

## CHAPTER VI

### CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion and suggestions for the discussion. The following conclusions can be drawn and suggestions contain the researcher's views. Suggestions are intended for future researchers in order to provide positive feedback to students, teachers, and further researchers.

#### 6.1 Conclusion

Based on the discussion above, the impact of students' having high confidence and high grammar with students' having low confidence and high grammar on speaking skill showed the significant value was .000 in which this value was lower than .05. By those finding, it could be stated there is significantly different impact of students' having high confidence and high grammar with students' having low confidence and high grammar on speaking skill. Based on the average of students' speaking scores, students' having high confidence and high grammar (83.1) were highest than students' having low confidence and high grammar (80).

By checking the result of the finding, the impact of students' having high confidence and low grammar with students' having low confidence and low grammar on speaking skill got a significant value was .000 which this value was lower than .05. By those finding, it could be stated there is a significantly different impact of students' having high confidence and low grammar with students' having low confidence and low grammar on speaking skill. Based on the average of

students' speaking score, students' having high confidence and low grammar (81.5) were highest than students' having low confidence and low grammar (79).

Then the finding also gave information that the impact of students' having high confidence and high grammar with students' having high confidence and low grammar on speaking skill got a significant value was .000 which this value was lower than .05. By those finding, it could be stated there is a significantly different impact of students' having high confidence and high grammar with students' having high confidence and low grammar on speaking skill. Based on the average of students' speaking scores, students' having high confidence and high grammar (83.1) were highest than students' having high confidence and low grammar (81.5).

The last result was about the impact of students' having low confidence and high grammar with students' having low confidence and low grammar on speaking skill got a significant value was .000 which this value was lower than .05. By those finding, it could be stated there is significantly different impact of students' having low confidence and high grammar with students' having low confidence and low grammar on speaking skill. Based on the average of students' speaking score, students' having low confidence and high grammar (80) were higher than students' having low confidence and low grammar (79).

Based on the data, it could be concluded that students' having high confidence and low grammar (the average of students' speaking 81.5) had the highest score than students' having low confidence and high grammar (an average of students speaking 80). This data means that confidence is the main element in speaking to be improved and developed for students. Still, grammar is an element

that is no less important because speaking also requires excellent and correct sentence structure according to applicable rules.

## **6.1 Suggestion**

From this research, the researcher would like to offer some suggestions for teaching and learning English at Islamic Boarding School Al-kautsar Banyuwangi. Hopefully, the suggestion given can improve the quality of the teaching-learning process. The suggestions tend to:

### **6.1.1 The teacher**

Islamic Boarding School is considered as an effective place to improve speaking skill. Confidence is the main element in speaking to be improved and developed for students. Still, grammar is an element that is no less important because speaking also requires excellent and correct sentence structure according to applicable rules.

### **6.1.2 The students**

The students should realize the importance of confidence and grammar are the important skill to mastering speaking skill. Hope the students still try to practice speaking skill with high confidence even the grammatical still low.

### **6.1.3 The other researcher**

This research can be relevant previous research and a reference that can be used to conduct further research especially. It is hoped that further researchers can examine other variables to obtain varied results.