

**THE IMPACT OF DIFFERENT CONFIDENCE LEVEL AND GRAMMAR
MASTERY ON SPEAKING SKILL OF THE STUDENTS AT ISLAMIC
BOARDING SCHOOL AL-KAUTSAR BANYUWANGI**

THESIS

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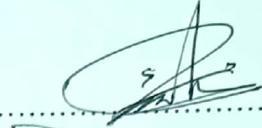
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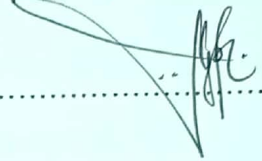
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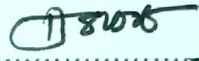

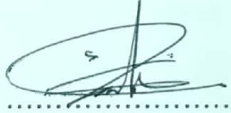
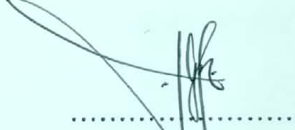


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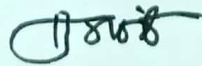
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ABSTRACT

Wafiroh, Lu'luul. 2023. *The Impact of Different Confidence Level and Grammar Mastery on Speaking Skill of the Students at Islamic Boarding School Al-kautsar Banyuwangi*. English Department, Faculty Of Graduate Degree, State Islamic Institute (IAIN) Kediri. Advisors : (I) Dr. Sri Wahyuni, M.Pd, (II) Dr. Ary Setya Budhi Ningrum, M.Pd.

Key words: *Speaking Skill, Confidence Level, Grammar Mastery, Islamic Boarding School*

The speaking ability must be practiced on an ongoing basis because, in this skill, there are many elements in its application. If the students want to be good speakers, they should be a master of grammar. Sense that when someone has confidence it will make it easier for them to communicate with other people as well, and vice versa. The research aimed 1) To find out the significantly different impact of students' having high confidence and high grammar with students' having low confidence and high grammar on speaking skill. 2) To find out the significantly different impact of students' having high confidence and low grammar with students' having low confidence and low grammar on speaking skill. 3) To find out the significantly different impact of students' having high confidence and high grammar with students' having high confidence and low grammar on speaking skill. 4) To find out the significantly different impact of students' having low confidence and high grammar with students' having low confidence and low grammar on speaking skill.

This research applied quantitative research that was classified as *ex post facto design*. There were three variables in this research, they were speaking skill as a dependent variable, confidence level and grammar mastery as an independent variable. The sample of this research was 43 students from the eighth grade of Islamic Boarding School Al-kautsar. There researcher used speaking test, questionnaire, and grammar test for this research. Then, the scores were calculated by using *Friedman Test in IBM SPSS 25*.

In this research there were four results such as 1) there is significantly different impact of students' having high confidence and high grammar with students' having low confidence and high grammar on speaking skill, it was known by checking the significant value was .000 in which this value was lower than .05 and students' having high confidence and high grammar (83.1) highest than students' having low confidence and high grammar (80). 2) there is a significantly different impact of students' having high confidence and low grammar with students' having low confidence and low grammar on speaking skill, it was proved by checking the significant value was .000 which this value was lower than .05. and students' having high confidence and low grammar (81.5) highest than students' having low confidence and low grammar (79). 3) there is significantly different impact of students' having high confidence and high grammar with students' having high confidence and low grammar on speaking skill, it was proved by checking the significant value was .000 in which this value was lower than .05 and students' having high confidence and high grammar (83.1) highest than students' having high confidence and low grammar (81.5). 4) there is significantly different impact of students' having low confidence and high grammar with students' having low

confidence and low grammar on speaking skill, it was known by checking the significant value was .000 in which this value was lower than .05 and students' having low confidence and high grammar (80) highest than students' having low confidence and low grammar (79).

The data also shows that students' having high confidence and low grammar (the average of students' speaking 81.5) had the highest score than students' having low confidence and high grammar (an average of students speaking 80). This data means that confidence is the main element in speaking to be improved and developed for students. Still, grammar is an element that is no less important because speaking also requires excellent and correct sentence structure according to applicable rules.

MOTTO

مُؤْمِنِينَ كُنْتُمْ إِنِ الْأَعْلُونَ وَأَنْتُمْ تَحْزَنُونَ وَلَا تَهِنُوا وَلَا

*Do not falter or grieve, for you will have the upper hand, if you
are 'true' believers.*

(Q.S. Ali Imran ayat 139)

DEDICATION

This piece of writing is most respectfully dedicated to:

Grandmother, Father, Mother...
For all that you've been to me,
For all you've done for me,
For all that you are.....

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Alhamdulillahirobbilalamin. First, I would like to thank Allah SWT, God Almighty for endlessly blessing me not only the good but rather than all the best things in my colourful life. Whose love and guidance have enabled me to finish this thesis.

In finishing this thesis by the title *The Impact of Different Confidence Level and Grammar Mastery on Speaking Skill of the Students at Islamic Boarding School Al-kautsar Banyuwangi*, the researcher has gotten a lot of helps and advice that involve many people. Therefore, the researcher would like to give appreciation to:

1. All the staff of IAIN Kediri who have already supported the researcher in accomplishing this thesis internally and externally
2. Dr. Sri Wahyuni, M.Pd as writer's advisor I in finishing the thesis who always gives the researcher some advice to make this thesis correct and better, Dr. Ary Setya Budhi Ningrum, M.Pd as the advisor II who gives suggestion to the researcher in writing this thesis.
3. All of the members of Islamic Boarding School Al-kautsar for allowing me to do my research.

Finally, the writer hopes this thesis will be useful for all readers. The writer realize that this thesis is not perfectly enough yet, it is caused on limitation of capability and knowledge that the writer has owned. Therefore, the writer excites to receive constructive criticism and suggestion to make this thesis better. Comments, suggestions, and questions are always welcome.

Kediri,
The Writer,

Lu'luul Wafiroh

TABLE OF CONTENTS

TITLE PAGE	i
APPROVAL SHEET	ii
RATIFICATION	iii
DECLARATION OF AUTHORSHIP	iv
ABSTRACT	v
MOTTO	vii
DEDICATION	viii
ACKNOWLEDGEMENT	ix
TABLE OF CONTENTS	x
LIST OF TABLES	xiii
LIST OF APPENDICES	xv
CHAPTER I INTRODUCTION	1
1.1 Background of The Research	1
1.2 Research Questions.....	9
1.3 Research Objectives.....	10
1.4 Hypothesis of The Research	10
1.5 Significance of The Research.....	12
1.6 Scope and The Limitation of The Research.....	12
1.7 Definition of Key Terms	13
CHAPTER II LITERATURE REVIEW	14
2.1 Speaking	14
2.1.1 Definition of Speaking	14
2.1.2 Elements of Speaking	17
2.1.3 Problem in Speaking	17
2.1.4 Teaching Speaking.....	18
2.2 Theory of Grammar	19
2.2.1 The Concept of Grammar mastery	21
2.2.2 Teaching Grammar	22

2.3 Theory of Confidence.....	23
2.3.1 The Nature of Confidence.....	24
2.3.2 Factors the Influencing of Confidence.....	25
2.3.3 Problems with Students' Confidence.....	26
2.4 Islamic Boarding School	27
2.4.1 The Definition of Islamic Boarding School.....	27
2.4.2 The Goal of Islamic Boarding School Al-kautsar Banyuwangi.....	29
2.5 Previous Studies	29
CHAPTER III RESEARCH METHOD	33
3.1 Research Design.....	33
3.2 Population and Sample	35
3.3 Research Instrument	36
3.4 Reliability and Validity	39
3.5 Data Collection	42
3.6 Data Analysis	42
CHAPTER IV RESEARCH FINDING	47
4.1 Data Presentation.....	47
4.2 Data Descriptive Statistics	58
4.3 The fulfillment of the Friedman Test	60
4.4 The hypothesis Testing.....	61
CHAPTER V DISCUSSION	69
5.1 The significantly different impact of students' having high confidence and high grammar with students' having low confidence and high grammar on speaking skill.....	69
5.2 The significantly different impact of students' having high confidence and low grammar with students' having low confidence and low grammar on speaking skill.....	70
5.3 The significantly different impact of students' having high confidence and high grammar with students' having high confidence and low grammar on speaking skill.....	71

5.4 The significantly different impact of students' having low confidence and high grammar with students' having low confidence and low grammar on speaking skill.....	72
CHAPTER VI CONCLUSION AND SUGGESTION	74
6.1 Conclusion	74
6.2 Suggestion.....	76
Bibliography.....	77

LIST OF TABLES

Table 3.1 Relation description with two independent variables.....	34
Table 3.2 Total Students Population	35
Table 3.3 Total Students Sample	36
Table 3.4 Instrument and Data Needed	37
Table 3.5 The Blue Print of Grammar Mastery.....	38
Table 3.6 Questionnaire of Students' Confidence	38
Table 3.7 The Level of Reliability.....	41
Table 3.8 Scoring Rubric of Speaking Test	43
Table 3.9 Level of Speaking Skill	44
Table 3.10 How to calculate grammar test.....	45
Table 3.11 Level of Grammar Mastery	45
Table 3.12 Level of Students' Confidence.....	46
Table 4.1 Data presentation of Situational Confidence	47
Table 4.2 Data presentation of Communication Confidence	48
Table 4.3 Data presentation of Language Potential Confidence	49
Table 4.4 Data presentation of Language Ability Confidence.....	50
Table 4.5 Classification of Students' confidence score	51
Table 4.6 Data presentation of the indicator 1	51
Table 4.7 Data presentation of the indicator 2	52
Table 4.8 Data presentation of the indicator 3	53
Table 4.9 Data presentation of the indicator 4	53
Table 4.10 Classification the grammar score	54

Table 4.11 Interpretation of Kappa.....	55
Table 4.12 Calculating of Speaking Skill	55
Table 4.13 Inter-Rater Speaking Skill	56
Table 4.14 Statistical Data of Speaking Test	56
Table 4.15 Classification of the students' speaking score	58
Table 4.16 The result data Descriptive Statistic of Confidence Level, Grammar Mastery, and Speaking Skill	59
Table 4.17 Normality Test	60
Table 4.18 Group A	61
Table 4.19 Group C	61
Table 4.20 Test Statistics (Hypothesis 1).....	62
Table 4.21 Group B	62
Table 4.22 Group D	63
Table 4.23 Test Statistics (Hypothesis 2).....	64
Table 4. 24 Group A	64
Table 4. 25 Group B.....	65
Table 4.26 Test Statistics (Hypothesis 3).....	66
Table 4.27 Group C	66
Table 4.28 Group D	67
Table 4.29 Test Statistics (Hypothesis 4).....	67

LIST OF APPENDICES

Appendix 1 The Questionnaire of Confidence	82
Appendix 2 The Blueprint of Speaking Test.....	85
Appendix 3 The Speaking Test Instrument	86
Appendix 4 Grammar Test Instrument	88
Appendix 5 Content Validity of Grammar Test	93
Appendix 6 Total Value of Variables	95
Appendix 7 Result Answer of Grammar Test	96
Appendix 8 Validity Test Result of Grammar	98
Appendix 9 Reliability Test Result of Grammar Test	100
Appendix 10 Questionnaire Answer Score of Confidence	101
Appendix 11 Validity Test Result of Confidence	103
Appendix 12 Reliability Test Result of Confidence	104
Appendix 13 Speaking Test Rater 1	105
Appendix 14 Speaking Test Rater 2	106
Appendix 15 Result Answer of Speaking Test.....	107
Appendix 16 Reliability Test Result of Speaking Test.....	108
Appendix 17 Research Documentation.....	109
Appendix 18 Research Permit	115



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