready for future challenges.

A lesson plan to improve enthusiast character in reading must be written by the teacher creatively. Students in high school have a high competitive personality. So, the teachers should guide them to an innovative competition in class. Students' involvement is crucial to learning since they must demonstrate their involvement in the process as well as act as listeners when the teacher explains⁴. The quiz will make the senior high students enthusiast get information from the texts. This teaching method can trigger efforts to do more in reading and understanding the text. They want to win the competition, so teachers can know their competitive skill comes up in the class.

Team Game Tournament (TGT) required students to collaborate with their friends, so the students felt at ease. Then, it was tough for them to win the game and Team Game Tournament (TGT) as a teaching strategy might increase student participation⁵. In this case, High school students will collaborate more effectively in groups because they can support one another in problem-solving. Even though they are individuals, they occasionally require the assistance of their classmates to do their tasks.

The preliminary research was done based on the students' result on the midterm test. On the middle of October, 2022, the students of Private Senior High School in Darul Ulum got their midterm test, the examination given on the middle of the first semester. The English subject was given as the foreign language at this school. So, the examination was in the form of reading comprehension. It relates to the National English Test, for example, SBMPTN, PKM-STAN, STIS, AKPOL, AKMIL and others. They included English of the main subject on the test. Then, the English test section is the form of reading comprehension. The

⁴ Chozaipah. Student Role and Participation in Learning on Accounting Learning Achievement in SMKN 1 Dumai Provinsi Riau. (2018)

⁵ Millah., Maftuhaturun, N., & Alifia. *The Use of Team Gate Tournament (TGT) to Improve Students' Participation in English Class.* (2020)

students are expected to have a good reading skill. However, as stated before, the data showed that most of them got the remedial test.

The English teacher had tried to improve the students' reading skill. But then, it did not make some improvement. The teacher does not stop to find better media and teaching strategy to solve this issue. The teacher shared some experiences in the class of XII IPA 2 to others English teachers at school. The main problem was identified which was students' enthusiast. Even, they were sometimes sleeping in the teaching and learning process. It was approved by other teachers. They got the same difficulties in teaching English, especially teaching reading.

Based on the gap problem found at Private Senior High School in Darul Ulum and the elaboration about learning strategy, therefore, Quiz alliance is an appropriate teaching strategy to encourage the students to do more in a reading activity. The basic competitive personality will make the students active in reading process. They will compete to get the best score in reading, including get the information better of the text. Moreover, a good teaching reading strategy can be a solution to increase the lack reading comprehension of twelfth graders in senior high school.

B. Research Questions

Based on the background of the study above there are two research questions that the researcher tries to answer,

1. How can quiz alliance improve the senior high school students' reading comprehension skill?
2. How do the students respond to the implementation of quiz alliance to increase reading skill?

C. Research Objectives

According to the research questions above, the objectives of the study are,

1. To improve the senior high school students' reading skills by implementing quiz alliance teaching strategy.
2. To describe the students' response on the use of quiz alliance to increase reading skill.

D. Significance of the Study

The researcher hopes the study can be beneficial for,

1. English teacher

It is expected that the study will give usefulness information on how important using Quiz Alliance to teach reading. So, they can control the student's enthusiasm for the learning process and avoid the students' boredom.

2. English Department Students

It is expected that this study can give references for the English department students to conduct the same research. The result of this study will give a chance to other readers to conduct further research on the same topic so they can make better research.

E. Scope and Limitation of the Study

This research seeks how quiz alliance is used to enhance reading proficiency among senior high school students. As a result, this study involves senior high school students in the twelfth grade. The reading comprehension task is another area where this research has flaws.

F. Definition of Key Words

The researcher gives explanation of the key words bellow,

1. Quiz Alliance

A quiz alliance is an activity that can test the abilities, knowledge, and agility of the contestants or teams. During the activity, the team has to face other teams to answer questions from the committee. Quiz alliance is a common English Competition in Indonesia and people call it "*Cerdas Cermat*". This method will create an enthusiastic atmosphere in teaching and learning activities

in the class. It will influence the students to do everything so they will show their competitive skills.

2. Reading Skill

Reading skill is someone's capacity to understand the ideas and symbols of language which is adapted to get the writer's intention. Good possession of reading skills will help people to be able to assimilate text in a brief period when reading. The process of improving a person's reading ability takes time. Reading frequently is the only way to improve your reading ability. Reading requires good comprehension because a reading activity requires good skills to understand the text and interpret the contents well. Then, people will do the reading assessment for several questions.

3. Senior High School Students

The students of high school are students who study in formal education before going to college. In psychology, students of high school include in the adolescent group. They have a big mission to lead the country in the future. In addition, they are intensely interested in studying a certain academic activity or subject. They will engage in reading activities and complete the assignment if the quiz alliance reading activity challenges them.