

**THE EFFECTIVENESS OF USING FLIPPED CLASSROOM IN
TEACHING WRITING DESCRIPTIVE TEXT**

THESES

**Presented to
State Islamic Institute of Kediri
In Partial Fulfillment of the Requirements
for the Degree of *Sarjana* in English Language Education**



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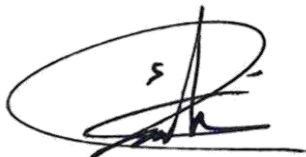
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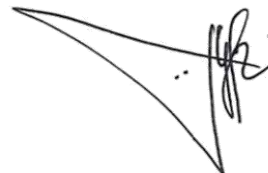
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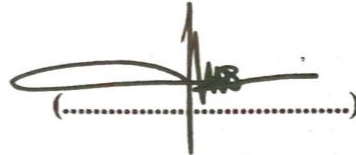
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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam Sidang Munaqosah yang dilaksanakan pada 26 September 2022, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan terima kasih.

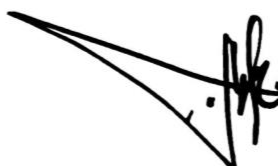
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MOTTO

"Recognizing the darkness is the provision to find the light"

"Understanding space and time is a lap of creation to see the cause of the cessation of light"

By: Efaa

إِنَّ مَعَ الْعُسْرِ يُسْرًا

"Sesungguhnya sesudah kesulitan itu ada kemudahan"

(QS. Al-Insyirah : 6)

DEDICATION

I dedicate this thesis to:

Thanks to My God, Allah SWT for giving me the opportunity and experience, so that I can gain knowledge and hopefully in the future it can be useful for all.

For My First Circle

My beloved family, Mr Imam Sutrisno, Mrs Marenik and My Grandmother who always support my dream, pray never last, give love and compassion to me.

My sweet little brother Agam, Ibram and Yohan, who always motivate and encourage me to keep going

And also my beloved friends Diah and Dian, who always give me advice, support, always beside me in my every condition, and accept all the colors in my every journey.

You are my motivation and my reason for continue to struggle in finishing my assignments, thesis and education.

My beloved teacher Siti Futikah S.Pd

as an English teacher at SMKN 1 Grogol, thank you very much for your patience, sincerity, love and compassion for helping me in the data collection process so that I can complete my thesis.

"

"Thank you so much to all of you for being a beautiful part of my life story"

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All praise is due to Allah SWT, the most merciful and gracious who has given guidance to me in finishing my thesis with the title “The Effectiveness Of Using Flipped Classroom In Teaching Writing Descriptive Text.” This thesis was completed not only by my own efforts but also by many parties who helped me. So, on this occasion I want to say thank you very much and appreciation to the following people:

- Dr. Nur Chamid, MM., as the rector of IAIN Kediri.
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- My best motivator, Mr. Imam Sutrisno, Mrs. Marenik, my beloved grandmother and my dear brothers Agam Firmansyah, Ibram Adnugrah, and Ridho Yohansyah who always support and pray to me. I say thank you very much for my family.
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- Siti Futikah S.Pd, as an English teacher at SMKN 1 Grogol who has helped me in collecting data and completing my research.

Finally, I realize that my thesis still many deficiencies, so suggestion and critics from the readers to make it better. Hopeful this thesis is useful to the readers.

Kediri, 26th September 2022

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ABSTRACT

Almania, Efa. (2022). *The Effectiveness of Using Flipped Classroom in Teaching Writing Descriptive Text of the Tenth Grade Students at SMKN 1 Grogol*. English Department, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri, Advisor (1) Dr. Sri Wahyuni, M.Pd, (2) Dr. Ary Setya B.N. M.Pd.

Keywords: *Writing, Teaching Writing, Descriptive Text, Flipped Classroom*

Writing is a conveying of thoughts and feelings that are put into words. Writing is an activity of communicating one's ideas in a structured written language, which the aims to build an understanding and inform the readers about what the author write. Based on fact on the ground, most of the students have problems in writing ability, especially in descriptive texts. Students have difficulty in developing descriptive texts and lack of time to practice writing in class, so students cannot write descriptive texts well. The objective of the study is to know whether the students who are taught writing descriptive text by using the flipped classroom method have better writing ability.

The design of this research was quasi-experimental research with quantitative approach. This research design used to investigate whether teaching using the flipped classroom method is more effective than teaching writing using the direct instruction method. Subjects in this study were taken from two classes in class X SMKN 1 Grogol. First, the AKL 1 class as a control group consisted of 26 students by applying the direct instruction method. Furthermore, the AKL 2 class as the experimental group consisted of 27 students by applying the flipped classroom method. The data or scores were analyzed by ANCOVA using SPSS 21 version.

Based on the results of the ANCOVA assumption, there is evidence that; (1) the data is normally distributed, (2) the variance between the experimental and control groups is homogeneous or same, (3) there is no interaction between the pre-test group and the post-test group, and (4) has a linear relationship between pre-test and post-test. From the end of the ANCOVA assumption results indicate that obtaining a significance value of 0.000 is less than 0.05 ($0.000 < 0.05$). It means that it is quite clear that the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted. There is a significant difference between the experimental and control groups. The mean results prove that the experimental group using the flipped classroom method has a higher average than the control group. The results of the study, it can be concluded that the flipped classroom is effective in teaching writing descriptive text for the tenth grade students at SMKN 1 Grogol.

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