

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this chapter, the researcher presents the conclusions from results of discussion. At the end of this chapter, the researcher also provides suggestions for English teachers, students, and future researchers.

#### **A. Conclusion**

Based on the research findings, it can be concluded that flipped classroom method is effective in teaching writing descriptive text. The researcher also found empirical evidence from research that by applying the flipped classroom it gives more time for practice and assignments, increases confidence in discussion forum, trains students for higher-order thinking, and improves bonding between students and teachers through collaboration and discussion. From the results of the study there was a difference in the average score between the experimental and control groups. Students who were given the flipped classroom method got a higher average score than students who were not taught the flipped classroom method. The fact can be seen from the mean value of the pretest, in the experimental group 61.78 and 64.19 in the control group. Next, the average posttest score in the experimental group was 83.48 and the control group average was 80.46. Then, from the Ancova test obtained a significant result of  $0.000 < 0.05$  from the subject-effect, meaning the null hypothesis ( $H_0$ ) is rejected and the alternative hypothesis ( $H_a$ ) are accepted. So that it is proven that students who are taught to write descriptive text with the flipped classroom have better writing ability and it can be concluded that the use of flipped classroom was effective for teaching writing descriptive text for tenth grade students at SMKN 1 Grogol.

## **B. Suggestion**

Based on the research finding, the researcher would like to give a few suggestions, especially for the advancement of the world of education. Hopefully these suggestion are useful for teachers, students, and also future researchers.

### **1. Teacher**

In the researcher's point of view, it is important for a teacher to find and provide appropriate learning strategies or methods, according to the conditions and situations of students. The level of effectiveness can be seen from the students' responses in the learning process. The right strategy will provide meaningful learning for students, especially in improving their writing ability.

### **2. Students**

Cultivate motivation in them by realizing and understanding that English is good to learn. So, it is better to improve achivement, especially in writing ability. For this reason, students can use the flipped classroom so that students are more interested and enjoy the lesson by creating a new atmosphere for them.

### **3. Further Researcher**

Based on the results of this study, it can be used by other researchers as a reference to conduct similar research. The next researcher must be creative in making new and different innovations in conducting research.